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ABSTRACT

This report is the second in a series designed to describe children, their families, and staff members who have participated in Project Head Start center activities. The data depicts center and participant characteristics for the Full Year 1967-1968 and Summer 1968 Head Start programs, and, in combination with data in the report on previous programs (See Project Head Start 1965-1967: A Descriptive Report of Programs and Participants, ED 034 569), provide comparative information over time. The Bureau of the Census selected separate samples for the Full Year 1968 and Summer 1968 programs. The sampling design and procedures for centers, classes, and children remained the same as those employed in the 1965-1967 program. Data is provided on (a) children and their families, (b) medical and dental information, (c) center information, (d) staff member characteristics, and (e) parent participation. The appendix contains directions and questionnaires sent to center directors requesting program information. (WY)

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PROJECT HEAD START 1968:
A DESCRIPTIVE REPORT OF
PROGRAMS AND PARTICIPANTS

Research and Evaluation Division
Office of Child Development
Department of Health, Education, and Welfare
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Surveys have been conducted for the Project Head Start Office by the Bureau of the Census since the first Summer 1965 Head Start program. The design for the data collection effort was developed in coordination with personnel from the U.S. Bureau of the Census, the Office of Economic Opportunity Information Center, and Project Head Start central staff. The success of the effort has depended upon the excellent cooperation received throughout the conducting of these surveys from the Head Start Grantee, Delegate Agency and Center personnel and parents across the nation who have given of their time in an already busy schedule for the completion of the many data collection instruments. Many of the local program staff have been called upon to participate more than once in these surveys--their continued support and assistance is gratefully acknowledged.

The preparation and analyses of these data have been performed by the Evaluation Section for Project Head Start with the valuable aid and assistance of the Head Start specialists and other central staff members.

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INTRODUCTION

This report is the second in a series designed to describe the range of children, their families and staff members who have participated in Project Head Start and the center activities in which they have been involved. The data presented here depict center and participant characteristics for the Full Year 1967-1968 (referred to as Full Year 1968) and Summer 1968 Head Start programs, and in combination with data in the report on previous programs (See: Project Head Start 1965-1967: A Descriptive Report of Programs and Participants) provide comparative information over time. These data may in some cases suggest hypotheses; however, this report is not designed directly to test any particular hypothesis.

In 1968, Project Head Start full year programs were operating in about 1000 communities and summer programs in about 1400 communities throughout the United States and the Territories. The programs vary as widely as the locales in which they operate and the various populations they serve. Yet they all share in the common goal of serving the disadvantaged children and their families, and are responsible for the development of basic program components designed to meet this goal.

The Bureau of the Census has continued to play a major role in the national evaluation of Project Head Start. Data concerning Head Start participants and center operations have been collected from a nationally representative sample of Head Start centers by the Bureau of the Census since the first Summer 1965 program. The information in this report has been compiled from tabulations of data prepared by the Bureau of the Census at the request of the Project Head Start central office. The data offer a general picture of the various populations served and activities in which they participated during the Full Year and Summer 1968 Head Start program. The tables presented here have been selected as a means of suggesting leads for additional and more refined analyses of these data as well as pointing to areas where smaller special studies may be helpful. This paper should be useful as an aid in both program planning and the design of research and evaluation studies related to Head Start.

The report is divided into five sections and includes both an introduction and overview. The five sections have been arranged for ease of a detailed presentation and discussion of the data as obtained from each of the various instruments utilized. Tables are included with each section and consist of item frequency distributions as well as some cross-tabulations of the data collected in the Full Year and Summer 1968 Head Start programs. These sections represent a description of the Head Start children and their families; the medical and dental status of the children; center information; staff member characteristics; and parent activities. The overview follows the introduction and provides the context for interpreting the data from each of the separate sections.

Sample Design

The Bureau of the Census selected separate samples for the Full Year 1968 and Summer 1968 programs with the sampling design and procedures for centers, classes, and children remaining essentially the same as those employed in previous programs.

During both Full Year and Summer 1968 programs, forms and questionnaires were mailed to a selected sample of centers and the families of the sample children from these centers. To select a nationally representative set of Head Start centers and children, all Head Start centers were stratified according to six categories based on size of center (Number of classes per center: 1, 2, 3, 4, 5-19, and 20 and over), and grouped by geographic region (Northeast, North Central, South, and West). During the Full Year 1968 program, centers were additionally selected on the basis of representing Full Day Head Start as well as Part Day Head Start programs. Except for classes in centers with 20 or more classes where all centers in this size category were included in the sample with certainty, classes were selected on the basis of random sampling procedure, the principle being "every nth class" within the size strata and region defined above. Every center having a selected class was then drawn into the sample as a sample center; all classes in the sample center became sample classes; and every fifth child in each sample class became a sample child.

The sample design varied from one program to the next only in terms of the total number of classes selected (although related to this variation is that of total number of centers in operation during any given program). For the full year, approximately one out of every four Head Start classes was selected; while for the summer, approximately one out of every twenty classes. The sample of children ranged from approximately 1.5 percent of the children enrolled in the Summer 1968 program to approximately 5.6 percent during the Full Year 1968 program. Resulting numbers of sample centers and sample children selected for each program are shown in Table I.

Table I

Number of Head Start Centers and Children in Sample by Head Start Program

	Full Year 1968	Summer 1968
Number of:		
Centers	945	480
Children	7365	6376

Form and Questionnaires

During the Full Year and Summer 1968 Head Start programs, the following forms and questionnaires along with instructions were sent to Head Start centers to be completed by center personnel:

1. Class Register (one per class)
2. Medical/Dental Information (one per sample child)
3. Staff Member Information (one per paid and volunteer staff member)
4. Parent Participation Record Center Activities (one per center)
5. Parent Participation Record Class Activities (one per class)
6. Center Facilities and Resources Inventory (one per center)

In addition, the following form along with instructions was mailed to Head Start families participating in both programs:

7. Family Information (one per family of sample child).

Of these seven instruments, six (6) obtained data similar to that collected by the Bureau of the Census in prior Head Start programs. Each of these, however, underwent some revision from those previously utilized; and data obtained on the Center Facilities and Resources Inventory were collected for the first time by the Bureau of the Census in the 1968 Head Start programs.

A set of all seven instruments along with instructions for their completion is included as an Appendix to this report. A brief description is provided below for each of these forms:

The Class Register (CAP-HS Form 35) served as both a class and child identification form. Class registers were sent to the sample

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centers to be completed within two weeks of receipt for each class with instructions to the teacher that children were to be listed in alphabetic order and one copy of the register was to be returned to the Bureau of the Census. Child information included home address, date of birth, and name of person with whom child resided. Child identification numbers were precoded on the register for those who were designated sample children.

The Medical/Dental Information Form (CAP-HS Form 31) was to be completed for each sample child (as obtained from the Class Register) within four weeks after its receipt. Data included sex, ethnicity, immunization history (status prior to and during current Head Start health program as well as at time report was completed), results of screening tests, status of dental examinations along with care and treatment received, medical care for acute illness during the program, diagnostic, care and treatment information on major medical conditions discovered.

The Staff Member Information Form (CAP-HS Form 43) was to be completed by every staff member whether paid or volunteer who worked on a regular basis at the sample centers to include both those who worked on a part-time basis and those who received their salary from other sources (such as Neighborhood Youth Corps workers). Information included their position at the center, age, ethnicity, sex, education, training, and other related data.

The Parent Participation Record Center Activities (CAP-HS Form 45) was to be completed by the Coordinator of Parent Activities within thirty days of its receipt. Data included information on parent organizations and their activities, parent development programs by groups sponsoring them, center staff activities planned for parents as well as parent employment in the centers and home visits made by center staff.

The Parent Participation Record Class Activities (CAP-HS Form 45a) was to be completed by the teacher in the classroom within thirty days of its receipt. Data included information on parent-teacher consultations on individual children, informal group discussions held on class activities, and amount of participation in class activities on the part of both mothers and fathers.

The Center Facilities and Resources Inventory (CAP-HS Form 52) was to be completed by the Center Director within four weeks of its receipt. The purpose of this instrument was to collect information descriptive of the center program, its content, organization,activities, facilities and resources available.

The Family Information Form (CAP-HS Form 46) was mailed directly to the families of the sample children to be completed and returned to the Bureau of the Census by the families. Information included age of family members, size, structure, income, education, and employment history of both parents, location of home, facilities and related data.

Data Collection Procedures

Procedures for the collection of data have remained similar to those used by the Bureau of the Census in previous programs. For each program the Bureau of the Census obtained listings of funded Head Start grants from the Office of Economic Opportunity on a bi-weekly basis. Each grantee was then informed that various center information was needed by the Bureau of the Census in order to select centers for the national sample. Grantees were then requested to complete data collection forms (CHS-Form 114) concerning information on center location, number of classes, and number of children. Follow-up procedures included a telegram if forms were not received in 2 weeks, and a telephone call if not received in 3 weeks. In this manner, responses were obtained from all the grantees.

As fundings became known and information received from the grantees, sample centers were selected and packages of data collection instruments were sent to the centers. Essentially, however, one major sample selection and mailout of instruments to the sample centers was made for each program term; after that, centers were selected on a weekly basis and forms mailed to them up to the cut off point. For the full year program, the Bureau of the Census began the mailout in February and for the summer program, in June with cut off points in May and August for each program respectively.

Instructions accompanying the instruments included a time table for both their completion and return to the Bureau of the Census Jeffersonville, Indiana Office. Followup procedures for the Class Register began 2 weeksafter the first mailout; if not received in 3 weeks, a telephone call was made. For all missing instruments, a followup form was sent to the centers five weeks after the first mailout; after 7 weeks, a telephone call was made. After this, followup letters were sent every 2 weeks for the missing instruments.

Upon receipt of the Class Register, the Bureau of the Census mailed out the Family Information Form to the families of the sample children. For those not received, followup letters were sent in 2 weeks and in 4 weeks after the first mailout. Following this procedure, the Bureau of the Census took the remaining nonresponding families and grouped them by center. Centers were then stratified on the basis of number of nonresponding families and a subsample of approximately one third of the families was selected (total subsample size varied somewhat according to the total nonresponse rate for any given program). The Bureau of the Census Field Offices were then contacted concerning these families and made either telephone calls or personal visits to the home to collect the data. Each return from this subsample was then weighted to represent three families.

The final sample of children, their families, staff members, and centers were given a center weight to reflect the probability of their selection in the sample. The basic weight was the inverse of the probability of selection and varied according to which of the six size strata centers were originally assigned. Sample children and families were given an additional weight of five (5) times the center weight. Staff members working in more than one center were additionally weighted to reflect probability of their selection in the sample.

All data except that from the Medical/Dental Information and Family Information Forms were projected to total numbers on the basis of actual responses received from the originally selected sample. Data from the Medical/Dental Information and Family Information Forms were ratio adjusted to include nonrespondents, and were projected to equal total numbers of children and families in the populations.

The final rates of return for the forms and questionnaires for the sample centers, children, their families and staff members for each program are depicted in Table II.

Table II

Actual Response as Percentage of Expected Response Rate

	Full Year 1968	Summer 1968
Forms:		
Class Register	96	95
Medical/Dental Information	87	95
Staff Member Information	*90	*94
Parent Participation Record		
Center Activities	88	90
Class Activities	87	92
Center Facilities and Resources Inventory	88	94
Family Information	83	92

*Estimates based on expected returns derived on center and class basis rather than total number of staff members.

As this report is based on a sample of Head Start children, their families, staff members, centers and classes, according to the Bureau of the Census, results may differ from those obtained on the total population, and are subject to errors of response, reporting, and sampling variability. Although the standard error is primarily a measure of sampling variability (variation occurring by chance), the standard errors for Head Start data are likely to be small and misleading compared to the errors due to nonresponse in those cases where response rates (See Table II above) are low.

From tables developed by the Bureau of the Census, for the summer program, and Medical/Dental Information and Family Information data, sampling variability contributes a standard error (for percentages based on all cases) ranging from about 1 percentage point for a value of 50 percent down to 0.3 percentage points for values of 2 percent or 98 percent. For Staff Member Information data, sampling variabilty contributes a standard error of about 2 percentage points for a value of 50 percent down to 0.8 percentage points for values of 2 percent or 98 percent. For data from the Parent Participation Center Record and Center Facilities and Resources Inventory, sampling variability contributes a standard error of about 2.2 percentage points for a value of 50 percent down to 0.6 percent points for a value of 2 percent or 98 percent. For Parent Participation Class Record data, sampling variability contributes a standard error of about 5 percentage points for a value of 50 percent down to 1 percentage point for values of 2 percent or 98 percent.

For the full year program, and Medical/Dental Information and Family Information data, sampling variability contributes a standard error ranging from about 2 percentage points for a value of 50 percent down to 0.6 percentage points for values of 2 percent or 98 percent. Approximate standard errors for data from the other instruments remain the same as those reported for the summer program.

According to the Bureau of the Census, the chances are 68 out of 100 that an estimate from the sample would differ from a complete census figure by less than the standard error, and changes are 95 out of 100 that the differences would be less than twice the standard error.

OVERVIEW

Project Head Start was inaugurated as a comprehensive program designed to serve disadvantaged children and their families. The task has been to translate the concept of such a comprehensive program into action. Within the framework of general guidelines, much was left to local communities: no two communities were expected to be able to mobilize resources in the same way or even have the same resources available.

The Head Start concept has been carried to, and programs have been conducted in large, medium and small urban areas, suburban and rural communities, migrant camps, and on Indian reservations. The programs have shared in the goal of providing the children of the poor with an equal opportunity to develop to their full potential. To this end, Project Head Start has provided medical, dental, nutritional services and care for the children; involved parents; employed and trained the disadvantaged; mobilized social services and community resources to improve the lives of the families; and utilized volunteers in a variety of capacities as well as provided an enrichment program for stimulating the social, emotional, and intellectual development of the child.

Data in this report can not reflect the variety of ways in which these communities have tapped available resources or even how they have opened up new avenues of services in the fact of non-existing ones. After four summers and three full years of operation, data collected by the Bureau of the Census can provide a profile of Project Head Start as it was in 1968 and its development as a nation-wide program --its clients, its components, its participants and their activities.

The philosophy behind the two general types of Head Start programs (Summer and Full Year) is essentially the same; however, operational differences do exist. Summer Head Start programs range from six to eight weeks in duration. Full Year Head Start may operate from eight to twelve months of the year providing either a part day or a full day of center activities for the children. For either type of program, the minimum weekly length of operation is fifteen hours. Summer programs are generally for older preschool children who will be eligible for kindergarten or first grade in the fall; those in full year are primarily for younger preschool children three years of age or older up to the age when they are eligible for entering kindergarten of first grade.

In general, about twice as many Head Start centers and classes are in operation during summer compared to full year. For example, during the 1968 summer program, 476,000 children and their families were being served at 9500 centers (different physical locations) in 27,000 classrooms by 92,000 paid staff members; while during the 1968 full year program, 218,000 children and their families were served at 5200 centers in 11,000 classrooms by 47,000 paid staff members. In addition, figures prepared by the Office of Economic Opportunity indicate that 81,000 volunteers were involved in the summer and 39,000 in the full year program;

however, the number of volunteers who actually worked in the centers on a regular basis is somewhat more difficult to determine.

Though the report does not give a completed picture of all the activities and persons associated with Head Start, it does depict the variety of children and their families being served, Head Start centers and their program components, and participating staff characteristics. Data drawn from each of these three major dimensions will be discussed here. These data tend to reflect some differences in composition between full year and summer programs as well as trends over time.

Head Start Children and Their Families

The Children As reflected in previous Head Start programs, a younger population of preschool children was being served in the full year as compared to the summer program. Close to two-thirds of those in full year were under five years of age, while about three-fourths of those in summer were over five years of age at the time of enrollment. About one-half the centers in full year served children in the age range from 2½ years to 7 years and over, while about three-fourths in summer served children 4½ years to 7 years and over, (however, only 1 percent - 2 percent of all children were 7 years of age or over). This suggests most centers were serving mixed age groups.

While slightly more males than females were enrolled, the sex ratio has remained about equal over time.

While children from many ethnic groups participated in Head Start, during full year, Negro children were the largest ethnic cultural group represented with Caucasian (other than Central American, Puerto Rican and Mexican-American) children the second largest: these two groups also made up the majority of children served during the summer with each about equally represented. Third largest were Mexican-American children. While most of the children in the program were English-speaking, about 7 percent - 9 percent were non-English speaking children.

Over one-half the children enrolled had had no previous preschool experience. The proportion having previous Head Start experience has increased, however, from 16 percent - 19 percent in the 1966 and 1967 programs to 36 percent - 39 percent in the 1968 programs.

Their Families Although the largest proportion of families in either program were non-farm residents, about 10 percent lived on farms.

As with previous programs, a larger proportion of families in full year (29 percent) were welfare recipients compared to those in summer (20 percent). In addition, fewer families in full year reported a male household head (68 percent) compared to those in summer (77 percent). The proportion reporting both a mother and father present in the home was also lower in full year as compared to summer.

About two-thirds in full year and three-fourths in summer reported a father (includes natural, step or foster father but not guardian) present in the home of the Head Start child. Ages for fathers in the home were similar for both programs. About one-half were 21 to 34 years of age, and the next largest group were those who were 35 to 49 years old. Over 70 percent of the fathers had not graduated from high school. The occupations most frequently reported were: 1) laborers, except farm and mine; 2) operatives and kindred workers; 3) craftsmen, foremen and kindred workers. About 17 percent in full year and 11 percent in summer were unemployed at the time of the surveys. However, about 32 percent in full year and 22 percent in summer reported they either did not work or were employed less than ten months out of the previous year.

Almost all families reported mothers (includes natural, step or foster mother but not guardian) were living with the Head Start child (about 4 percent had mother-absent homes). Over two-thirds of the mothers were 21 to 34 years old. About two-thirds were non-high school graduates. The occupational category most frequently reported (other than housewife) was that of service worker. About 31 percent in full year and 27 percent in summer reported they were employed at the time of the surveys. However, about 80 percent reported that either they did not work or were employed less than ten months out of the previous year.

Less than 4 percent of the families reported either a guardian (other than parent or foster parent) or other non-relatives present in the home. Over 91 percent reported siblings of the Head Start child were living in the home. Over two-thirds had one or more siblings under six years old; almost as many reported at least one sibling who was 6 to 15 years old; and about 16 percent had one or more siblings who were 16 to 21 years old living in the home. About 19 percent of the families reported other relatives living in the home, and these were distributed across all age ranges.

About 42 percent - 48 percent of the families reported that siblings of the Head Start child had had no previous preschool experience. However, 38 percent - 42 percent reported that siblings had had previous Head Start experience. This is a substantial increase over the 17 percent in 1966 and 29 percent in 1967 programs who so reported, suggesting that there were fewer new families in Head Start in 1968 than in previous years.

The median size of Head Start families was 6.7 persons in full year and 6.5 persons in summer. About 80 percent of the families in full year and 69 percent of those in the summer Head Start program earned less than $5000 a year. The median family income was $3210 for full year and about $3750 for summer families.

Over three-fourths of the families had up to three rooms only in the home for sleeping. About 14 percent - 16 percent had no running water inside the house; and for 38 percent of those in full year and 50 percent in summer, the drinking water supply in the home was neither naturally nor artificially fluoridated. About 46 percent in full year and 40 percent in summer did not have the use of a telephone; about 40 percent in full year and 29 percent in summer did not have the use of a car or truck;

and 33 percent - 36 percent did nor receive a newspaper. Most Head Start families did, however, have the use of a television set (over 90 percent) or radio (84 percent).

In general, Project Head Start was recruiting fairly poor families who came from varied cultural backgrounds and geographic locations. At least one-fifth were on welfare; and unemployment rates were higher among male-headed households (11 percent - 17 percent) than the national average (1.5 percent and 2.9 percent of White and non-White male headed households). Their median income was lower ($3210 - $3750) than that of all U.S. families ($7974); and family size was large. 1/

Head Start Centers and The Program

Operations While a variety of institutions and organizations were operating Head Start centers, most frequently centers were operated by public schools (32 percent in full year and 58 percent in summer) or local community action agencies (41 percent in full year and 31 percent in summer). Centers in full year were more frequently housed in a number of different types of buildings; while almost all those in summer were located in public school buildings (91 percent). This is probably related to the greater availability of public school buildings during the summer (full year programs operate during the regular school year)

1/ Source: U. S. Department of Commerce, Statistical Abstracts of the U.S. Washington; Government Printing Office, 1969. pp. 213, 323-4.

For either program, about 90 percent of the centers reported they were located in the neighborhood of the children and parents being served. However, about 44 percent in full year and 68 percent in summer reported the use of school buses for transportation of children suggesting that not all families resided in the immediate neighborhood.

Most centers in both programs were open up to six hours per day (part-day) in terms of activities for children. About 24 percent in full year were open more than six hours per day (full-day) for the children. The Head Start centers were predominatly small in size with 85 percent in full year and 73 percent in summer reporting that one to three classes only were conducted at their sites.

Health Services The medical personnel most frequently reported as available to centers (two-thirds to three-fourths) on a regular basis were nurses. However, only a third of the centers in full year reported space utilized as a nurse's or first aid room (compared to two-thirds in summer) reflecting possible differences in facilities among the various buildings used. In terms of community medical services, over three-fourths of the centers in both programs relied heavily on Public Health Clinics in the area; about one-fourth reported that Comprehensive Health Clinics were available and utilized. Over one-half also indicated that medical laboratory services were available and utilized.

Center staff and parent organizations also held lectures, demonstrations, and workshops for the parents on health education. About 32 percent - 44 percent of the mothers accompanied their children on medical and dental trips arranged for them by the center staff.

According to the parents, over 90 percent of the children received medical and/or dental examinations during the Head Start program, and something was found wrong with 36 percent - 43 percent of these children. About three-fourths or more of these children had received treatment; most frequently it was in a doctor or dentist's office. According to center personnel, about mid-way through the program, 82 percent - 85 percent of the children had received health appraisals. Of these, 18 percent - 19 percent required treatment or special evaluation beyond the original examination. About two-thirds to three-fourths of the children had received dental examinations. Dental caries were discovered in one-half; and three-fifths of these children were receiving treatment.

About one-half to 71 percent of the children had also received screening tests for Tuberculosis, Anemia, Hearing and Vision; and treatment was underway for over one-half of those with Anemia, and over one-fourth of those with vision difficulties. Over one-fourth to one-half had received any one of four immunizations (Dipththeria, Pertussis, and Tetanus; Polio; Smallpox, or Measles) prior to the Head Start program. About 26 percent - 39 percent of the children had received one or more doses of DPT and Polio vaccine; 11 percent - 23 percent had received smallpox and measles vaccine; and 28 percent had had fluoride applied to their teeth during the program by the time this survey was conducted.

Nutritional Services About 38 percent - 49 percent of the centers reported nutritionists were available to the centers as staff on a regular basis. Two-thirds reported either a staff nutritionist or nutrition consultant had been utilized for planning the menu and food service component of the program. Over 59 percent of the centers also reported nutrition services were available in the community and utilized.

Center staff and parent organizations conducted lectures, demonstrations, and workshops on nutrition, and food preparation, and consumer education for the parents. About one-fifth of the Head Start mothers also frequently or occasionally joined their child for lunch in the centers.

About 77 percent of the centers in full year and 87 percent in summer reported kitchen space available in the center and utilized. Most centers (two-thirds in full year and 78 percent in summer) reported food was prepared on the premises. Centers in full year most frequently served food family style (57 percent) in the classroom only (64 percent). Those in summer more frequently served meals cafeteria style (47 percent) in school cafeterias only (49 percent) when programs were compared.

Over 94 percent of the centers provided lunch and one or more other meals to children in the program. Mid-morning or mid-afternoon snacks were more frequently the second meal served and about 40 percent in full year and 26 percent in summer served breakfast. Both breakfast and lunch were usually served as hot meals while snacks were served as cold meals.

While some differences in meal facilities were reflected between full year and summer programs, most centers in both programs reported that children sat in child-size chairs at child-size tables with their teacher during meals. Over 82 percent of the centers reported that the children participated in the meal service in some manner (such as setting the table, serving, and/or cleaning up afterwards).

Psychological Services About 37 percent - 39 percent of the centers reported that psychologists were available as staff on a regular basis.

About 55 percent - 61 percent of the centers reported that psychological services were available in the community and utilized. About 32 percent - 41 percent also utilized available mental health clinics, and 24 percent - 31 percent utilized available child guidance clinics.

Social Services Two-thirds of the centers reported social workers and about one-half reported social service aides available as staff on a regular basis. Centers also reported that social workers and social service aides were active in making home visits to the Head Start families.

Close to one-half of the centers in full year and one-fourth to one-half of those in summer reported that family counseling agencies, family planning services, and other family and child services (public and private) were available in the community and utilized. Center staff and parent organizations also held lectures, demonstrations and/or workshops for parents on such topics as family life and planning, and use of community resources. Center staff provided family and individual counseling and/or referrals with 27 percent - 32 percent of the centers averaging one or more such contacts per month. At the time of this survey, this had involved about 17 percent of all the parents in full year and 12 percent of those in summer. Staff also provided social service counseling and/or referrals with over a third of the centers averaging one or more such contacts per month. About 16 percent - 18 percent of all the parents had been involved.

Daily Activities About 71 percent - 84 percent of the centers reported administrators, and almost all centers had teachers and teacher aides available as staff on a regular basis. While center directors were more often involved in the selection of these teachers (40 percent - 44 percent), in about one-third of the centers, Parent Policy Advisory Committees had been actively involved in their selection.

Over 50 percent of the centers reported one teacher to 15 - 18 children in the classroom(s) with median ratio about one teacher to 15.8 children. When teacher aides were included, 46 percent reported one teacher to every 5 - 8 children in the classroom(s). In addition to classroom activities, centers frequently reported teachers were involved in the recruiting of the children (82 percent) and in making home visits to the Head Start families during the program (89 percent - 93 percent).

Almost all centers reported the use of classrooms and outdoor play areas; about one-fourth in full year and one-half in summer also reported the use of gymnasiums. Over one-half the centers reported 35 square feet or more of indoor space and 75 square feet or more of outdoor space available, for each child. Outdoor play areas were described most often as being adjacent to the classroom at ground level and as having sun and shade areas. About 60 percent reported dirt as the principal surface of the outdoor play area, and close to one-half reported the areas were enclosed by a fence or wall.

Field trips or special events were provided for the children and several types were popular in nearly all the centers. Over 81 percent of the centers provided trips to parks and woodlands, and visits to the post office, fire station, and police department. Over one-half the centers also took children on field trips to farms, the zoo, and libraries.

Almost all centers reported books available for children in each classroom; one-half also reported books available through nearby public libraries. About one-fourth to one-third also had books and/or other materials such as records and toys available for children to take home. Almost all centers reported a large variety of equipment and materials available for children in the center. For the most part, these were available in each classroom. Some centers appeared to have difficulty in having the following types of equipment available; heavier outdoor equipment; and indoor items such as puppets, aquariums, waterplay equipment and audio-visual aids.

About 9 percent reported Montessori class(es) at their centers. About 10 percent - 16 percent reported that Group Day Care was an applicable label for one or more classes in their center. The most popular label selected by centers as being applicable to one or more of their classes was that "Environmental Enrichment." In terms of curriculum emphases, over 73 percent checked the following labels as applicable to one or more classes in their centers; sensory motor development; language development; group and social development; concept development; self-esteem development; and motivational development.

Parent Participation About 86 percent of the centers reported either a Policy Advisory Committee (P.A.C.) or parent representation on one at a higher administrative level. About two-thirds of the centers in full year and one half in summer reported parents were elected rather than appointed to the P.A.C. representing an increase over those electing rather than appointing members when compared respectively to the 1967 programs. Most frequently, one to four parents were represented on a P.A.C.; and about 13 percent of all Head Start parents in full year and 9 percent of those in summer were so involved. Over 60 percent averaged one or more meetings per month. P.A.C.s were more frequently involved in some form of Head Start program planning (over 83 percent) compared to aid in selection of personnel (64 percent - 75 percent) or project administration (56 percent - 64 percent).

About 73 percent of the centers in full year and 54 percent of those in summer reported having Center-wide Parent Group Committees, about 20 percent of all Head Start parents in full year and 12 percent in summer were reported as regularly and actively involved in meetings held by these committees. About 42 percent of the centers in full year and 29 percent of those in summer also reported parent group committees active at the class level.

Over 91 percent of the Head Start centers reported having one or a combination of the parent organizations listed suggesting Head Start center personnel were providing a great deal of opportunity for parent participation and organization of activities in the centers. About 32 percent - 38 percent of the centers in either program had both a P.A.C. (or representation on one) and a center-wide parent group committee; 19 percent - 28 percent reported having all three parent committees active in their centers.

Center staff and Center-wide Parent Group Committees were more frequently active in sponsoring parent development activities when compared to P.A.C.s or class parent groups. Staff in one-half or more of the centers and center parent group committees in 39 percent - 41 percent of the centers averaged one or more lectures, demonstrations, or workshops per month for the parents. A large variety of topics were covered and popular in both programs were those on child growth and development and structured classroom observations.

While few centers held monthly literacy or vocational training sessions in the centers, about one-fifth averaged one or more monthly contacts with parents for educational or vocational counseling. About 64 percent of the centers in full year and 31 percent in summer reported adult education programs were available in the community and utilized. About 41 percent - 52 percent also reported the availability and utilization of work experience and training programs; and 32 percent - 49 percent in full year and 19 percent - 29 percent in summer reported community work and training programs, job retraining programs, and employment agencies were available and utilized.

Over 83 percent of the centers in both programs reported utilization of parents as staff members representing an increase over centers so reporting in the 1967 programs. The proportion of all Head Start parents employed in the 1968 programs on a paid and volunteer basis was also an increase over previous programs (21 percent - 24 percent compared to 15 percent - 17 percent). The largest proportion were working as teacher aides or transportation and trip aides.

Although most were volunteers, proportion of all parents who were paid staff had increased from about 1.9 percent in Summer 1965 to 4 percent in Summer 1968. These figures should be considered, however, in relation to the smaller number of paid positions available in the Head Start programs than parents in the Head Start programs. When proportion of the paid staff who were Head Start parents is considered (utilizing

O.E.O. figures), percentages have increased from 19 percent in Summer 1965 to 35 percent in Summer 1968 indicating a substantial increase in the utilization of parents in paid staff positions.

About 73 percent - 78 percent of the classes reported one or more of all parent-teacher consultations on individual children were held with one or more of the families of the Head Start children. Close to three-fourths of the classes in both programs also reported informal group discussions on class activities held between the teacher and parents. In terms of parent participation in class activities, parents in both programs more frequently or occasionally brought their children to class, accompanied their children on medical or dental trips or picked their children up after class compared to the other activities. However, mothers were more active participants than fathers in any of the activities listed. The activity in which mothers were most frequently or occasionally active was that of accompanying their child on medical or dental trips (44 percent of those in full year and 32 percent of those in summer). When teachers were asked to indicate why some parents may not have participated in class activities, almost all teachers (in 91 percent of the classes) reported that some parents worked during class hours; and the next most frequently reported reason (in 85 percent - 87 percent of the classes) was the lack of a babysitter for small children at home. However, teachers tended to check more than one reason for lack of participation on the part of some parents in the programs; any three or four reasons were indicated by teachers in over one-half the classes.

Volunteers All Head Start centers reported the utilization of one or more volunteers from either the immediate neighborhood or outside community. Except for college students in both programs and adult professionals in full year (where numbers were about equal), centers more frequently reported volunteers from the immediate neighborhood compared to outside communities.

About 44 percent - 55 percent in both programs reported utilizing adults voluntarily unemployed from the immediate neighborhood; most likely these included housewives and Head Start mothers. About twice as many centers in the summer program reported utilizing volunteers of elementary school (42 percent), junior high and high school age (58 percent) from the immediate neighborhood than did those in full year. This difference is probably related to hours of center operation in the full year when these age groups would be attending school, compared to summer when children and youth would be available to participate.

Over 83 percent of the centers reported the utilization of volunteers when categorized by source. About twice as many centers in summer reported utilization of older siblings of Head Start children (65 percent) as volunteers in the program. About one-fourth to 35 percent in both programs reported the use of individuals (not volunteering through any organized groups). Centers also reported the utilization of volunteers through youth organizations (19 percent - 22 percent), community organizations (28 percent - 38 percent), and professional organizations (17 percent - 19 percent).

Training Except for the university-sponsored five day orientation session, a larger proportion of centers reported training was provided for staff during the Full Year 1968 program compared to the Summer 1968 Head Start program. These differences are probably related to the length of program operation. A substantial number of centers in both programs reported training provided to staff in the form of in-service training by a supervisor (70 percent - 85 percent), in-service training by a consultant (68 percent - 79 percent), discussion groups (76 percent - 79 percent) and lectures by specialists (65 percent - 76 percent). About 43 percent of the centers in full year and 17 percent of those in summer also reported training provided through after hour classes at a school or college reflecting the emphasis placed on career development and supplementary training in full year programs. About 44 percent in full year reported participation in eight-week university sponsored training programs, and about 59 percent in summer participated in five-day university sponsored orientation sessions (Originally these were the types of training available respectively to full year and summer programs). That 42 percent in full year also reported participation in the five day sessions may reflect supplementary training sponsored by a university as part of a career development plan for full year Head Start staff.

While training in any of these categories was most frequently reported as being provided for teachers and aides, many centers also provided training for parents and volunteers.

Most frequently training for parents was in the form of discussion groups (43 percent - 51 percent) or lectures by specialists (28 percent - 38 percent); and training for volunteers was most frequently in the form of discussion groups (38 percent - 39 percent) or in-service training by the supervisor (35 percent - 36 percent).

Community Support Head Start centers appeared to be active in obtaining community support for the program in a variety of ways. Centers in full year most frequently reported active support received from community organizations (73 percent), public speeches by community leaders, and TV, radio, or press coverage (60 percent). Those in summer most frequently reported active support from TV, radio and press (71 percent), community organizations, and professional organizations (57 percent). For both programs, 37 percent - 44 percent reported active support from local business.

These data suggest that Head Start was reaching its objectives in both full year and summer programs: utilizing and working with existing institutions as well as mobilizing community resources to provide a comprehensive program (health, nutritional, psychological, social services and care as well as a program of daily activities for the child); and devoting much time and effort to activities developed both for and by parents. Where possible, Head Start parents were filling paid positions in the center and in general, a good number (particularly the mothers) participated in program activities for their children. Volunteers were utilized by all the centers; frequently, they were from the immediate neighborhood, and often (particularly during the summer) were older siblings of the Head Start children. Training was a major component in the program. While most often provided for the paid staff, it was also in many instances provided the parents and volunteers. It would appear that the centers were able to elicit active community support, and that staff and Head Start family members as well as the children were being provided with a broad range of new learning experiences.

Head Start Staff Members

About two-thirds of the staff in both the Full Year and Summer 1968 Head Start programs were filling other than professional positions. Two-thirds were neighborhood residents representing one-half the professional groups and three-fourths of those filling program assistant and other assistant positions.

Teacher aides made up the largest (26 percent - 29 percent) and teachers the next largest proportion (23 percent - 24 percent) of all staff members participating in the programs at the center level.

Staff members tended to be fairly young with a median age of 36 years in full year and 31 years in summer. These differences probably reflected the larger number of teenagers and youth participating in the summer program. During the summer, 30 percent of the staff were under 22 years old compared to 9 percent of those in the full year program. Few in either program were 58 years of age or older (less than 6 percent).

Although staff members from various ethnic/cultural backgrounds have always participated in Head Start, the two largest groups represented in the 1968 programs were Negro and Caucasian staff. Third largest were Puerto Rican staff in full year and Mexican American staff in the summer program.

Staff members were predominantly female. However, as in previous programs, male staff made up a slightly larger proportion of those in the summer (14 percent) as compared to the full year program (9 percent).

On the basis of staff members completing these forms, most were paid staff and 9 percent of those in full year and 13 percent of those in summer were volunteers. These figures may reflect the number of volunteers working in the Head Start centers on a regular and continuous basis over the full program term.

Over 44 percent of those in full year had high school degrees only compared to 23 percent in summer. A larger proportion of those in summer had Bachelor's or Master's Degrees compared to full year. Although for both programs, the largest proportion of professional educational, psychological, and social service and medical/dental staff had completed three or more years of college, some differences were reflected: 91 percent of the professional educational, psychological, and social service staff in summer had completed three or more years of college compared to 68 percent of this staff in full year. About 90 percent of this group in summer had taken education courses leading to a degree in education or home economics at a college or university compared to about 73 percent in full year. However, comparable proportions (about one-fifth) of all the professional educational, psychological, and social service staff in either program reported taking courses leading to a degree in early child development, and about the same number reported three or more years of paid experience with preschool children prior to employment in Head Start. Close to one-fourth in full year and about 46 percent in summer reported three or more years of paid experience with groups of poverty children and/or experience with poverty individuals or families prior to Head Start. Over one-half this staff in summer did report an academic background with a major field in elementary education compared to one-third in full year suggesting teachers from the public school system were more readily available for working in Head Start during the summer months.

For both the full year and summer program, training was an active component in Head Start and appeared to have been successful in responding to the need for more personnel specifically trained in early childhood education. Preservice and in-service training for work with preschool children was provided the professional educational, psychological and social services staff in the summer program. Supplementary training in this area at a local college or university as well as pre-service and in-service training was provided those in the full year program.

In general, while more paid staff received some form of training compared to volunteers, and a larger proportion of full year staff received in-service training or took adult education or extension courses for credit at a local college or university compared to those in summer, the proportion of all staff members receiving some form of training as a result of employment in Head Start has shown a progressive increase over time for both full year and summer programs. The proportion has increased from 57 percent in Full Year 1966 to 74 percent in Full Year 1968, and has increased from 32 percent in Summer 1965 to 63 percent in Summer 1968.

Annual family income tended to vary according to the group and program: over 61 percent of the professional medical/dental staff in both programs reported annual family income as $8000 and over. More of the professional educational, psychological and social services staff in summer (53 percent) so reported as compared to this group in full year (43 percent). Program assistants and other assistants more frequently reported an annual family income of less than $5000, with fewer so reporting in summer (58 percent) as compared to full year (68 percent).

About 40 percent of the staff in full year reported having been employed in Head Start for more than one year (this is about double those so reporting in the Full Year 1967 program). About 18 percent in summer reported they had been employed in Head Start four to six months suggesting they may have worked in previous summer programs; 10 percent reported seven or more months of Head Start employment reflecting an increase over the 4 percent so reporting in the Summer 1967 program.

These data suggest that Project Head Start had been successful in many of its recruitment and training goals. The program had created opportunities for and centers had employed non-professionals. Neighborhood residents were being recruited and trained for various positions in the center (professional and non-professional). While staff members were predominantly young, all age groups were represented. Various ethnic groups were represented in the program with proportions in the direction of the ethnicity of the children and families participating. Volunteers were being recruited and utilized in center activities. Men were being employed in the program and involved in the field of early childhood development. Training was an active component and had responded to the need for more personnel specifically trained in early childhood education and related fields.

A. Children and Their Families

The Children

Differences in age distribution continue to be reflected for the children enrolled in summer as compared to full year programs. That is, the largest proportion of children in the Summer 1968 Head Start program were five years of age and over (74 percent), while the largest proportion of those in the Full Year 1968 program were under five years of age (61 percent). The proportion of three-year-olds enrolled has shown a slight but steady increase in full year programs over time from 10 percent in Full Year 1966 to about 18 percent in Full Year 1968; and by the Full Year 1968 program, 2.5 percent of the enrolled children were under three years old (Table A.1).

Consistent with data on previous Head Start programs, slightly more males than females were enrolled in the 1968 programs (Table A.2). During the full year, the largest ethnic cultural group represented in Head Start were Negro children with Caucasian children the second largest. These were also the two largest ethnic cultural groups enrolled in the summer program with each about equally represented. As with data on the 1967 Head Start programs, a larger percent of Negro children were enrolled in full year as compared to summer; and a larger proportion of Caucasian children were enrolled in summer compared to full year. Mexican American children were the third largest group represented in both of the 1968 programswith proportions nearly equal; while Puerto Rican children continued to make up a larger percent of those enrolled in full year compared to summer. American Indian children make up less than 3 percent and Oriental or Eskimo children less than 1 percent of those enrolled in either program (Table A.3).

Consistent with previous data, a slightly larger proportion of children enrolled in full year (39 percent) had previous Head Start experience compared to those in summer (36 percent). However, the porportion with previous Head Start experience has shown a dramatic increase in both Full Year and Summer 1968 when compared to those enrolled in the 1966 and 1967 programs (16 percent - 19 percent). Most of the children, however, had had no previous preschool experience. (Table A.4).

Their Families

As with previous data, a larger proportion of families in full year (29 percent) were welfare recipients compared to those in summer (20 percent) (Table A.5).

Although the largest proportion of families in either program were nonfarm residents, about 10 percent lived on farms (Table A.6).

A larger proportion of homes were without fathers in the full year than in the summer program (Table A.7). Ages reported for fathers in the home were similar, however, for both programs. The largest percent were 21 to 34 years of age, and the next largest were 35 to 49 years old. About 7 percent were 50 to 64 years old; and few were under 21 or 65 years of age and over. (Table A.8). Over 70 percent of the fathers had not graduated from high school (Table A.9). Occupational categories reported most frequently in order of descending proportion were 1) laborers (except farm and mine); 2) operatives and kindred workers; and 3) craftsmen, foremen, and kindred workers (Table A.10). Fewer fathers in the Full Year 1968 program reported they were employed at the time of the survey (82 percent) compared to summer (89 percent) with unemployment rates of about 17 percent and 11 percent for each program respectively. (Table A.11). Although 82 percent and 89 percent of the fathers in each program also reported they had been employed 7 to 12 months out of the previous year, only 58 percent and 68 percent respectively reported a full twelve months of employment (Table A.12).

For both programs, most of the families reported mothers were present in the home with age range and educational level remaining comparable. Over 66 percent of the mothers were 21 to 34 years of age, with the next largest group being 35 to 49 years old. Few were under 21 or 50 years of age and over. (Table A.14). About 66 percent of the mothers had not graduated from high school (Table A.15). For both programs, occupational categories reported most frequently (other than housewife) were 1) service workers; and 2) operatives and kindred workers (Table A.16). A slightly larger proportion of mothers were employed at the time of the survey during the full year (31 percent) compared to summer (27 percent), and about 25 percent in both programs had worked 7 to 12 months out of the previous year with only 15 percent reporting 12 months of employment in the previous year (Tables A.17, A.18). Fewer families reported both father and mother living in the homes of the children enrolled in full year (66 percent) compared to summer (74 percent). (Table A.19). Only a small percent of families (less than 4 percent) reported a guardian (other than the parent or foster parent) present in the home and male and female were about equally represented (Table A.20). The largest percent of guardians were 50 to 64 years old; the next largest group were 35 to 49 years old, and about 13 percent in full year and 18 percent in summer were 65 years of age or over (Table A.21).

Combining for all household heads, fewer families in full year had male heads (68 percent) compared to summer (77 percent). (Table A.22). Although the largest number of both male and female household heads were 21 to 34 years old, a larger proportion of female heads were in this age range compared to male heads where more were 35 to 49 years old and 50 to 64 years old (Tables A.23, A.24).

Median size of Head Start families was around 6.7 persons in full year and 6.5 persons in summer (Table A.25). About 80 percent of the families in full year and 69 percent of those in summer had an annual family income of less than $5000. Median family income was around $3210 for those in full year and about $3750 for those in summer (Table A.26).

A slightly larger proportion of the families reported siblings had been in Head Start before (41 percent and 38 percent respectively) compared to the children enrolled in the 1968 programs; a larger proportion had also been enrolled in kindergarten or in a nursery school class; and fewer had had no previous experience. A slightly larger proportion (about 6 percent more) in full year reported siblings had some previous experience compared to those in summer. However, over 42 percent of the families in either program reported siblings had had no previous experience. (Table A.27). This is consistent with data from previous Head Start programs suggesting an increasing proportion of families with siblings having had previous preschool experience as well as reflecting slight differences between families in full year and summer programs.

Over 91 percent of the families reported siblings living at home. Most of the families reported one or more siblings under six years of age with the second largest number reporting one or more siblings between 6 to 15 years of age in the home. About 16 percent reported siblings between 16 to 21 years old with very few reporting any siblings 22 years of age and over living in the home. (Tables A.28,A.29,A.30,A.31,A.32). These figures are consistent also with data on families participating in previous Head Start programs.

Over 18 percent of the families had other relatives living at home. As with families in previous programs, ages for other relatives appear fairly consistent and are distributed across all the age range categories. (Tables A.33,A.34,A.35,A.36,A.37,A.38,A.39,A.40). Less than 3 percent reported non-relatives living at home (Table A.41).

About 73 percent of the families in both programs had two to three rooms in their homes for sleeping (Table A.42). Over 84 percent of the families had running water inside the house; about the same proporing reported the use of a radio (Tables A.43, A.45). Most frequently reported for families in both programs was the use of a television set (over 90 percent) (Table A.46). Less frequently reported in either program was the use of a telephone with about 54 percent and 60 percent of the families so reporting (Table A.47). Differences were further reflected in percent of families having the use of a car or truck; about 60 percent in full year compared to 71 percent in summer had the use of a car or truck (Table A.44). About 64 percent in full year and 67 percent in summer received a newspaper and most of these received one daily (Table A.46).

Although data reflect some differences between families in the Full Year and Summer 1968 Head Start programs, when these families are compared to all U.S. families on the basis of income, median income falls far below that of all U.S. families. According to the most recent edition of Statistical Abstracts of the U.S., median income for all families in the U.S. (based on income earned in 1967) was $7974 and 25.3 percent earned less than $5000. Even though these figures are about a year earlier than the discussed income data for Head Start families, it is to be expected (based on Census trends from 1947 to 1967) that median income for all families in the U. S. would show an increase and percent earning less than $5000 would show a decrease for 1968.[1]

Parent information on medical examinations provided to their children during Head Start (Tables A.50, A.51, A.52) is discussed in Section B in order to provide comparison of their responses to those of center staff personnel.

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[1] Source: U. S. Department of Commerce, Statistical Abstracts of the U.S. Washington: Government Printing Office, 1969. pp. 323-4.

A. PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS)

Children	Full Year 1968	Summer 1968
1. Age	100.0	100.0
a) Under 3 yrs.	2.5	0.5
b) 3-3 yr. 11 mos.	17.8	3.2
c) 4-4 yr. 11 mos.	43.2	20.2
d) 5-5 yr. 11 mos.	31.0	40.1
e) 6 yrs. and older	3.0	33.6
f) Not reported	2.3	2.4
2. Sex	100.0	100.0
a) Male	52.5	51.4
b) Female	47.3	48.5
c) Not reported	0.2	0.1
3. Ethnic/Cultural Group	100.0	100.0
a) Caucasian	23.4	38.0
b) Negro	51.0	37.2
c) Oriental	0.2	0.0
d) American Indian	2.3	1.2
e) Mexican-American	8.8	10.2
f) Puerto Rican	6.6	0.6
g) Eskimo	0.5	0.3
h) Other	1.0	5.9
i) Not reported	6.2	6.5
4. Previous Experience	100.0	100.0
a) Head Start only	34.0	26.2
b) Kindergarten or nursery class only	6.0	7.5
c) Both Head Start and kindergarten or nursery	5.0	9.6
d) Neither	55.0	56.6
e) Not reported	0.0	0.1

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

Families	Full Year 1968	Summer 1968
5. Public Welfare Status	100.0	100.0
a) Yes	29.2	20.3
b) No	70.7	79.4
c) Not reported	0.1	0.3
6. Location of Home	100.0	100.0
a) On a farm	9.7	10.4
b) Nonfarm	90.2	89.3
c) Not reported	0.1	0.3
7. *Father living with child	100.0	100.0
a) Yes	67.0	74.9
b) No	32.7	24.8
c) Not reported	0.3	0.3
8. Age of Father living with child	100.0	100.0
a) Less than 21 yrs.	0.8	0.3
b) 21-34 yrs.	50.4	47.5
c) 35-49 yrs.	40.8	44.0
d) 50-64 yrs.	6.8	7.3
e) 65 yrs. or older	1.1	0.8
f) Not reported	0.1	0.1
9. Education of Father	100.0	100.0
a) No school	2.5	1.8
b) 1-3 yrs.	6.1	6.2
c) 4-6 yrs.	13.4	12.0
d) 7-8 yrs.	21.1	22.7
e) 9-11yrs.	28.8	27.6
f) High school graduate	20.9	22.4
g) Some college or college graduate	7.2	7.1
h) Not reported	0.1	0.3

*Includes natural father, step-father, foster father

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
10. Occupation of Father	100.0	100.0
a) Professional, tech. & kindred	2.4	2.5
b) Farmers, farm managers	3.2	4.2
c) Managers, officials, proprietors	1.5	1.6
d) Clerical & kindred	3.1	2.5
e) Sales workers	1.4	1.5
f) Craftsmen, foremen & kindred	14.8	17.4
g) Operatives & kindred	22.4	21.8
h) Private household workers	0.1	0.1
i) Service workers	6.7	4.7
j) Farm Laborers & foremen	2.6	2.7
k) Laborers, except farm & mine	28.6	25.7
l) Not reported	13.3	15.2
11. Current Employment Status of Father	100.0	100.0
a) Employed	82.2	89.1
b) Unemployed	17.4	10.7
c) Not reported	0.4	0.2
12. Months Father Employed in Past Year	100.0	100.0
a) 12 mos.	57.8	68.0
b) 10-11 mos.	10.2	9.7
c) 7-9 mos.	14.5	11.8
d) 2-6 mos.	9.3	5.5
e) 1 mos. or less	0.9	0.5
f) Did not work	7.0	4.2
g) Not reported	0.3	0.3
13.*Mother living with child	100.0	100.0
a) Yes	96.0	95.3
b) No	3.9	4.4
c) Not reported	0.2	0.3

*Includes natural mother, step-mother and foster mother

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
14. Age of Mother living with child	100.0	100.0
a) Less than 21 yrs.	2.1	1.1
b) 21-34 yrs.	68.9	66.5
c) 35-49 yrs.	27.7	31.1
d) 50-64 yrs.	1.0	1.0
e) 65 yrs. or older	0.1	0.0
f) Not reported	0.2	0.3
15. Education of Mother	100.0	100.0
a) No school	1.0	1.0
b) 1-3 yrs.	2.7	2.4
c) 4-6 yrs.	8.2	7.5
d) 7-8 yrs.	16.6	18.4
e) 9-11 yrs.	37.8	37.0
f) High school graduate	26.8	27.5
g) Some college or college graduate	6.8	6.0
h) Not reported	0.2	0.2
16. Occupation of Mother	100.0	100.0
a) Professional, tech & kindred	2.0	1.5
b) Farmers, farm managers	0.3	0.2
c) Managers, officials, proprietors	0.3	0.1
d) Clerical & kindred	5.4	3.8
e) Sales workers	0.6	0.3
f) Craftsmen, foremen & kindred	0.2	0.2
g) Operatives & kindred	7.1	6.8
h) Private household workers	4.1	4.9
i) Service workers	12.8	10.6
j) Farm laborers & foremen	0.5	0.6
k) Laborers, except farm & mine	1.6	1.9
l) Housewife	41.5	44.0
m) Not reported	23.6	25.1

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
17. Current Employment Status of Mother	100.0	100.0
a) Employed	31.3	26.8
b) Unemployed	67.8	72.8
c) Not reported	0.9	0.4
18. Months Mother Employed in Past Year	100.0	100.0
a) 12 months	15.1	15.6
b) 10-11 months	3.9	3.3
c) 7-9 months	6.9	5.9
d) 2-6 months	13.3	11.2
e) 1 mo. or less	2.7	3.1
f) Did not work	56.8	60.3
g) Not reported	1.3	0.6
19. Both Father and Mother living with child	100.0	100.0
a) Yes	66.2	73.9
b) No	33.8	26.1
20. Guardian living with child	100.0	100.0
a) Male	1.4	1.8
b) Female	1.8	1.8
c) Not reported or no guardian	96.8	96.4
21. Age of Guardian	100.0	100.0
a) Under 21 yrs.	1.0	0.8
b) 21-34 yrs.	5.2	2.9
c) 35-49 yrs.	36.7	19.2
d) 50-64 yrs.	44.5	59.4
e) 65 yrs. or older	12.6	17.8
f) Not reported	0.0	0.0
22. Household Heads	100.0	100.0
a) Male	68.4	76.7
b) Female	31.5	23.2
c) Not reported	0.0	0.0

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

		Full Year 1968	Summer 1968
23.	Age of Male Household Head	100.0	100.0
	a) Under 21 yrs.	0.8	0.3
	b) 21-34 yrs.	49.5	46.5
	c) 35-49 yrs.	40.6	43.4
	d) 50-64 yrs.	7.8	8.7
	e) 65 yrs. or older	1.3	1.0
	f) Not reported	1.1	0.1
24.	Age of Female Household Head	100.0	100.0
	a) Under 21 yrs.	3.1	2.2
	b) 21-34 yrs.	69.4	63.3
	c) 35-49 yrs.	23.2	27.3
	d) 50-64 yrs.	3.1	4.7
	e) 65 yrs. or older	0.7	1.8
	f) Not reported	0.5	0.8
25.	Size of Family	100.0	100.0
	a) 2 person	2.0	1.5
	b) 3	7.0	7.7
	c) 4	13.5	14.9
	d) 5	16.7	18.5
	e) 6	14.9	15.7
	f) 7	13.1	11.2
	g) 8	9.8	9.3
	h) 9	7.9	6.8
	i) 10	5.6	5.4
	j) 11	3.3	3.3
	k) 12	2.5	2.7
	l) 13 or more	3.8	3.1

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

		Full Year 1968	Summer 1968
26.	Family Income	100.0	100.0
	a) Less than $1500	18.0	12.0
	b) 1500-1999	8.8	8.8
	c) 2000-2999	18.5	14.3
	d) 3000-3999	21.9	19.7
	e) 4000-4999	12.7	14.4
	f) 5000-5999	10.0	14.2
	g) 6000-7999	6.7	10.1
	h) 8000-9999	2.2	3.3
	i) 10,000 or more	1.1	2.3
	j) Not reported	0.1	0.9
27.	Previous Experience of Siblings	100.0	100.0
	a) Head Start only	27.4	26.2
	b) Kindergarten or nursery class only	16.4	14.1
	c) Both Head Start and kindergarten or nursery class	14.0	11.4
	d) Neither	42.1	48.1
	e) Not reported	0.1	0.2
28.	Siblings living at home	100.0	100.0
	a) Yes	91.8	91.3
	b) No	8.1	8.6
	c) Not reported	0.1	0.1
29.	No. of siblings under 6 yrs. old	100.0	100.0
	a) 1	31.2	32.1
	b) 2	24.2	21.6
	c) 3	11.1	10.2
	d) 4	3.9	3.3
	e) 5 or more	1.0	0.6
	f) None	28.6	32.3

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

		Full Year 1968	Summer 1968
30.	No. of siblings 6-15 yrs. old	100.0	100.0
	a) 1	17.5	17.8
	b) 2	16.2	14.7
	c) 3	12.5	12.9
	d) 4	10.2	8.7
	e) 5	6.2	5.6
	f) 6 or more	5.0	5.6
	g) none	32.4	34.9
31.	No. of siblings 16-21 yrs. old	100.0	100.0
	a) 1	8.2	9.7
	b) 2	4.7	4.8
	c) 3	2.1	1.9
	d) 4 or more	0.6	0.5
	e) None	84.3	83.1
32.	No of siblings 22 yrs. & older	100.0	100.0
	a) 1	1.0	1.4
	b) 2 or more	0.4	0.4
	c) None	98.5	98.1
33.	Other Relatives living at home	100.0	100.0
	a) Yes	19.4	18.2
	b) No	80.4	81.6
	c) Not reported	0.2	0.2

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
34. Other relatives under 6 yrs. old	100.0	100.0
a) 1	2.1	2.3
b) 2 or more	1.6	1.5
c) None	96.3	96.2
35. Other relatives 6-15 yrs. old	100.0	100.0
a) 1	2.4	2.6
b) 2 or more	2.5	2.2
c) None	95.1	95.3
36. Other relatives 16-21 yrs.	100.0	100.0
a) 1	4.0	2.9
b) 2 or more	1.4	1.4
c) None	94.6	95.7
37. Other relatives 22-34 yrs.	100.0	100.0
a) 1	3.0	2.4
b) 2 or more	0.7	0.6
c) None	96.3	97.1
38. Other relatives 35-49 yrs.	100.0	100.0
a) 1	3.6	2.9
b) 2 or more	0.6	0.7
c) None	95.7	96.4

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
39. Other relatives 50-64 yrs.	100.0	100.0
a) 1	5.4	4.8
b) 2 or more	1.4	1.0
c) None	93.2	94.1
40. Other relatives 65 yrs. & older	100.0	100.0
a) 1	3.3	4.0
b) 2 or more	0.4	0.4
c) None	96.3	95.6
41. Non-Relatives living at home	100.0	100.0
a) Yes	2.7	2.5
b) No	97.2	97.3
c) Not reported	0.1	0.2
42. No. of rooms in house for sleeping	100.0	100.0
a) 1	4.1	3.0
b) 2	35.2	32.5
c) 3	37.9	40.7
d) 4	13.3	14.2
e) 5	4.6	5.2
f) 6	3.1	2.8
g) 7 or more	1.7	1.5
h) Not reported	0.2	0.3
43. Running Water inside house	100.0	100.0
a) Yes	84.3	86.2
b) No	15.6	13.7
c) Not reported	0.1	0.1

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
44. Use of car or truck	100.0	100.0
a) Yes	59.6	70.9
b) No	40.3	28.9
c) Not reported	0.0	0.2
45. Use of radio	100.0	100.0
a) Yes	83.7	84.0
b) No	16.3	15.8
c) Not reported	0.0	0.2
46. Use of television set	100.0	100.0
a) Yes	90.1	91.6
b) No	9.9	8.3
c) Not reported	0.0	0.1
47. Use of telephone	100.0	100.0
a) Yes	53.9	59.8
b) No	46.0	40.1
c) Not reported	0.1	0.2
48. Receive Newspaper	100.0	100.0
a) Yes	63.8	67.0
b) No	36.2	32.9
c) No reported	0.0	0.1

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
49. How often newspaper rec'd	100.0	100.0
a) Everyday	63.7	66.8
b) At least once a week	29.8	28.3
c) Less than once a week	6.2	4.7
d) Not reported	0.3	0.1
(According to Parents):		
50. Something found wrong with child on Head Start medical or dental examination	100.0	100.0
a) Yes	35.6	43.1
b) No	54.5	48.3
c) Not examined	4.3	3.7
d) Don't Know	5.5	4.9
e) Not reported	0.1	0.0
51. If something found wrong, was treatment received	100.0	100.0
a) Yes	83.8	73.0
b) No	14.0	22.7
c) Don't Know	1.7	3.7
d) Not reported	0.5	0.6
52. If treatment received, was it given in	100.0	100.0
a) Doctor or Dentist's Office	63.9	72.7
b) Clinic	16.4	15.4
c) Hospital	12.2	5.8
d) Other	7.0	5.9
e) Not reported	0.5	0.2

B. Medical and Dental Information

The Medical/Dental Information Record used during the Full Year and Summer 1968 Head Start programs was substantially revised from that used during the previous Head Start programs. Items were redefined to depict status of child prior to the current Head Start health program, as well as immunizations, screening tests and evaluation, treatment or care received during the Head Start health program and status at the time the form was completed.

A review of the 1968 data indicates there were still a number of children with either unknown status or for whom no data was reported. As with the instrument used in previous programs, this may be related to the time period of one month in which it was collected. Although forms were mailed out after centers had a chance to be in full operation, this type of data collection procedure may not conform to the reality of scheduling medical and dental examinations for the individual children in the Head Start program. That is, immunizations may be completed and medical and dental exams scheduled at any point during the program and even after the official closing date of the center. It is expected that the number of children who received immunizations, screening tests, and medical and dental exams as well as evaluation and treatment would be higher for an end of program report.

Immunizations

About 50 percent of the children enrolled in the Full Year and Summer 1968 Head Start programs had been fully immunized for Diphtheria, Pertussis, and Tetanus (DPT) prior to the 1968 health program (Table B. 1-A). During the 1968 programs, 39 percent of those in full year and 31 percent of those in summer received one or more doses of DPT vaccine during the Head Start program (Table B. 1-B). An increase of over 9 percent of those in full year and 5 percent of those in summer were fully immunized for DPT at the time this report was completed bringing the total of those fully immunized to 60 percent and over 56 percent respectively for each program (Table B. 1-C).

About 43 percent of those in full year and 45 percent of those in summer were fully immunized for Polio prior to the 1968 programs (Table B 2-A). Over 34 percent of those in full year and 26 percent of those in summer received one or two doses of polio vaccine during the 1968 programs (Table B.2-B). An increase of about 11 percent in full year and over 5 percent of those in summer were fully immunized for polio at the time this report was completed bringing the total of those fully immunized for polio to 54 percent and over 50 percent for each program respectively (Table B.2-C).

About 35 percent of those in full year and 42 percent of those in summer had received recent smallpox vaccinations prior to the 1968 program. About 19 percent of those in full year and 11 percent of those in summer received smallpox vaccinations during the Head Start program bringing the total for each program to about 54 percent who were fully vaccinated for smallpox at the time this report was completed (Table B.3).

About 26 percent in Full Year and 30 percent enrolled in Summer 1968 programs had been vaccinated for measles prior to the program; an additional 14 percent and 12 percent in each program had already had measles. Over 23 percent of those in full year and 14 percent of those in summer were vaccinated for measles during the program bringing the total of those who were immune to 62 percent and 56 percent for each program respectively (Table B.4). By the time this report was completed, 81 percent of those in full year and about 79 percent in summer had been fully immunized for one or more diseases. Those fully immunized to all four diseases had increased by 16 percent and about 9 percent bringing the total of those fully immunized to all four diseases to about 30 percent and 27 percent for each program respectively (Tables B.5-A, B.5-B).

Screening Tests and Care

About 57 percent of those in full year and 54 percent of those in summer received Tuberculin tests during the 1968 Head Start programs. An additional 7 percent in full year and 8 percent in summer had received recent Tuberculin tests bringing the total of those who had received TB tests at the time of this report to 64 percent and about 62 percent for each program respectively. Although figures indicated that less than

2 percent of those for either category had negative test results, when taken as proportion of all those tested (both past and present), 1.9 percent of those in full year and 2.2 percent in summer had positive test results (Tables B.6-A,B.6-B,B.6-C). For those with positive test results, about 37 percent and 22 percent for each program respectively had been fully evaluated and found not to require treatment. About 23 percent in full year were either receiving treatment or had completed it at the time of this report compared to 7.5 percent in summer.(Table B.6-D).

Over 52 percent of those in full year and 57 percent of those in summer received blood tests for anemia during the 1968 Head Start programs (Table B.7-A). For both programs, Hemaglobin blood tests were given more frequently than Hematocrit tests. However, about 17 percent in full year and 12 percent in summer received both (Table B.7-B). Although figures indicated less than 8 percent of all the children in either program were anemic, when taken as the proportion of those tested, about 15 percent and 11 percent for each program respectively had results indicating anemia (Table B.7-A). For those with anemic results, about 4.2 percent in full year and 2.5 percent in summer were fully evaluated and found not to require treatment. For both programs, the largest proportion of children with anemic test results were receiving treatment. About 8 percent in full year and 3 percent in summer had completed treatment at the time of this report (Table B.7-C).

About 49 percent of those enrolled in full year and over 63 percent of those in summer received screening tests for hearing during the Head

Start program, and an additional 2 percent were considered non-testable. Although figures reflected that 2.5 percent - 4.0 percent of all children had abnormal test results, incidence was somewhat higher when taken as percent of those receiving screening tests (including non-testables). Of these, 4.9 percent in full year and 6.1 percent of those in summer had abnormal results; and 3.9 percent and 2.6 percent were non-testable for each program respectively (Table B.8-A). However, for those who had abnormal test results, about 13 percent in both of the programs were retested and found to be normal. About 32 percent of those in full year and 35 percent in summer had been scheduled for evaluation; and over 23 percent of those in full year and 13 percent of those in summer had been fully evaluated at the time of this report. About 11 percent in full year and 7 percent in summer were receiving treatment; and about 5 percent in full year had completed treatment (Table B.8-B).

Over 56 percent of those in full year and 71 percent of those in summer received screening tests for vision during the program, and approximately 4 percent more were considered non-testable. Although figures reflected that 5 percent - 7 percent of all the children had abnormal test results, when taken as percentage of those receiving screening tests (including non-testables), 8.4 percent and 9.2 percent had abnormal results and 6.3 percent and 4.8 percent were non-testable for each program respectively (Table B 9-A). However, for those who had abnormal results, about 10 percent of those in full year and 6 percent in summer were retested and found normal. An additional 43 percent in full year and 26 percent in summer had been fully evaluated during the program by the time this report was completed. About 24 percent of those in full year and 13 percent of those in summer with abnormal test results were found to require eyeglasses which had already been prescribed, fitted, and these children were wearing them at the time of this report (Table B.9-B).

Dental Care

About 62 percent of those in full year and 76 percent of those in summer received dental examinations during the 1968 programs (Table B. 10-A). Of these, over 47 percent in full year and 52 percent in summer programs had dental caries, with few for either program having any other dental disease (Table B.10-B). For those with dental caries, about 40 percent in full year and 31 percent in summer had one to four teeth affected and over 18 percent in each program had five to eight teeth affected. That 29 percent and 40 percent in each program reported no teeth affected as a result of dental caries is difficult to interpret. This may either be a misinterpretation of the item to be completed, or may mean that no teeth were filled or pulled (Table B.10C).

A larger proportion of the children in full year routinely drank fluoridated water compared to those in summer and about equal proportions (28 percent) in both programs had fluoride applied to their teeth during the program (Table B.11-A, B.11-B).

Of those who received dental examinations, over 26 percent had no dental treatment recommended; 26 percent of those in full year as compared to 14 percent in summer had completed all recommended treatment while 21 percent in full year and over 27 percent in summer were currently receiving treatment (Table B.12). When status of treatment was analyzed separately for those who had dental caries and/or other dental disease, the largest proportion for both programs were currently receiving dental treatment. For each category, however, a larger proportion had completed all recommended treatment in full year (28 percent - 32 percent) compared to summer (8.7 percent - 15 percent). (Table B.15).

Other Medical Conditions

During the full year program, over 7 percent of the children required medical care for an acute illness or injury _during_ the program compared to about 3 percent in summer. This is probably related to the longer time period in which children attend full year programs rather than reflecting differences in populations (Table B. 13-A). About 65 percent in full year and 75 percent of those in summer programs who required care had received it at the time of this report (Table B.13-B).

About 16 percent of the children enrolled in both programs had a medical or psychological problem (other than TB, Anemia, abnormal hearing or vision, dental caries or disease, and an acute illness, accident or injury during the program) during the Head Start health program which required treatment or special evaluation beyond the original examination (Table B. 14-A). According to this item, 82 percent - 85 percent received such an examination. About 12 percent of the children enrolled in the programs had more than one such condition with 3 percent having two or more (Table B.14-C). This change from number with major medical conditions in previous Head Start programs is probably a reflection of the revised Medical/Dental Record which defined the screening tests, dental, medical and psychological categories with more precision and broke out acute illnesses or accidents, and dental problems separately from major medical conditions. (For example, one of the more frequently reported major medical conditions for previous programs had been "Oral Conditions" which probably reflected those children who needed dental treatment).

The highest incidence for full year (2.6 percent) and summer (3.0 percent) was reported for children having medical or psychological conditions other than those specifically listed (Table B.14-B1-19). Next most frequently reported conditions for both programs were tonsil and adenoid diseases (2.2 percent - 2.7 percent), and speech disorders (2.2 percent - 2.5 percent). During full year, 2.2 percent had skin disease (including impetigo), and during summer, 2.2 percent had a behavior problem or psychological condition. Most of the children with any of the conditions had moderate or mild rather than severe cases. However, during the full year program, over 32 percent of those with a learning problem or mental retardation, and definite heart disease were considered to have severe conditions; while during the summer program, over 34 percent of those with a behavior problem or psychiatric condition, and a learning problem or mental retardation and over 40 percent of those with a convulsive disorder, and other chronic respiratory diseases were considered to have severe conditions (Tables B.16a, 16b). For both programs those conditions more frequently reported to be mild were skin diseases (over 42 percent), umbilical hernia (over 44 percent) and during summer, hay fever (44 percent).

A large number of most of the conditions were newly discovered during the Head Start program. However, figures were somewhat higher for all conditions combined in summer (49.6 percent) compared to full year (41.1 percent). The conditions most freqently reported as newly discovered in Head Start for both programs were heart murmurs (71.7 percent and 68.4 percent), inguinal or femoral hernias (66 percent and 100 percent), and other urinary tract diseases (74.5 percent and 81.2 percent) and for summer, 63.1 percent of those with tonsil and adenoid conditions. Those conditions most frequently previously known were convulsive disorders, cerebral dysfunction, bronchial asthma, and enuresis in full year and convulsive disorders, definite heart disease and enuresis in summer. Those most frequently reported as being previously known and not receiving adequate evaluation or treatment outside Head Start were convulsive disorders, enuresis and speech disorders in full year and enuresis in summer. Those most frequently reported as being previously known and receiving adquate treatment outside Head Start were cerebral dysfunction and definite heart disease in full year, and convulsive disorders, bronchial asthma, hay fever, and definite heart disease in summer. In addition, over 24 percent of those with convulsive disorders and bronchia asthma in full year and over 20 percent of those in summer with convulsive disorders, cerebral dysfunction, and other chronic respiratory disease were previously known and treatment had been completed outside Head Start. (Table B.17a, 17b).

During the full year program, the largest number of those with all conditions except bronchial asthma and phimosis had either completed evaluations or evaluations were in progress during the Head Start program. This represented 17 out of 19 conditions; and during the summer program, the largest number of those with 12 out of 19 conditions had either completed evaluations or evaluations were in progress. When all conditions were combined and programs were compared, a larger proportion of those in full year had completed the recommended evaluation (32 percent) while a larger proportion of those in summer (30.7 percent) reported evaluation was in progress but not completed. The most frequently reported conditions with recommended evaluations completed were skin disease (63.7 percent) and other urinary tract disease (54.2 percent) during full year and skin disease (53.8 percent) and bronchial asthma (43.5 percent) during summer. Those most frequently reported for evaluation in progress were definite heart disease in full year (72.8 percent) and other urinary tract disease in summer (50.1 percent). Few cases were not receiving evaluation due to lack of facilities; however, most frequently cited in this category for either program were those with speech disorders (7.5 percent - 8.2 percent). Recommended evaluation was not planned or scheduled for 20 percent of those with phimosis in full year and over 31 percent of those with umbilical hernias and phimosis and about 24 percent of those with other urinary tract diseases in summer (Table B.18a, 18b).

For all conditions combined in both programs, a larger percent were currently receiving treatment (over 23 percent); however, a larger proportion in full year had completed recommended treatment (21 percent) compared to summer (9.5 percent). For both programs, frequencies on recommended treatment completed were highest for those with skin disease. During full year, the highest frequency for treatment planned and scheduled but not taking place were those with definite heart disease (35.6 percent); and for summer, inguinal or femoral hernia (77 percent), and enuresis (37.7 percent). Although few were not receiving recommended treatment due to lack of facilities, during full year over 12 percent of those with cerebral dysfunction and 9.8 percent of those with speech disorders and during summer, 16 percent of those with bronchial asthma, 10 percent with chronic respiratory disease, and 11 percent with speech disorders were in this category (Table B.19A, 19-B).

According to the parents, over 90 percent of the children enrolled in both programs received medical and/or dental examinations in the Head Start program. About 35 percent in full year and 43 percent in summer reported that something was found wrong during the examination (TableA.50).

This may be compatible with the Medical/Dental report by center staff, and probably includes those children who had positive Tuberculin tests, blood tests indicating anemia, abnormal hearing or vision test results, those with dental caries or disease, and acute illness or accidents, as well as major medical or psychological conditions.

About 84 percent of the parents in full year compared to 73 percent in summer reported that treatment was received for those children where something was found wrong during the examination (Table A.51). Again data from the center staff medical/dental reports suggested treatment was in progress for more cases during the full year and may be related to the length of program operation.

However, according to the parents, a larger number received treatment in a doctor or dentist's office during the summer (73 percent) compared to full year (64 percent). (Table A. 52). This difference was also reflected in reports from parents of children enrolled in the Full Year and Summer 1967 programs.

B. PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS)

Immunizations	Full Year 1963	Summer 1968
1. DPT (Diphtheria, Pertussis & Tetanus)	100.0	100.0
A. Status of Child prior to current Head Start Health Program		
1) Had never been immunized for DPT	13.3	10.2
2) Had received at least one doses but not fully immunized	20.1	18.0
3) Was fully immunized for DPT	50.4	50.8
4) Unknown Status	12.5	16.0
5) Not reported	3.7	5.0
B. Doses of vaccine received during current Head Start Health Program	100.0	100.0
1) None	46.9	52.8
2) One	21.9	21.7
3) Two	5.8	3.8
4) Three or more	11.3	5.4
5) Unknown	6.4	8.0
6) Not reported	7.7	8.2
C. Status of child at time of this report	100.0	100.0
1) Has never been immunized for DPT	3.9	3.5
2) Has received at least one dose but not fully immunized	15.7	15.6
3) Is fully immunized for DPT	60.0	56.6
4) Unknown status	12.7	15.1
5) Not reported	7.7	9.1

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
2. **Poliomyelitis**		
A. Status of child prior to current Head Start Health Program	100.0	100.0
1) Had never been immunized for polio	15.4	11.7
2) Had received at least one dose but not fully immunized	23.1	20.1
3) Was fully immunized for polio	43.2	45.0
4) Unknow Status	14.1	18.0
5) Not reported	4.3	5.2
B. Doses of vaccine received during current Head Start Health Program	100.0	100.0
1) None	49.7	56.1
2) One	19.1	18.5
3) Two or more	15.3	8.0
4) Unknown	7.4	8.7
5) Not reported	8.5	8.7
C. Status of child at time of this report	100.0	100.0
1) Had never been immunized for Polio	5.4	5.3
2) Has received at least one dose but not fully immunized	18.6	18.5
3) Is fully immunized for Polio	54.1	50.8
4) Unknown Status	13.9	17.0
5) Not reported	8.1	8.5
3. Smallpox Vaccination received during current Head Start Health Program	100.0	100.0
1) No	30.7	31.0
2) No, because of recent vaccination	34.9	42.3
3) Yes, because vaccination was not recent	9.2	5.9
4) Yes, because of no previous vaccination	9.7	4.9
5) Unknown Status	10.0	10.9
6) Not reported	5.5	5.1

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
4. Measles Vaccination received during current Head Start Health Program	100.0	100.0
1) No	20.9	24.4
2) No, because measles vaccine already received	25.5	30.4
3) No, because child had measles	13.7	12.1
4) Yes	23.3	14.0
5) Status Unknown	10.3	12.4
6) Not reported	6.3	6.8
5. Status of Immunizations		
A. Status prior to current Head Start Health Program	100.0	100.0
1) Full immunity to one disease	17.7	17.4
2) Full immunity to two diseases	19.2	18.6
3) Full immunity to three diseases	18.9	18.0
4) Full immunity to all four diseases	13.7	18.0
5) Not reported	30.5	28.0
B. Final Status at time of this report	100.0	100.0
1) Full immunity to one disease	13.7	14.5
2) Full immunity to two diseases	15.1	17.7
3) Full immunity to three diseases	22.6	19.9
4) Full immunity to all four diseases	29.7	26.8
5) Not reported	19.0	21.1

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
Screening Tests		
6. Tuberculin Test		
A. Did child receive Tuberculin test as part of current Head Start Health Program	100.0	100.0
1) Yes	57.1	53.7
2) No	33.4	37.9
3) Unknown	4.3	3.1
4) Not reported	5.1	5.3
B. If yes, result was	100.0	100.0
1) positive	1.7	1.6
2) negative	92.0	90.4
3) unknown	4.5	5.1
4) Not reported	1.8	2.9
C. If no	100.0	100.0
1) because of positive test in past	0.8	1.4
2) because of recent negative test	19.8	19.9
3) because of other reasons	58.6	63.5
4) Not reported	20.8	15.2
D. If Tuberculin test, past or present was positive, this child	100.0	100.0
1) has had no further evaluation or treatment	11.1	6.2
2) is currently being evaluated for TB	6.3	28.0
3) has been fully evaluated and found not to require treatment	36.7	21.5
4) is receiving treatment	12.7	4.1
5) treatment completed	10.0	3.4
6) requires treatment, but not receiving it	0.0	0.0
7) Unknow follow-up status	4.5	8.6
8) Not reported	18.7	28.1

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

7. Blood Test for Anemia	Full Year 1968	Summer 1968
A. Did child receive a blood test for anemia during current Head Start Health Program	100.0	100.0
1) No	29.5	25.3
2) Yes, result normal	44.3	51.4
3) Yes, result indicates anemia	7.8	6.1
4) Unknown	5.4	5.1
5) Not reported	13.0	12.1
B. Type of Blood Screening Test:	100.0	100.0
1) Hemaglobin	49.2	52.1
2) Hematocrit	28.5	26.4
3) Both	16.8	11.7
4) Unknown	5.6	9.8
C. If screening test indicated anemia, this child	100.0	100.0
1) has had no further evaluation or treatment	13.8	9.9
2) is currently being evaluated	10.5	25.7
3) has been fully evaluated and found not to require treatment	4.2	2.5
4) is receiving treamtne	53.7	47.4
5) Treatment completed	8.0	2.8
6) Fully evaluated and found to require treatment but not receiving it	0.2	1.0
7) Unknown follow-up status	1.4	2.7
8) Not reported	8.1	8.0

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
8. Hearing Screening Test		
A. Did child receive a test of hearing during current Head Start Health Program	100.0	100.0
1) No	39.5	26.4
2) Yes, result normal	46.5	59.6
3) Yes, result abnormal	2.5	4.0
4) Yes, child "not testable"	2.0	1.7
5) Unknown	2.5	1.7
6) Not reported	7.0	6.7
B. If result of test was abnormal, this child:	100.0	100.0
1) has had no further evaluation or treatment	7.0	13.3
2) has been retested and found normal	13.2	12.3
3) has been scheduled for evaluation	32.0	35.2
4) has been fully evaluated and is receiving treatment	11.1	7.0
5) treatment completed	4.6	0.7
6) fully evaluated and scheduled for treatment	5.3	3.0
7) has been recommended for evaluation or treatment but no facilities available	2.2	4.2
8) fully evaluated but no plans for treatment	1.5	2.2
9) Unknown followup status	3.9	6.2
10) Not reported	19.2	15.8
9. Vision Screening Test		
A. Did child receive test of visual acuity during current Head Start Health Program	100.0	100.0
1) No	30.6	17.9
2) Yes, result normal	51.5	64.6
3) Yes, result abnormal	5.1	6.9
4) Yes, child "not testable"	3.8	3.6
5) Unknown	2.8	1.3
6) Not reported	6.2	5.7

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
B. If test was abnormal, this child	100.0	100.0
1) has had no further evaluation or treatment	23.0	29.4
2) has been retested and found to be normal	9.8	6.0
3) has been fully evaluated and requires no eyeglasses	11.6	5.3
4) has been found to require eyeglasses but not yet wearing them	7.3	8.4
5) has had eyeglasses prescribed and fitted and is wearing them	23.8	12.5
6) Unknown follow-up status	13.3	20.6
7) Not reported	11.3	17.8

Dental Care

10. Dental Examination

	Full Year 1968	Summer 1968
A. Did Child receive dental examination during current Head Start Health Program	100.0	100.0
1) No	28.0	17.4
2) Yes, by a dentist	54.5	63.1
3) Yes, by a dental hygienist	2.7	4.8
4) Yes, by a physician	4.0	5.7
5) Yes, by other	1.3	2.5
6) Unknow/Not reported	9.5	6.6
B. If yes, child had	100.0	100.0
1) no dental disease	40.9	34.3
2) dental caries	46.2	50.9
3) Other dental disease	0.2	0.9
4) Dental caries and other dental disease	1.4	1.6
5) Not reported	11.0	12.3

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
C. If Dental Caries were found, how many teeth were affected	100.0	100.0
1) None	29.4	40.5
2) 1	8.3	6.3
3) 2	12.5	9.2
4) 3	9.8	7.5
5) 4	9.8	8.0
6) 5-6	13.2	10.8
7) 7-8	8.6	7.5
8) 9-10	3.8	4.2
9) 11-12	1.7	3.1
10) 13-14	1.4	1.4
11) 15-16	0.6	0.5
12) 17-18	0.2	0.5
13) 19-20	0.3	0.4
14) 21 and over	0.2	0.0
15) Unknown	0.1	0.0
16) Not reported	0.1	0.1
11. Fluoridation		
A. Does child routinely drink fluoridated water	100.0	100.0
1) No	37.8	49.6
2) Yes	39.9	30.8
3) Unknown	12.0	10.8
4) Not reported	10.3	8.8
B. Did child have fluoride applied to teeth during current Head Start Health Program	100.0	100.0
1) No	39.8	46.5
2) Yes	28.0	27.4
3) Unknown	6.4	5.6
4) Not reported	25.8	20.5

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
12. Status of child at time of this report who had dental exam:	100.0	100.0
1) Has had no dental treatment recommended	28.4	26.5
2) Has completed all recommended dental treatment	26.3	14.2
3) Is currently receiving dental treatment	21.3	27.8
4) Is not receiving dental treatment because no treatment facility is available	1.0	1.4
5) Is not receiving recommended dental treatment for any other reason	7.4	8.9
6) Has unknown recommendation status	1.4	3.1
7) Has unknown treatment status	3.1	5.8
8) Not reported	11·0	12.3

Medical Care

13. Acute illness or injury

	Full Year 1968	Summer 1968
A. Did child require medical care for an acute illness or injury during the current Head Start Health Program	100.0	100.0
1) no	81.3	86.6
2) yes, an acute illness	5.9	2.2
3) yes,an accident or injury	1.1	0.7
4) yes, both an acute illness or injury	0.3	0.0
5) Unknown	2.8	3.4
6) Not reported	8.6	7.1

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
5) Skin disease including impetigo and eczema	100.0	100.0
a) Present	2.2	1.2
b) Absent	97.8	98.8
6) Bronchial asthma	100.0	100.0
a) Present	0.5	0.3
b) Absent	99.5	99.7
7) Hay fever or allergic rhinitis	100.0	100.0
a) Present	0.3	0.3
b) Absent	99.7	99.7
8) Other chronic respiratory disease, sinusitis, bronchitis	100.0	100.0
a) Present	0.6	0.3
b) Absent	99.4	99.7
9) Heart murmur requiring specialist consultation	100.0	100.0
a) Present	1.2	1.3
b) Absent	99.8	98.7
10) Definite heart disease	100.0	100.0
a) Present	0.2	0.1
b) Absent	99.8	99.9
11) Umbilical hernia	100.0	100.0
a) Present	1.0	1.0
b) Absent	99.0	99.0
12) Inguninal or femoral hernia	100.0	100.0
a) Present	0.2	0.2
b) Absent	99.8	99.8
13) Tonsil and adenoid disease	100.0	100.0
a) Present	2.2	2.7
b) Absent	97.8	97.3

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
14) Phimosis (circumcision rec.)	100.0	100.0
a) Present	0.7	0.4
b) Absent	99.3	99.6
15) Enuresis (bed wetting)	100.0	100.0
a) Present	0.6	0.3
b) Absent	99.4	99.7
16) Other urinary tract disease	100.0	100.0
a) Present	0.6	0.7
b) Absent	99.4	99.3
17) Speech Disorder	100.0	100.0
a) Present	2.2	2.5
b) Absent	97.8	97.5
18) Orthopedic condition	100.0	100.0
a) Present	1.3	1.1
b) Absent	98.7	98.9
19) All other conditions	100.0	100.0
a) Present	2.6	3.0
b) Absent	97.4	97.0
C. Number of Medical Conditions per child	100.0	100.0
1) None	84.5	84.5
2) One	11.9	12.2
3) Two	2.5	2.5
4) Three or more	1.0	0.7

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
B. If yes, was medical care provided by the Head Start Health Program	100.0	100.0
1) Yes, for an acute illness	51.0	57.4
2) Yes, for an accident or injury	11.5	17.2
3) Yes, for both an acute illness and accident or injury	2.7	0.1
4) No medical care was provided	24.6	15.8
5) Not reported	10.2	9.6
14. Medical or Psychological Problem		
A. Did child have any medical or psychological problem during current Head Start Health program which required or still requires treatment or special evaluation beyond original examination	100.0	100.0
1) No	66.4	69.2
2) Yes	15.8	15.7
3) Unknown	4.2	4.8
4) Not reported	13.6	10.4
B. Presence of medical or psychological conditions		
1) Behavior problem or psychiatric condition	100.0	100.0
a) Present	1.9	2.2
b) Absent	98.1	97.8
2) Learning problem or mental retardation	100.0	100.0
a) Present	1.4	1.5
b) Absent	98.6	98.5
3) Convulsive disorder	100.0	100.0
a) Present	0.3	0.2
b) Absent	99.7	99.8
4) Cerebral dysfunction, including cerebral palsy	100.0	100.0
a) Present	0.1	0.2
b) Absent	99.9	99.8

15. Status of Dental Treatment (at time of this report) for Those Who Received Dental Examination During the Current Head Start Health Program According to Presence of Dental Disease

	Full Year 1968			Summer 1968		
	Dental Caries	Other Dental Disease	Both	Dental Caries	Other Dental Disease	Both
Total	100.0	100.0	100.0	100.0	100.0	100.0
No dental treatment recommended	4.7	12.4	1.8	4.7	10.0	3.2
Completed all recommended treatment	32.1	23.4	28.0	15.2	8.7	14.8
Currently Receiving Dental treatment	38.0	28.7	59.1	45.1	31.4	39.6
Not receiving dental treatment as no treatment facility available	1.7	...	1.8	2.3	0.0	1.5
Not receiving recommended treatment for other reason	13.7	23.3	5.3	15.4	29.6	5.2
Unknown recommendation status	0.8	6.5	...	2.5	3.3	0.0
Unknown treatment status	3.4	...	3.9	7.3	12.3	26.9
Not reported	5.6	5.7	...	7.4	4.8	8.8

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

16a. Medical Condition by Severity

	Full Year 1968					
	Total	Severe	Moderate	Mild	Not Estimated	Not Reported
Total	100.0	15.5	27.3	27.4	16.9	12.9
Behavior Problem or Psychiatric Condition	100.0	25.3	35.4	18.6	9.5	11.3
Learning Problem or Mental Retardation	100.0	32.1	25.2	12.1	21.3	9.3
Convulsive Disorder	100.0	16.8	14.5	26.5	42.2	.....
Cerebral Dysfunction, including Cerebral Palsy	100.0	24.8	25.2	12.4	25.2	12.4
Skin disease, including Impetigo and Eczema	100.0	8.5	24.9	44.1	9.3	13.1
Bronchial Asthma	100.0	.....	32.8	33.4	21.2	12.7
Hay Fever or Allergic Rhinitis	100.0	.....	43.8	28.5	16.0	11.6
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	8.0	23.7	35.4	17.1	15.8
Heart Murmur requiring specialist consultation	100.0	2.7	19.0	28.7	33.9	15.7
Definite Heart Disease	100.0	35.9	18.1	8.6	19.1	18.3
Umbilical Hernia	100.0	11.0	19.3	48.3	5.8	15.6
Inguninal or Femoral Hernia	100.0	29.0	21.0	15.9	17.1	17.1
Tonsil and Adenoid Disease	100.0	19.1	29.6	23.4	12.8	15.2
Phimosis (Circumcision recommended)	100.0	4.7	16.2	29.6	23.9	25.6
Enuresis (bed wetting)	100.0	10.4	21.7	36.7	25.9	5.4
Other Urinary Tract Disease	100.0	10.1	40.6	19.4	29.9	.....
Speech Disorder	100.0	25.5	33.6	22.4	8.6	9.9
Orthopedic Condition	100.0	7.3	26.5	34.9	21.0	10.3
All Other Conditions	100.0	14.7	26.4	22.0	19.4	17.5

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

16b. Medical Condition by Severity

Summer 1968

	Total	Severe	Moderate	Mild	Not Estimated	Not Reported
Total	100.0	20.1	31.1	21.4	20.3	7.1
Behavior Problem or Psychiatric Condition	100.0	34.6	40.1	8.1	16.5	0.7
Learning Problem or Mental Retardation	100.0	37.7	41.3	3.3	11.1	6.6
Convulsive Disorder	100.0	40.5	16.5	0.0	38.4	4.5
Cerebral Dysfunction, including Cerebral Palsy	100.0	28.5	27.7	13.2	30.6	0.0
Skin disease, including Impetigo and Eczema	100.0	12.0	17.4	42.6	12.9	15.1
Bronchial Asthma	100.0	22.1	25.4	21.5	23.4	7.6
Hay Fever or Allergic Rhinitis	100.0	9.1	5.3	44.2	9.7	31.8
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	42.5	17.7	36.5	3.3	0.0
Heart Murmur requireing specialist consultation	100.0	6.2	19.0	8.1	49.0	17.7
Definite Heart Disease	100.0	24.8	1.7	0.0	73.6	0.0
Umbilical Hernia	100.0	4.1	28.6	44.5	18.5	4.4
Inguinal or Femoral Hernia	100.0	1.4	57.0	0.0	40.2	1.4
Tonsil and Adenoid Disease	100.0	21.2	36.6	22.3	13.1	6.9
Phimosis (Circumcision recommended)	100.0	12.2	28.1	11.6	43.1	5.0
Enuresis (bed wetting)	100.0	16.4	23.9	38.5	21.2	0.0
Other Urinary Tract Disease	100.0	16.3	34.0	11.6	30.5	7.6
Speech Disorder	100.0	16.5	29.7	28.9	16.8	8.1
Orthopedic Condition	100.0	10.8	25.3	31.4	24.7	7.9
All Other Conditions	100.0	20.5	35.2	20.1	19.3	4.8

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
17a. Medical Condition by Previous Knowledge & Treatment
Full Year 1968

	Total	Newly disc. in H.S.	Prev. known not receiving adeq. eval. or trtm't outside H.S.	Prev. known and receiving adeq. eval or trtm't outside H.S.	Prev. known and trtm't completed outside H.S.	Prev. know status uncorded	Not reported
Total	100.0	41.1	22.7	9.6	6.2	7.4	13.1
Behavior Problem or Psychiatric Condition	100.0	44.1	24.7	12.1	0.9	4.4	13.8
Learning Problem or Mental Retardation	100.0	36.2	19.5	19.8	3.6	6.8	14.0
Convulsive Disorder	100.0	14.6	38.0	17.6	24.9	4.9	....
Cerebral Dysfunction including Cerebral Palsy	100.0	12.7	12.4	62.4	....	...	12.4
Skin disease, including Impetigo and Eczema	100.0	51.2	25.4	3.0	8.4	2.4	9.7
Bronchial Asthma	100.0	5.9	15.3	20.7	24.5	21.0	12.7
Hay Fever or Allergic Rhinitis	100.0	29.2	4.4	21.8	17.2	11.4	16.0
Other Chronic Respiratory disease, Sinusitus Bronchitis	100.0	41.7	13.4	2.7	13.6	7.2	21.3
Heart Murmur requiring specialist consultation	100.0	71.7	0.7	6.6	5.2	2.1	13.8
Definite Heart Disease	100.0	17.6	18.3	26.5	19.3	...	18.3
Umbilical Hernia	100.0	31.2	28.7	2.7	6.2	12.4	18.8
Inguinal or Femoral Hernia	100.0	66.1	8.9	...	...	...	25.0
Tonsil and Adenoid Disease	100.0	42.9	25.1	6.3	3.7	7.5	14.4
Phimosis (Circumcision recommended)	100.0	43.3	20.0	...	2.3	14.0	20.5
Enuresis (bed wetting)	100.0	8.4	39.9	2.7	10.9	27.5	10.8
Other Urinary Tract Disease	100.0	74.5	4.9	2.7	5.8	12.1	...
Speech Disorder	100.0	27.3	41.8	9.8	0.7	7.6	12.8
Orthopedic Condition	100.0	30.9	23.5	19.0	8.0	9.3	9.2
All Other Conditions	100.0	48.6	17.4	10.1	6.6	4.0	13.3

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
17b. Medical Condition by Previous Knowledge & Treatment
Summer 1968

	Total	Newly disc. in H.S.	Prev. Known not receiving adeq. eval. or trtm't outside H.S.	Prev. Known and receiving adeq. eval or trtm't outside H.S.	Prev. known and trtm't completed outside H.S.	Prev. known status unrecorded	Not reported
Total	100.0	49.6	18.1	9.9	3.4	9.5	9.6
Behavior Problem or Psychiatric Condition	100.0	43.4	26.1	7.8	0.0	13.1	9.6
Learning Problem or Mental Retardation	100.0	39.3	20.3	21.9	0.0	9.0	9.5
Convulsive Disorder	100.0	12.9	10.9	29.4	20.8	21.6	4.5
Cerebral Dysfunction including Cerebral Palsy	100.0	26.8	7.9	11.2	26.1	28.1	0.0
Skin disease, incldding Impetigo and Eczema	100.0	37.6	29.7	7.0	8.5	2.0	15.1
Bronchial Asthma	100.0	22.0	8.1	27.9	13.7	20.6	7.6
Hay Fever or Allergic Rhinitis	100.0	22.9	0.0	28.9	7.7	8.8	31.8
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	33.4	22.0	15.7	22.5	6.3	0.0
Heart Murmur requiring specialist consultation	100.0	68.4	2.6	2.1	0.0	10.9	16.0
Definite Heart Disease	100.0	1.7	0.0	73.6	0.0	24.8	0.0
Umbilical Hernia	100.0	51.3	16.2	0.0	2.6	26.2	3.8
Inguinal or Femoral Hernia	100.0	100.0	0.0	0.0	0.0	0.0	0.0
Tonsil and Adenoid Disease	100.0	63.1	14.3	7.4	1.2	4.4	9.6
Phimosis (Circumcision recommended)	100.0	49.9	29.3	2.5	5.0	12.9	0.4
Enuresis (bed wetting)	100.0	10.5	46.3	17.0	0.0	21.4	4.8
Other Urinary Tract Disease	100.0	81.2	4.4	3.0	0.0	3.8	7.6
Speech Disorder	100.0	39.3	27.4	12.6	1.7	9.0	9.9
Orthopedic Condition	100.0	54.3	14.9	12.8	4.9	8.4	4.8
All Other Conditions	100.0	57.8	14.0	6.3	5.2	5.7	11.0

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
18a. Medical Condition by Status of Evaluation or Follow-up in Current Head Start Program

Full Year 1968

	Total	Recm'd eval. completed	Eval. in progress but not completed	Eval. planned but not taking place	Recm'd eval. but no facility avail.	Recm'd eval. not planned or sched.	Eval. status unknown	Not reported
Total	100.0	32.0	26.1	8.0	2.0	8.4	6.3	17.1
Behavior Problem or Psychiatric Condition	100.0	21.8	46.3	10.3	0.8	5.1	1.8	13.9
Learning Problem or Mental Retardation	100.0	17.6	43.2	8.1	3.2	4.5	6.9	16.4
Convulsive Disorder	100.0	30.8	49.6	4.9	....	5.0	4.8	4.9
Cerebral Dysfunction, including Cerebral Palsy	100.0	37.3	37.9	....	....	12.4	....	12.4
Skin Disease, including Impetigo and Eczema	100.0	63.7	11.7	1.4	....	3.0	2.3	17.9
Bronchial Asthma	100.0	21.4	12.3	....	....	15.5	23.1	27.8
Hay Fever or Allergic Rhinitis	100.0	17.0	49.4	....	....	....	5.7	27.9
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	39.7	15.5	8.0	....	7.4	2.6	26.7
Heart Murmur requiring specialist consultation	100.0	33.2	19.3	10.3	2.5	7.9	8.6	18.2
Definite Heart Disease	100.0	....	72.8	....	....	....	....	27.2
Umbilical Hernia	100.0	34.4	15.9	9.0	1.2	10.7	8.7	20.0
Inguinal or Femoral Hernia	100.0	38.0	16.1	8.9	....	4.2	....	32.9
Tonsil or Adenoid Disease	100.0	31.2	20.1	8.2	0.7	14.7	7.5	17.6
Phimosis (Circumcision recommended)	100.0	10.5	20.8	7.2	2.3	20.2	9.2	29.8
Enuresis (bed wetting)	100.0	35.2	23.3	2.7	2.7	4.1	16.6	15.4
Other Urinary Tract Disease	100.0	54.2	18.3	7.6	....	15.2	4.7	....
Speech Disorder	100.0	17.6	29.1	12.4	8.2	11.7	6.7	14.2
Orthopedic Condition	100.0	24.6	27.5	10.8	2.4	13.5	5.8	15.3
All Other Conditions	100.0	38.6	24.6	10.9	1.3	3.2	5.5	15.8

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
18b. Medical Condition by Status of Evaluation or Followup in Current Head Start Program

Summer 1968

	Total	Recm'd eval. completed	Eval. in progress but not completed	Eval. planned but not taking place	Recm'd eval. but no facility avail.	Recm'd eval. not planned or sched.	Eval. status unknown	Not reported
Total	100.0	22.0	30.7	14.4	2.4	11.1	8.7	10.7
Behavior Problem or Psychiatric Condition	100.0	7.4	36.0	22.0	5.0	13.0	7.3	9.3
Learning Problem or Mental Retardation	100.0	14.4	40.1	11.2	3.8	10.0	9.8	10.7
Convulsive Disorder	100.0	26.3	30.1	0.0	0.0	0.0	39.1	4.5
Cerebral Dysfunction, including Cerebral Palsy	100.0	30.5	31.0	7.0	0.0	13.7	17.8	0.0
Skin Disease, including Impetigo and Eczema	100.0	53.8	25.9	0.6	2.2	1.4	0.1	16.0
Bronchial Asthma	100.0	43.5	26.1	0.5	7.8	0.5	13.9	7.6
Hay Fever or Allergic Rhinitis	100.0	16.5	10.7	0.0	0.0	13.8	18.5	40.6
Other Chronic Respiratory Disease,Sinusitus Bronchitis	100.0	27.0	29.4	10.0	0.0	14.0	13.2	6.5
Heart Murmur requiring specialist consultation	100.0	7.5	33.3	26.2	0.0	6.0	11.3	15.7
Definite Heart Disease	100.0	26.4	24.0	24.8	0.0	0.0	24.8	0.0
Umbilical Hernia	100.0	29.5	11.2	12.1	0.2	31.2	8.5	7.3
Inguinal or Femoral Hernia	100.0	26.7	20.7	51.2	0.0	0.0	0.0	1.4
Tonsil or Adenoid Disease	100.0	20.5	30.2	15.9	0.0	11.4	11.5	10.5
Phimosis (Circumcision recommended)	100.0	13.6	18.3	21.3	0.9	32.6	12.0	1.3
Enuresis(bed wetting)	100.0	13.3	23.8	24.3	0.0	8.6	21.4	8.5
Other Urinary Tract	100.0	7.7	50.1	5.2	0.0	23.9	1.6	11.5
Speech Disorder	100.0	31.1	26.9	17.0	7.5	3.7	3.9	9.9
Orthopedic Condition	100.0	17.0	39.3	11.0	0.0	15.3	7.3	10.0
All Other Conditions	100.0	24.6	31.4	12.4	1.5	10.5	9.1	10.5

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

19a. Medical Condition by Status of Treatment in Current Head Start Program

Full Year 1968

	Total	Recm'd trtm't completed	Currently receiving treatment	Trtm't planned and sched. but not taking place	Recm'd trtm't but no facility avail.	Recm'd trtm't not planned or scheduled	Trtm't status unknown	Not reported
Total	100.0	21.1	25.6	10.6	2.7	12.2	10.2	17.6
Behavior Problem or Psychiatric Condition	100.0	10.5	37.2	13.2	4.9	12.8	7.0	14.3
Learning Problem or Mental Retardation	100.0	6.1	32.0	9.4	5.4	13.5	13.8	19.8
Convulsive Disorder	100.0	15.1	57.2	4.9	...	5.0	12.8	5.0
Cerebral Dysfunction, including Cerebral Palsy	100.0	...	62.4	...	12.4	...	12.7	12.4
Skin Disease, including Impetigo and Eczema	100.0	55.4	19.3	2.2	...	3.6	3.8	15.8
Bronchial Asthma	100.0	9.2	36.7	...	...	8.9	20.3	24.8
Hay Fever or Allergic Rhinitis	100.0	16.8	49.7	5.7	...	...	...	27.8
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	36.8	24.7	4.6	...	7.0	5.5	21.3
Heart Murmur requiring specialist consultation	100.0	30.6	11.6	11.3	2.5	11.7	11.2	21.0
Definite Heart Disease	100.0	...	27.1	35.6	...	...	...	37.3
Umbilical Hernia	100.0	26.0	5.3	11.8	1.2	18.8	13.2	23.8
Inguinal or Femoral Hernia	100.0	30.0	7.9	7.9	...	4.2	24.9	25.0
Tonsil or Adenoid Disease	100.0	18.7	20.5	12.0	0.7	20.2	11.2	16.7
Phimosis (Circumcision recommended)	100.0	10.4	2.3	16.1	2.3	30.8	11.5	26.6
Enuresis(bed wetting)	100.0	19.2	21.3	5.4	2.7	7.0	31.6	12.7
Other Urinary Tract Disease	100.0	31.9	28.2	12.5	...	22.7	4.7	...
Speech Disorder	100.0	3.4	30.0	9.1	9.8	18.1	13.1	16.5
Orthopedic Condition	100.0	14.2	26.1	18.7	2.4	12.1	9.8	16.7
All Other Conditions	100.0	23.7	32.1	15.3	0.7	3.7	6.6	17.9

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS)- Con't
19b. Medical Condition by Status of Treatment in
Current Head Start Program

Summer 1968

	Total	Recm'd trtm't completed	Currently receiving treatment	Trtm't planned and sched. but not taking place	Recm'd trtm't but no facility avail.	Recm'd trtm't not planned or scheduled	Trtm't status unknown	Not reported
Total	100.0	9.5	23.5	19.1	3.7	17.4	13.9	12.9
Behavior Problem or Psychiatric Condition	100.0	3.4	22.6	24.5	6.2	15.7	15.9	11.8
Learning Problem or Mental Retardation	100.0	5.0	16.1	17.0	7.5	17.3	22.8	14.4
Convulsive Disorder	100.0	9.7	47.3	0.0	0.0	1.1	16.5	25.4
Cerebral Dysfunction, including Cerebral Palsy	100.0	0.0	38.2	17.3	0.0	13.7	30.8	0.0
Skin Disease, including Impetigo & Eczema	100.0	30.7	42.2	3.7	2.2	3.7	1.4	16.1
Bronchial Asthma	100.0	10.2	35.0	8.7	16.0	8.7	13.9	7.6
Hay Fever or Allergic Rhinitis	100.0	7.1	28.9	0.0	0.0	4.8	18.7	40.6
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	16.7	37.1	9.3	10.0	14.6	5.7	6.5
Heart Murmur requiring specialist consultation	100.0	5.2	8.2	28.5	0.1	12.4	25.2	20.4
Definite Heart Disease	100.0	0.0	25.7	0.0	0.0	24.8	49.5	0.0
Umbilical Hernia	100.0	18.2	0.4	17.1	0.4	39.8	11.8	12.4
Inguinal or Femoral Hernia	100.0	1.4	0.0	77.1	0.0	0.0	20.1	1.4
Tonsil or Adenoid Disease	100.0	14.4	13.7	21.0	1.0	21.1	13.7	15.0
Phimosis (Circumcision	100.0	5.0	9.0	26.1	0.9	54.0	3.5	1.7
Enuresis (bed wetting)	100.0	13.3	10.0	37.7	0.0	7.9	22.1	9.0
Other Urinary Tract Disease	100.0	11.6	37.2	7.0	0.0	21.7	9.8	12.6
Speech Disorder	100.0	0.4	27.2	26.4	11.1	18.0	6.2	10.6
Orthopedic Condition	100.0	9.7	31.2	13.4	0.0	19.0	15.7	11.1
All Other Conditions	100.0	10.5	33.0	16.3	1.5	13.6	14.2	10.9

C. Center Information

An instrument entitled the Center Facilities and Resources Inventory was added to the series of mail-out questionnaires utilized by the Bureau of the Census for data collected on the Full Year and Summer 1968 Head Start programs. The concept of such a form designed to provide descriptive program information was not new--staff in the Head Start Division of Research and Evaluation had worked on a comparable instrument for use by the Educational Testing Service in a study of Summer 1966 Head Start centers; and was further developed and utilized by Evaluation and Research Center staff in the study of Full-year 1966-1967 Head Start centers. The final instrument used by the Bureau of the Census represented modification of many items from the forms used by E.T.S. and the E. & R. Centers as well as new items derived through interviews with Head Start central staff members.

According to the data, most of the Head Start centers in the Full Year 1968 program had been in operation five months or longer and for Summer 1968, most had been operating four to seven weeks when this form was completed (Table. C. 42). This suggests that most of the programs were about mid-way through their expected length of operation when data for this report were obtained; and it could be expected that services, activities, and resources were sufficiently stabilized to enable comparison of information.

The instrument lends itself to division into seven sections each intended to shed additional light on the Head Start center program and the environment created for and by its participants. Key points reflected in the data from each of these sections are discussed below.

Staff and Participants

Centers operating in both Full Year and Summer 1968 Head Start programs most frequently reported the use of teachers and teacher aides on a regular basis as staff, and least frequently reported the use of counselors or housekeepers and launderers. Over 10 percent more of the centers in the summer program utilized administrators, nurses, physicians, dentists, cooks, chauffeurs, and secretaries or clerical staff on a regular basis than did those in full year. In addition, over 9 percent more of the centers in summer reported the use of teachers than did those in full year with centers in neither program reporting 100 percent use of teachers as staff on a regular basis. It is possible that staff in other categories listed were performing the role of teacher. The reported uses of staff in other categories were fairly comparable except for 7 percent more of the centers in full year reporting the use of social service aides while 7 percent more of the centers in summer reported the use of social workers (Table C. 1).

All of the centers utilized one or more volunteers from either the immediate neighborhood or outside community. However, for both programs, a substantially larger proportion of centers reported utilizing volunteers from the immediate neighborhood in comparison to outside communities for each age category except for adult professionals volunteering professional skills during Full Year 1968; and college or university students for both programs. A substantially larger proportion of centers operating during the summer program utilized volunteers of elementary school, junior high and high school age than did those in full year. This difference is probably realted to hours of center operation in the full year when these age groups would be attending school compared to summer when children and youth would be available. A larger proportion in the full year program utilized adults both voluntarily and involuntarily unemployed as volunteers compared to summer. As the adults voluntarily unemployed in the immediate neighborhood more than likely included housewives and Head Start mothers, it is noteworthy that over 44 percent of the centers in both programs were utilizing these adults as volunteers (Table C.2).

Over 83 percent of the centers in both programs reported the use of volunteers when categorized by source. That a larger proportion of siblings of Head Start children and Neighborhood Youth Corps volunteers participated in the summer compared to the full year program could be expected on the basis of the data cited above and the age ranges they represented. During full year, over 9 percent more of the centers reported the use of volunteers from community organizations (Table C.3).

For both programs, over 50 percent of the centers reported one (1) teacher to 15-18 children in the classroom(s); and over 46 percent reported a ration of one (1) teacher to every 5-8 children in the classroom(s), when teacher aide was included (Tables C.4, C.5). For both programs, centers most frequently reported that teachers were selected by the Center Director or Policy Advisory Committee. However, during the summer program, more centers reported teachers were selected by the local school board or Board of Education in comparison to full year. For both programs, the largest proportion of centers reported teachers were selected by any one of the groups listed only; and about 39 percent indicated one or more of the parent groups were involved in the selection of teachers (most frequently, it was the P.A.C.). (Tables C.6-A, B, & C).

Over 81 percent of the centers operating during both programs utilized teachers as a resource for recruitment of Head Start children and about 61 percent in either program reported the use of welfare rolls. A substantially larger proportion of those in summer (87 percent) reported using school lists as a resource for recruitment compared to full year (55 percent). In addition, a larger percent of full year centers reported the utilization of volunteers and door-to-door canvassing while a larger proportion of those in summer reported the use of newspaper announcements, and brochures or newsletters to individual parents as resources when programs were compared (Table C.7).

Over 52 percent of the centers in full year served children in the age range from 2½ years to 7 years of age and over; and over 76 percent of those in summer served children of 4½ years to 7 years of age and over (Table C.8). These figures should be interpreted in combination with age data available for the sample children enrolled in either program.

For Full Year 1968, over 62 percent of the children enrolled were under 5 years old; for Summer 1968, over 73 percent were 5 years of age or more, and only 1 percent - 2 percent in either program were 7 years old or over. For either program, the data cited here tend to suggest most centers were recruiting children from the varied age groups they were designed to serve rather than one age group only.

Although most of the children participating in 1968 programs were English-speaking, over 9 percent of the children in the full year and 6 percent of those in summer were non-English speaking children (Table C. 9).

Facilities and Transportation

About 74 percent of the centers in Full Year 1968 operated one or two classes at their sites compared to Summer 1968 where 59 percent were one or two class centers (Table C. 10).

Undoubtedly all centers in both programs used classrooms (about 3 percent of the centers in full year did not complete this section of the questionnaire) (Table C. 11 - 12). As would be expected, based on size of centers, close to three-fourths in full year and over one-half in summer reported the use of one or two classrooms. Although the next most frequently reported space utilized by centers were kitchens and outdoor play areas, a larger number of centers in summer reported using space in these and the remaining categories compared to the full year program (Tables C. 13 - 18). These data suggest a slight difference in layout of physical facilities available for carrying out the Head Start program. Although most centers in both programs reported that 70 square feet or more of outdoor space was available per child; about 29 percent in full year reported less than 70 square feet compared to 19 percent so reporting during summer. As 75 square feet is recommended, these data may reflect differences in facilities (Table C. 19). However, for both programs, most centers reported 35 square feet or more of indoor space available per child; and around 38 percent in either full year or summer reported less than 35 sq. ft. available. As 35 sq. ft. is recommended, these data suggest comparable amounts of indoor space available or unavailable in both full year and summer regardless of type of physical facility utilized (Table C. 20.).

Over 72 percent of the centers in both programs reported outdoor play areas as adjacent to the classroom at ground level, and as having sun and shade areas. However, a somewhat larger proportion of centers operating in summer so decribed their outdoor play areas in these categories; and 13 percent more had open fields compared to those in full year. In contrast, over 11 percent more of those in full year described their play areas as being enclosed by a fence or wall (Table C. 21). In describing principal surfaces of outdoor play areas, over 58 percent of the centers in both programs checked dirt; over 21 percent cited sand; and over 30 percent checked other (grass would probably be included in this category). However, over 21 percent more of the centers operating during the summer program listed blacktop as a principal surface, and about 7 percent more in full year listed concrete. (Table C. 22).

Although for both programs, the data reflected that centers utilized a variety of forms of transportation for children, a larger proportion of those in summer reported the use of school buses, and a larger percent of those in full year reported walking accompanied by a parent as a form of transportation when each program was compared (Table C. 23).

Supplies, Activities, and Equipment

Centers in both programs most frequently reported books available for use in each classroom (over 92 percent), and least frequently reported materials available other than books (such as records or toys) for children to take home (less than 27 percent). (Table C . 24).

For both programs, the most popular forms of field trips or special events provided for children appeared to be trips to parks and woodlands, and visits to the post office, fire station or police department (over 81 percent of the centers so reported). About 61 percent also reported taking children to the zoo. For each of the other types of field trips or special events, frequencies were somewhat higher for centers in full year than summer. This is probably related to length of program operation. Although the median number of types of field trips provided was higher in full year (about 7.8) as compared to summer (about 6.6), the data for both programs suggest that children were being provided with a broad range of experiences (Table C.25 A & B).

For both programs, the kinds of equipment most frequently reported as available in the center for children were: balls; toy housekeeping equipment; dolls; finger paints; water colors or tempera; crayons, chalk etc.; small blocks, Lincoln logs, tinker toys etc.; toy cars, boats, fire engines; puzzles, peg boards; and phonographs and records. However, for each of these categories, a somewhat larger proportion of those in summer reported them as available for each class compared to full year. Centers in full year more frequently reported the availability of wheel toys, sandboxes and digging equipment; and more reported cots or beds for sleeping than did those in summer reflecting the longer hours of daily operation. In contrast, centers in summer more frequently reported the availability of tape recorders and movies or slide projectors and films probably reflecting the greater availability and use of public school equipment. (Table C.26).

Nutritional Services

Over 94 percent of the centers provided lunch and one or more other meals to children in the program. While mid-morning or mid-afternoon snacks were most frequently the second meal served, about 40 percent in full year and 26 percent in summer served breakfast. (An indication of types of meals served in Head Start is provided below).

Table III

Percent of Centers Reporting Meal Service Provided

	Full Year 1968	Summer 1968
Type:		
Breakfast	40.1	25.7
Mid-morning snack	75.2	85.5
Lunch	95.9	94.5
Mid-afternoon snack	55.1	8.7
Supper	1.4	0.5

Lunch was served in almost all of the centers for both programs; and differences between full year and summer for other categories were more likely to be related to daily hours of operation than program policy decisions on meal service provided. Breakfast and lunch were usually served as hot meals while snacks were served as cold meals (Tables C. 27, C. 28).

For both programs, centers most frequently reported cooks (although 19 percent more in summer so reported) and least frequently reported Center Directors as menu and food service planners. For both programs, over 31 percent of the centers reported a staff nutritionist and over 28 percent reported a nutrition consultant as menu and food service planners. As it is likely that a center would not report both of these categories, it would appear that 64 percent of the centers had some form of professional nutritional guidance in this area (Table C. 29).

For both programs, the largest percent of centers reported that the children sat in child-size chairs at child-size tables with their teacher at meal-time. However, more centers so reported in full year than summer; and about 26 percent in summer reported that the children sat in adult-size chairs at adult-size tables with their teacher during meals (Table C. 30).

Meals were served family-style in 64 percent of the centers during full year and in 48 percent of those in summer. During the summer program, centers more frequently reported that meals were served cafeteria style (53 percent) with 32 percent of those in full year so reporting (Table C. 31). Over 60 percent of the centers in both programs prepared meals on the premises, although proportion in this category tended to be somewhat higher during summer (Table C. 32). During the full year program, over 64 percent served food in the classrooms only while during summer, 49 percent served meals in school cafeterias only with about 27 percent serving in classrooms only. This may be related to the differences in physical facilities as a larger percent of centers operating during the summer were located in public school buildings where school cafeterias are more likely to be available (Table C. 33).

Most of the centers in both programs reported that the children participated in some form of meal service. Over 66 percent of those in full year reported that children participated by setting the table and cleaning up; serving the food and cleaning up; or by setting the table, serving and cleaning up; while about 38 percent of those in summer so reported. For the summer program, about 16 percent more of the centers reported children participated by cleaning up only and about 10 percent more reported children did not participate at all compared to full year (Table C. 34). It is possible these differences are related to facilities rather than program policy decisions made in either program concerning child participation in meal service. That is, use of school cafeterias and serving meals cafeteria style may not provide the same opportunities for child participation that serving meals family-style in the classrooms does. However, use of school cafeterias is probably providing children with a different set of learning experiences.

Curriculum and Training

Except for the university-sponsored five day orientation session, a larger proportion of centers reported training was provided for staff members during the Full Year 1968 program compared to the Summer 1968 Head Start program. An indication of type of training provided in each program is provided below by percent of centers reporting in each category for any of the staff listed.

Table IV

Percent of Centers Reporting Training Provided

Type:	Full Year 1968	Summer 1968
In-service training by supervisor	85.3	69.7
In-service training by consultant	79.1	68.3
8-week university sponsored training	44.2	8.5
5-day university sponsored orientation session	41.7	58.8
Lectures by specialists	76.4	65.3
Discussion groups	79.4	75.8
After hour classes at school or college	43.1	17.3

The differences reflected are probably related to length of program operation. It is noteworthy that so many centers in both programs were providing their staff with some form of in-service training. For both programs, a larger proportion of centers reported in-service training (by both supervisor or consultant), lectures by specialists, and discussion groups were provided to both teachers and aides, or to all four groups listed (teachers, parents, volunteers, and aides) while a larger proportion reported university sponsored 8-week training or 5 day orientation sessions, and after-hours classes at a school or college were provided for teachers or teachers and aides only (Tables C. 35a - 35b).

About 9 percent of the centers in both programs conducted a Montessori class or classes in their centers. About 14 percent - 16 percent reported that structured drills were applicable to curriculum in their centers. That about 39 percent cited "Responsive Environment" and 63 percent - 73 percent "Environmental Enrichment" is probably a reflection of terms that the Center Directors considered applicable rather than an indication of any specific curriculum. A larger percent (about 16 percent) in full year reported group day care as applicable to classes in their centers compared to those in summer (about 10 percent). (Table C. 36). Over 73 percent in both programs checked the following as applicable labels on emphases of curriculum: sensory-motor development, language development, group and social development, concept development, self-esteem development, and motivational development. About 47 percent - 49 percent checked "Academic Skill Development" as applicable. (Table C. 37).

Center Operations and Program Support

A larger proportion of centers in the Summer 1968 program were operated by public schools (58 percent) in comparison to full year (32 percent); and a larger percent of those in full year were operated by local community action agencies (41 percent), private non-profit groups (9 percent), and religious related organizations (6 percent) in comparison to summer (Table C. 38).

Although for both programs, a larger number of centers were located in public school buildings than elsewhere, differences were reflected. Over 91 percent in summer were located in public school buildings as compared to 31 percent in full year with variation being reflected for all other categories (Table C. 39). For those centers with operators other than public schools, a substantially larger proportion of those in summer reported greater utilization of all public school resources except for consultants from the school system, where over 26 percent for both programs reported their utilization (Table C. 41). The greater reported usage of other categories by centers in the summer program is probably related to the larger number of centers located in public school buildings where these resources are more readily available.

Over 88 percent of the centers in both programs reported that they were located in the neighborhood of the children and parents being served (Table C. 40).

About 63 percent of the centers operating during the full year reported six (6) hours or less per day available for children to attend center activities in comparison to summer where over 87 percent so reported. Only 2 percent in summer reported 7 or more hours of daily program activities available for the children whereas for full year, about 24 percent so reported. As in past programs, most centers in summer have operated on a part-day basis (6 hours or less) and full year programs are more likely to have full-day programs (more than 6 hours). According to the Head Start Manual (September 1967), any program operating more than six (6) hours a day is considered Head Start Day Care (page 4); however, even though 24 percent of the full year centers would thus be classified, only 15 percent categorized their programs as "Group Day Care" (Table C. 43).

Over 70 percent of the centers in both full year and summer reported that the Office of Economic Opportunity (O.E.O.) was their only source of financial support (this excludes in-kind services). A slightly larger percent in full year reported both O.E.O. and private sources provided financial support while more in summer indicated O.E.O., U.S. Office of Education, and private finanical support was provided (Table C. 44).

Although data suggest active support for Project Head Start was provided from a variety of sources for both the full year and summer program, differences were reflected. Centers in full year most frequently reported that active support was received from community organizations

(73 percent) while those in summer most frequently reported active support was received from TV, radio, and press coverage (71 percent). In addition, a larger percent in full year reported active support was received from public speeches given by the community leaders, youth organizations, and local business while a larger proportion of those in summer reported active support was provided by professional organizations when programs were compared (Table C. 45).

For both programs, centers more frequently reported that Public Health Clinics, psychological services, nutrition services, and medical laboratory services and group work and recreational facilities were available and utilized; and that Comprehensive Health Centers and Armed Forces medical facilities were not available as resources. However, program differences were reflected in terms of both availability and utilization of resources in the community. Over 5 percent more of the centers in summer reported 10 out of 19 resources as not available compared to full year. Over 30 percent more in full year reported that employment agencies and adult education programs were both available and utilized; and about 16 percent - 21 percent more in full year reported that family counseling agencies, family planning services, other family and child services, and job retraining programs were available and utilized compared to summer. Some of these differences may be related to length of program operation and time span in which to utilize various resources in the community. That so many centers in both programs employed a variety of resources that pertained to family as well as child development is remarkable. Also to be considered are the large number of centers in both programs reporting individual resources as not available. (Table C. 46).

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS)

(Staff and Participant Information)	Full Year 1968	Summer 1968
1. Percent of Centers Reporting Use of Staff in the following categories on a regular basis:		
A. Administrators	70.5	84.5
B. Teachers	88.0	97.2
C. Nurses	64.8	74.9
D. Social Workers	60.3	67.9
E. Psychologists	38.6	37.0
F. Counselors	10.8	13.1
G. Speech Therapists	26.2	29.9
H. Physicians	41.9	52.8
I. Dentists	38.4	48.9
J. Nutritionists	38.3	43.7
K. Consultants	30.4	27.1
L. Other	14.2	11.1
M. Teacher Aides	90.5	93.4
N. Health Aides	28.5	31.0
O. Social Services Aides	53.9	46.8
P. Nutritionists Aides	20.0	20.8
Q. Cooks	66.5	82.6
R. Chauffeurs	32.1	44.1
S. Equipment Construction/building maintenance	34.7	39.1
T. Secretary/Clerical	34.9	47.8
U. Housekeeper/Lanuderer	11.5	8.1
V. Other	16.6	20.4
Total Number of Centers reporting	99.9	100.0

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
2. Percent of Centers Utilizing Volunteers from the following Areas in which they reside:		
A. Immediate Neighborhood		
1) Elementary School Age	21.8	42.4
2) Junior High School Age	23.0	58.4
3) Senior High School Age	27.9	59.2
4) College/University Students	15.4	18.1
5) Adult Professionals volunteering professional skills	22.8	32.1
6) Adults Voluntarily Unemployed	54.9	44.2
7) Adults Involuntarily Unemployed	18.9	7.4
8) Other	11.0	7.6
B. Outside Communities		
1) Elementary School Age	5.9	11.0
2) Junior High School Age	6.1	14.7
3) Senior High School Age	10.4	18.4
4) College/University Students	17.0	15.9
5) Adult Professionals volunteering professional skills	21.5	16.9
6) Adults Voluntarily Unemployed	20.4	14.5
7) Adults Involuntarily Unemployed	2.9	0.9
8) Other	2.2	2.2
Total Number of Centers reporting	100.0	100.0

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

3. Percent of Centers Utilizing Volunteers from the following Sources:	Full Year 1968	Summer 1968
A. Older Siblings of Head Start Children		
B. VISTA	32.9	64.8
C. Neighborhood Youth Corps	8.3	3.4
D. Work Study Programs	24.0	35.0
E. Volunteers for Vision	6.9	7.3
F. Youth Organizations (Scout troops, 4-H, teen clubs etc.).	9.0	10.6
G. Community Organizations (lodges, churches, clubs, PTA, etc.).	18.6	21.5
H. Professional Organizations (medical, dental societies etc.).	37.8	28.4
I. Individuals (not volunteering through any organized groups)	18.7	16.9
	58.8	62.0
Total Number of Centers reporting	83.9	91.2

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
4. Teacher to Child Ratio in Classroom by Number of Centers	100.0	100.0
One teacher to:		
A. Less than 3 children	0.7	1.2
B. 3 - 4 children	0.1	0.5
C. 5 - 6 children	2.5	1.9
D. 7 - 8 children	5.4	1.2
E. 9 -10 children	2.3	1.9
F. 11 - 12 children	3.4	7.5
G. 13 - 14 children	6.2	11.7
H. 15 - 16 children	40.0	31.8
I. 17 - 18 children	11.4	20.8
J. 19 - 20 children	13.4	10.1
K. 21 or more	8.2	5.5
L. Not reported	6.4	5.7
5. Teacher to Child Ratio in Classroom (including Aides) by number of centers	100.0	100.0
One to:		
A. Less than 3 children	1.1	1.7
B. 3 - 4 children	4.4	15.3
C. 5 - 6 children	26.0	29.6
D. 7 - 8 children	25.9	17.1
E. 9 - 10 children	10.9	10.3
F. 11 - 12 children	1.6	2.5
G. 13 - 14 children	1.6	2.0
H. 15 - 16 children	9.3	6.9
I. 17 - 18 children	2.7	1.6
J. 19 - 20 children	3.3	2.5
K. 21 or more	5.2	4.3
L. Not reported	8.1	5.9

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
6. Percent of Centers Reporting Selection of Teachers made by the following:		
A. Teachers Selected by:		
1) Center Director	39.9	43.7
2) Policy Advisory Committee	31.0	34.6
3) Group Parent Committee	7.3	6.4
4) CAP Personnel Director	13.7	12.2
5) Social Service Agency	1.5	1.1
6) Local School Board	12.4	22.7
7) Education Director	16.4	19.1
8) Board of Education	20.9	28.2
9) Other	24.1	22.3
B. Teachers Selected by:	100.0	100.0
1) Any one only	51.6	45.2
2) Any two	26.2	26.2
3) Any three	13.5	18.0
4) Any four	4.3	7.9
5) Any five	0.6	1.2
6) Any six	0.4	0.2
7) Not reported	3.4	1.4
C. Teachers Selected by Parent Groups	100.0	100.0
1) Policy Advisory Committee only	30.2	33.5
2) Group Parent Committee only	4.5	2.7
3) Policy Advisory Committee & Group Parent Committee	0.2	0.4
4) Policy Advisory Committee, Group Parent Committee and Other	0.5	0.7
5) No Policy Advisory Committee, or Group Parent Committee involved in Selection	61.2	61.3
6) Not reported	3.4	1.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
7. Percent of Centers Reporting the following Resources Utilized for Recruitment of Children:		
A. Teachers	81.3	82.2
B. Volunteers	61.5	52.6
C. Door-to Door Canvassing	80.0	69.9
D. Welfare **Rolls**	61.0	61.5
E. School Lists	54.6	86.7
F. Public Health Agencies	36.4	38.5
G. TV Announcements	16.6	16.0
H. Radio Announcements	34.0	38.7
I. Newspaper Announcements	57.0	65.8
J. Brochure, Newsletter to individual parents	43.7	55.1
K. Loud Speaker Truck	1.0	1.6
L. Institutions	14.0	14.8
M. Other	16.8	12.1
8. Number of Centers by Selected Age Groups	100.0	100.0
A. 0 - 5 months to 4 years, 5 months	0.6	0.0
B. 2 years, 6 months to 7 years & over	52.6	11.8
C. 3 years to 4 years, 5 months	10.7	0.0
D. 4 years, 6 months to 7 years & over	27.8	76.2
E. Any other age categories	1.3	0.2
F. Not reported	7.0	11.8
9. Proportion of English Speaking and Non-English speaking children enrolled (by number of children)	100.0	100.0
A. English Speaking	84.9	88.8
B. Non-English Speaking	9.4	6.8
C. Not reported	5.7	4.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

(Facilities and Transportation)	Full Year 1968	Summer 1968
10. Number of Classes in Center	100.0	100.0
A. 1 class	36.5	31.0
B. 2 classes	37.0	27.8
C. 3 classes	11.5	14.5
D. 4 classes	8.6	8.1
E. 5 - 7 classes	5.3	13.4
F. 8 - 10 classes	0.7	3.1
G. 11 - 13 classes	0.1	1.0
H. 14 - 19 classes	0.2	0.8
I. 20 and over	0.0	0.2
J. Not reported	0.0	0.0
11. Percent of Centers Utilizing Space in the following categories:		
A. Classrooms	96.7	100.0
B. Kitchen	76.9	87.0
C. Parents' Room	32.5	48.5
D. Nurses' Room/First Aid	33.6	62.9
E. Gymnasium	22.7	48.6
F. Outdoor Play Area	84.9	96.0
G. Other	13.0	17.5
12. Number of Classrooms Used in Program (by number of centers)	100.0	100.0
A. 1 classroom	43.1	26.5
B. 2 classrooms	26.9	28.6
C. 3 classrooms	13.3	19.6
D. 4 classrooms	6.6	6.0
E. 5 - 7 classrooms	5.1	14.5
F. 8 - 10 classrooms	1.1	2.5
G. 11 - 13 classrooms	0.2	0.6
H. 14 - 19 classrooms	0.3	1.2
I. 20 and over	0.1	0.5
J. Not reported	3.3	0.0

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1968	Summer 1968
13.	Number of Kitchens Used in Program (by number of centers)	100.0	100.0
	A. 1 kitchen	75.4	85.2
	B. 2 kitchens	1.1	1.5
	C. 3 kitchens	0.1	0.0
	D. 4 and over	0.2	0.2
	E. Not reported	23.1	13.0
14.	Number of Parent Rooms Used in Program (by number of centers)	100.0	100.0
	A. 1 parent room	31.2	45.8
	B. 2 parent rooms	0.9	2.2
	C. 3 parent rooms	0.2	0.2
	D. 4 and over	0.1	0.4
	E. Not reported	67.5	51.5
15.	Number of Nurses' Rooms Used in Program (by number of centers)	100.0	100.0
	A. 1 nurse's room	32.6	59.6
	B. 2 nurses' rooms	0.6	2.8
	C. 3 nurses' rooms	0.4	0.6
	D. 4 and over	0.0	0.0
	E. Not reported	66.4	37.1
16.	Number of Gymnasiums Used in Program (by number of centers)	100.0	100.0
	A. 1 gymnasium	21.9	48.0
	B. 2 gymnasiums	0.5	0.6
	C. 3 gymnasiums	0.3	0.0
	D. 4 and over	0.0	0.0
	E. Not reported	77.3	51.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1968	Summer 1968
17.	Number of Outdoor Play Areas Used in Program (by number of centers)	100.0	100.0
	A. 1 outdoor play area	73.8	79.1
	B. 2 outdoor play areas	8.5	11.4
	C. 3 outdoor play areas	1.7	3.2
	D. 4 outdoor play areas	0.2	1.0
	E. 5 outdoor play areas	0.2	0.9
	F. 6 and over	0.4	0.4
	G. Not reported	15.1	4.0
18.	Number of Other Areas Used in Program (by number of centers)	100.0	100.0
	A. 1 other area	10.1	12.0
	B. 2 other areas	1.6	3.8
	C. 3 other areas	0.7	0.6
	D. 4 other areas	0.1	0.2
	E. 5 other areas	0.3	0.3
	F. 6 and over	0.2	0.6
	G. Not reported	87.0	82.5
19.	Square Footage of Outdoor Space per child:	100.0	100.0
	A. 0 - less than 39 sq. ft.	11.5	4.8
	B. 40 - 49 sq. ft.	6.9	6.0
	C. 50 - 59 sq. ft.	5.2	4.8
	D. 60 - 69 sq. ft.	5.2	3.4
	E. 70 - 79 sq. ft.	7.9	5.5
	F. 80 - 89 sq. ft.	3.2	3.7
	G. 90 - 99 sq. ft.	2.7	2.6
	H. 100 sq. ft. and over	46.1	61.4
	I. Not reported	11.3	7.7

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
20. Square Footage of Indoor Space per child:	100.0	100.0
A. 0 - less than 14 sq. ft.	10.7	6.9
B. 15 - 19 sq. ft.	5.7	6.2
C. 20 - 24 sq. ft.	7.2	8.4
D. 25 - 29 sq. ft.	5.5	7.6
E. 30 - 34 sq. ft.	9.1	8.2
F. 35 - 39 sq. ft.	13.7	11.0
G. 40 - 44 sq. ft.	10.1	5.5
H. 45 sq. ft. or more	27.9	38.7
I. Not reported	10.1	7.6
21. Percent of Centers Describing their Outdoor Play Area in the following categories:		
A. On top of a building	0.9	0.0
B. Adjacent to classroom at ground level	72.6	84.2
C. Nearby (requires a walk)	22.5	19.9
D. Has open fields	33.5	46.8
E. Has sun and shade areas	72.5	82.0
F. Has trees suitable for climbing	21.9	26.2
G. Enclosed by fence or wall	54.0	42.6
H. Other	6.3	8.8
I. None	0.9	0.0
22. Percent of Centers Reporting Principal Surfaces of Outdoor Play Area in the following categories:		
A. Blacktop	29.7	50.9
B. Concrete	20.0	13.3
C. Dirt	58.5	60.1
D. Sand	21.7	25.6
E. Other	30.9	40.2

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
23. Percent of Centers Utilizing Transportation for Children in the following categories:		
A. Car pools	24.8	29.9
B. School bus	44.4	68.1
C. Taxi	7.1	5.0
D. Other	20.1	14.2
E. Walking accompanied by parent	58.5	48.1
F. Walking accompanied by adult volunteer	23.0	20.0
G. Walking accompanied by older child	50.4	48.2
H. Walking accompanied by no one	18.7	21.6
(Supplies, Activities, and Equipment)		
24. Percent of Centers Reporting Library Facilities Available for Children for each of the following:		
A. Books available for use in each classroom	92.5	95.0
B. Books available in one central location in center for all classes to use during program hours	32.8	39.0
C. Books available through nearby public library	57.9	50.5
D. Books available for children to take home	38.6	34.8
E. Materials other than books available for children to take home (records, toys etc.)	24.3	26.9
F. Other	8.3	7.1

	Full Year 1968	Summer 1968
25. Percent of Centers Reporting Field Trips and Special Events Provided for Children:		
A. Type		
1) exposure to varieties of cultural groups in area	13.6	10.7
2) parks and woodlands	83.3	86.3
3) museums	44.8	31.7
4) libraries	68.0	50.4
5) farms	72.6	62.9
6) industries	40.0	33.1
7) zoo	60.7	61.4
8) seashore, waterfront, or lakefront	40.2	33.1
9) musical performances	32.0	22.7
10) children's plays	33.9	19.7
11) visits to post office, fire station, police department etc.	87.2	81.5
12) visits to center by community workers (policemen , firemen etc.)	71.8	57.9
13) visits to center by neighborhood tradesmen (carpenter, cook etc.)	40.0	28.3
14) other	20.7	30.0
B. Combinations (by number of centers)	100.0	100.0
1) any one type only	2.6	1.7
2) any two	2.5	5.0
3) any three	5.6	7.5
4) any four	7.0	12.2
5) any five	10.7	13.6
6) any six	12.5	16.1
7) any seven	11.2	13.7
8) any eight	11.9	11.8
9) any nine	11.5	7.4
10) any ten	10.2	4.4
11) any eleven	6.4	2.4
12) any twelve	3.3	1.3
13) any thirteen	2.5	1.2
14) all fourteen	0.5	0.2
15) Not reported	1.7	1.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

26. Kinds of Equipment Available for Children in Center (by number of centers)	Full Year 1968				Summer 1968			
	Total	For each class	Shared by classes	Not Reported	Total	For each class	Shared by classes	Not Reported
A. Packing boxes, sawhorses, boards, large blocks	100.0	67.1	21.6	11.2	100.0	77.8	14.4	7.8
B. Slides, jungle gyms, monkey bars	100.0	32.8	45.0	22.3	100.0	33.6	45.8	20.7
C. Swings, other moving equipment	100.0	29.3	40.2	30.5	100.0	32.3	41.5	26.3
D. Wheel toys (tricycles, cars, wagons, scooters etc.)	100.0	54.6	33.3	12.2	100.0	54.9	22.7	22.4
E. Balls	100.0	70.1	26.0	3.9	100.0	85.7	11.3	3.0
F. Sandboxes & digging equipment	100.0	37.8	30.1	32.2	100.0	36.1	21.7	42.2
G. Cots or beds	100.0	50.5	11.3	38.2	100.0	28.2	7.9	63.9
H. Toy housekeeping equipment	100.0	78.0	18.5	3.5	100.0	85.3	9.0	5.7
I. Dramatic Play clothing	100.0	74.1	16.6	9.3	100.0	81.4	6.8	11.7
J. Dolls	100.0	80.8	17.1	2.1	100.0	88.3	7.3	4.4
K. Puppets	100.0	61.5	16.1	22.4	100.0	68.9	9.4	21.7
L. Aquarium or pets	100.0	54.3	18.8	27.0	100.0	51.2	16.6	32.2
M. Waterplay equipment	100.0	54.3	17.7	27.9	100.0	56.4	14.5	29.0
N. Finger paints, water colors or tempera	100.0	83.4	15.2	1.4	100.0	93.2	6.3	0.5
O. Crayons, chalk etc.	100.0	84.5	14.1	1.4	100.0	93.6	5.6	0.8
P. Small blocks, Lincoln logs, tinker toys etc.	100.0	81.7	15.5	2.8	100.0	90.8	6.4	2.7
Q. Toy cars, boats, fire engines etc.	100.0	77.4	16.0	6.6	100.0	88.2	6.4	5.5
R. Puzzles, peg boards etc.	100.0	82.3	14.9	2.8	100.0	90.7	6.8	2.5
S. Flash cards	100.0	45.8	11.4	42.8	100.0	55.8	7.9	36.3
T. Musical instruments (drums, triangles etc.)	100.0	63.6	24.1	12.4	100.0	62.2	19.3	18.5
U. Phonograph and records	100.0	67.1	26.7	6.2	100.0	80.8	16.3	2.8
V. Tape recorder for use with children	100.0	19.7	26.6	53.7	100.0	29.8	30.7	39.5
W. Movie or slide projector and films	100.0	23.6	41.3	35.1	100.0	42.6	39.3	18.2

(Nutritional Services)	Full Year 1968	Summer 1968
27. Selected Combinations of Meal Service Provided to Children (by number of centers)	100.0	100.0
A. Breakfast only	0.7	0.0
B. Mid-morning or mid-afternoon snack	2.3	0.6
C. Lunch only	0.0	0.0
D. Supper only	0.0	0.0
E. Breakfast & mid-morning snack	0.7	4.9
F. Mid-morning snack & lunch	32.5	67.4
G. Lunch & mid-afternoon snack	0.0	0.0
H. Mid-afternoon snack & supper	0.0	0.0
I. Breakfast and Lunch	5.7	11.2
J. Lunch and supper	0.0	0.0
K. Any three	40.4	14.0
L. Any four	14.8	1.6
M. All five	0.9	0.0
N. Any other combination	2.1	0.2
O. Not reported	0.0	0.0

28. Meal Service Provided to Children for each category (by number of centers):

	Full Year 1968				Summer 1968			
	Total	Hot	Cold	Not served or Not reported	Total	Hot	Cold	Not served or Not reported
A. Breakfast	100.0	34.8	5.3	59.9	100.0	17.1	8.6	74.3
B. Mid-morning snack	100.0	19.8	55.4	24.8	100.0	13.7	71.8	14.5
C. Lunch	100.0	93.1	2.8	4.1	100.0	87.0	7.5	5.5
D. Mid-afternoon snack	100.0	11.0	44.1	44.9	100.0	0.5	8.2	91.3
E. Supper	100.0	1.3	0.1	98.5	100.0	0.5	0.0	99.5

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
29. Percent of Centers Reporting Menu and Food Service Planners in each category:		
A. Staff nutritionist	31.1	35.8
B. Nutrition consultant	33.2	28.2
C. Center Director	15.7	18.9
D. Cook	43.8	62.8
E. Other	20.8	11.8
30. Facilities Provided for Meal Service (by number of centers)	100.0	100.0
A. Child-size tables and chairs with teacher	82.4	67.1
B. Child-size tables and chairs without teacher	0.6	0.2
C. Adult-size tables and chairs with teacher	11.7	26.2
D. Adult-size tables and chairs without teacher	0.1	0.2
E. Child-size and Adult-size tables and chairs with teacher	4.1	5.8
F. Child-size and Adult-size tables and chairs without teacher	0.0	0.0
G. Not reported	1.1	0.5

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1968	Summer 1968
31.	Manner in which Meals are Served (by number of centers)	100.0	100.0
A.	Family style only	56.6	41.4
B.	Cafeteria style only	26.2	46.5
C.	Other style only	7.5	4.3
D.	Family style & cafeteria style	4.8	5.6
E.	Family style & other style	1.8	0.8
F.	Cafeteria style & other style	1.0	1.0
G.	All three styles	0.3	0.2
H.	Not reported	1.8	0.2
32.	Foof Preparation (by number of centers)	100.0	100.0
A.	On premises only	60.6	71.9
B.	By catering service only	5.3	4.3
C.	By school cafeteria only	19.5	15.1
D.	Other only	6.0	1.3
E.	On premises & catering service	1.0	0.5
F.	On premises & school cafeteria	3.4	4.8
G.	On premises & other	0.9	1.0
H.	By catering service & school cafeteria	0.1	0.0
I.	By catering service & other	0.1	0.1
J.	By school cafeteria & other	0.2	0.6
K.	On premises, school cafeteria & other	0.1	0.0
L.	Not reported	2.8	0.3

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1968	Summer 1968
33.	Food Served in: (by number of centers)	100.0	100.0
	A. Classrooms only	64.2	26.8
	B. School cafeterias only	15.3	49.0
	C. Special dining areas only	10.5	9.3
	D. Other only	1.0	0.9
	E. Classrooms & school cafeteria	4.1	8.3
	F. Classrooms & special dining areas	3.0	1.8
	G. Classrooms & other	0.1	0.9
	H. Cafeterias & special dining areas	0.4	1.3
	I. School cafeterias & other	0.4	0.9
	J. Classrooms, school cafeterias & special dining areas	0.1	0.0
	K. Classrooms, special dining areas & other	0.4	0.2
	L. Not reported	0.6	0.5
34.	Participation of Children in Meal Service (by number of centers)	100.0	100.0
	A. Not at all	5.6	16.0
	B. Setting table only	2.3	1.2
	C. Serving food only	0.9	3.0
	D. Cleaning up only	13.6	29.4
	E. Other only	1.7	5.2
	F. Setting table & serving food	1.3	0.2
	G. Setting table & cleaning up	25.7	9.6
	H. Setting table & other	0.1	0.2
	I. Serving food & cleaning up	6.1	8.2
	J. Serving food & other	0.1	0.5
	K. Cleaning up & other	0.9	2.8
	L. Setting table, serving & cleaning up	34.9	20.1
	M. Setting table, serving & other	0.2	0.0
	N. Setting table, cleaning up & other	1.4	0.2
	O. Serving, cleaning up & other	0.1	0.7
	P. All four	2.6	1.2
	Q. Not reported	2.3	1.5

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

Full Year 1968

(Curriculum and Training)

35a. Type of Training Provided (by number of centers)	In-service trng. by supervisor	In-service trng. by consultant	Univ.spons. 8 wk. trng. program	Univ.spons. 5 da.orient session	Lectures by specialists	Disc. grps.	After hrs. classes at sch.or college
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Teachers only	6.7	10.8	16.1	10.2	9.1	5.9	8.2
2) Parents only	0.1	0.2	0.1	0.2	1.6	2.0	0.5
3) Volunteers only	0.6	0.4	0.0	0.1	0.2	0.6	0.1
4) Aides only	0.7	0.4	6.2	2.9	0.2	0.8	3.8
5) Teachers & parents	0.2	0.5	0.0	0.1	0.5	1.8	0.2
6) Teachers & volunteers	0.4	0.2	0.1	0.0	0.1	0.0	0.1
7) Teachers & aides	35.3	37.5	19.0	22.6	25.4	18.3	20.6
8) Parents & volunteers	0.1	0.2	0.0	0.0	0.5	1.3	0.2
9) Parents & aides	0.2	0.0	0.1	0.2	0.1	0.1	0.4
10) Volunteers & aides	0.6	0.1	0.0	0.2	0.1	0.0	0.1
11) Teachers, parents & volunteers	0.2	0.2	0.1	0.0	0.4	0.7	0.0
12) Teachers, parents & aides	6.4	5.5	1.1	1.4	9.3	11.3	3.5
13) Teachers, volunteers & aides	10.9	7.2	0.5	1.5	3.5	2.9	1.0
14) Parents, volunteers & aides	0.6	0.2	0.0	0.0	0.4	0.4	0.0
15) Teachers, parents, volunteers & aides	22.2	15.4	0.9	2.1	24.8	33.3	4.3
16) Not reported or not provided	14.7	20.9	55.8	58.3	23.6	20.6	56.9

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

Summer 1968

35b. Type of Training Provided (by number of centers)	In-service trng. by supervisor	In-service trng. by consultant	Univ.spons. 8 wk. trng. program	Univ.spons. 5 da.orient. session	Lectures by specialists	Disc. grps.	After hrs. classes at sch. or college
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Teachers only	3.7	6.4	3.4	8.1	6.0	4.3	3.0
2) Parents only	0.5	0.3	0.0	0.0	2.3	3.9	0.9
3) Volunteers only	0.5	0.7	0.2	0.0	0.3	0.5	0.7
4) Aides only	0.7	1.4	1.3	1.2	0.0	0.2	0.7
5) Teachers & parents	0.2	0.7	0.0	0.2	1.2	2.0	0.5
6) Teachers & volunteers	0.5	1.4	0.0	0.5	0.0	0.5	0.0
7) Teachers & aides	28.0	30.7	2.9	36.3	25.1	21.4	7.4
8) Parents & volunteers	0.2	0.0	0.0	0.0	1.0	1.7	0.0
9) Parents & aides	0.0	0.0	0.0	0.0	0.7	0.2	0.0
10) Volunteers & aides	1.1	0.2	0.0	0.0	0.0	0.0	0.0
11) Teachers, parents & volunteers	0.6	0.2	0.0	0.0	0.0	0.2	0.0
12) Teachers, parents & aides	1.5	2.8	0.5	2.8	5.5	6.0	0.7
13) Teachers, volunteers & aides	16.5	10.0	0.2	5.4	6.2	6.0	1.5
14) Parents, volunteers & aides	0.5	0.0	0.0	0.0	0.0	1.2	0.0
15) Teachers, parents, volunteers & aides	15.1	13.3	0.1	4.3	16.8	27.8	1.9
16) Not reported or not provided	30.3	31.7	91.5	41.2	34.7	24.2	82.7

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
36. Percent of Centers Reporting the following General Labels as Applicable to One or More Classes in their Centers:		
A. Montessori	9.3	9.7
B. Group Day Care	15.5	9.6
C. Responsive Environment	38.6	39.7
D. Structured Drills	14.6	16.0
E. Environmental Enrichment	63.6	73.3
F. Other	4.8	4.7
37. Percent of Centers Reporting the following Emphasis of Curriculum as Applicable to One or More Classes in their Centers:		
A. Sensory Motor Development	78.6	82.7
B. Language Development	79.6	79.1
C. Group and Social Development	79.9	86.0
D. Concept Development	77.6	80.6
E. Academic Skill Development	49.3	47.4
F. Self-Esteem Development	88.0	80.7
G. Motivational Development	73.1	74.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

(Center Operations and Program Support)	Full Year 1968	Summer 1968
38. Center Program Operated by:	100.0	100.0
A. Public School	31.5	57.8
B. Private or Parochial School	1.7	0.5
C. Institute of Higher Learning (College or University)	0.8	0.4
D. Religious Related Organization (Other than Parochial School)	6.0	0.5
E. Private Non-Profit Group (Other than Private School)	8.8	2.0
F. Local Community Action Agency	40.5	31.3
G. Other	8.8	5.7
H. Not reported	2.0	1.8
39. Center Located in:	100.0	100.0
A. Church building	29.5	3.6
B. Community center	12.8	1.2
C. Hospital	0.2	0.0
D. Public School	31.4	91.6
E. Private or Parochial School	4.5	1.7
F. Public Housing project	5.2	0.0
G. Store building	1.8	0.0
H. Renovated private house	4.3	0.0
I. Other	9.6	0.5
J. Not reported	0.7	1.4
40. Center Located in Neighborhood of Children and Parents being Served:	100.0	100.0
A. Yes	88.8	90.0
B. No	7.8	6.5
C. Not reported	3.4	3.5

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
41. Percent of Centers Operated by Other than Public Schools Reporting Working with Public Schools in any of the following ways:		
A. Use of buildings	23.2	73.0
B. Use of offices	8.6	51.9
C. Administrative personnel	25.1	41.5
D. Teachers from school system	27.4	63.8
E. Curriculum supervisors	9.6	15.3
F. Consultants from school system	29.0	26.6
G. Coordinators of programs in the school	15.7	23.2
H. Other	14.8	12.1
42. Number of Weeks Center had been Operating when Form was Completed:	100.0	100.0
A. 1 - 3 weeks	1.1	3.7
B. 4 - 7 weeks	2.6	69.6
C. 8 - 11 weeks	5.0	13.0
D. 12 - 15 weeks	3.2	0.0
E. 16 - 19 weeks	4.1	0.0
F. 20 - 23 weeks	11.6	0.0
G. 24 - 27 weeks	20.4	0.2
H. 28 - 31 weeks	10.9	0.0
I. 32 - 35 weeks	5.9	0.2
J. 36 - 39 weeks	2.7	0.2
K. 40 - 43 weeks	1.4	0.0
L. 44 - 47 weeks	0.6	0.0
M. 48 and over	10.9	0.0
N. Not reported	19.5	12.9

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
43. Hours Per Day Available for Child to Attend Center Activities:	100.0	100.0
A. 1 - 2 hours	0.4	0.0
B. 3 - 4 hours	36.8	57.0
C. 5 - 6 hours	25.7	30.1
D. 7 - 8 hours	16.6	1.2
E. 9 and over	7.8	1.0
F. Not reported	12.8	10.7
44. Sources of Financial Support (excluding In-Kind Services):	100.0	100.0
A. OEO only	70.8	74.7
B. OEO and USOE	0.0	0.0
C. OEO and Other Federal Agency	0.0	0.4
D. OEO and State	0.0	0.0
E. OEO and County	1.8	1.6
F. OEO and City	0.0	0.0
G. OEO and Private	6.7	1.4
H. OEO, USOE, and State	0.6	0.2
I. OEO, USOE, and Private	3.1	7.5
J. OEO, State, and Private	1.1	0.1
K. OEO, Other Federal Agency, State and Private	5.4	2.6
L. Any other combination	5.4	4.3
M. Not reported	5.1	7.1

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1968	Summer 1968
45. Percent of Centers Reporting Active Support Given to Head Start Program by each of the following:		
A. Public speeches by community leaders	59.5	43.7
B. TV, radio, press coverage	59.9	70.7
C. Youth Organizations (Scout troops, 4-H, teen-clubs etc.)	29.6	21.9
D. Community organizations (lodges, churches, clubs, PTA, etc.)	73.2	57.2
E. Professional Organizations (medical, dental societies, etc.)	44.7	54.4
F. Local business	44.3	36.8
G. Other	7.8	7.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

46. Availability and Utilization of the following Resources (by number of centers):	Full Year 1968 Total	Not Available	Available & Used	Available & Not Used	Not Reported	Summer 1968 Total	Not Available	Available & Used	Available & Not Used	Not Reported
A. Comprehensive Health Center (OEO, Children's Bureau)	100.0	45.1	22.2	2.7	30.0	100.0	45.1	24.7	1.6	28.6
B. Medical laboratory services	100.0	19.3	53.5	3.8	23.4	100.0	21.7	57.1	3.1	18.1
C. Armed Forces medical facilities	100.0	53.2	5.6	4.6	36.7	100.0	57.7	5.1	4.0	33.2
D. Public Health Clinic	100.0	6.2	82.8	4.1	6.9	100.0	11.5	76.4	4.2	8.0
E. Mental Health Clinic	100.0	22.8	40.9	13.2	23.0	100.0	27.1	31.8	16.5	24.6
F. Child Guidance Clinic	100.0	31.5	31.4	10.3	26.7	100.0	36.3	24.0	11.5	28.2
G. Speech Therapy Clinic	100.0	29.2	38.8	9.5	22.5	100.0	35.0	30.0	10.4	24.6
H. Psychological Services	100.0	15.4	61.4	6.8	16.4	100.0	17.8	54.8	10.0	17.4
I. Group Work and Recreational facilities	100.0	18.2	49.9	6.3	25.6	100.0	19.0	52.1	4.3	24.6
J. Family Counseling Agencies	100.0	21.8	44.6	10.2	23.3	100.0	31.8	28.4	13.5	26.3
K. Family Planning Services	100.0	20.1	43.1	12.2	24.6	100.0	32.3	24.0	14.6	29.1
L. Other Family & Child Services (Public & Private)	100.0	13.8	49.8	6.2	30.2	100.0	24.9	33.0	7.3	34.8
M. Nutrition Services	100.0	14.5	61.1	5.5	19.0	100.0	16.5	59.4	4.5	19.5
N. Work Experience & Training Programs	100.0	17.2	52.0	7.5	23.2	100.0	24.5	41.2	8.3	26.0
O. Community Work & Training Programs	100.0	23.1	40.3	7.6	29.0	100.0	32.3	29.4	9.2	29.1
P. Job Retraining Programs	100.0	26.1	32.0	10.8	31.1	100.0	40.8	10.8	12.2	36.2
Q. Employment Agencies	100.0	11.7	48.9	14.3	25.2	100.0	23.9	18.8	24.3	32.9
R. Adult Education Programs	100.0	8.7	64.3	10.1	16.9	100.0	26.1	30.5	14.4	28.9
S. Other	100.0	0.2	2.8	0.1	96.8	100.0	0.7	3.3	0.0	96.0

D. Staff Member Information

All Staff

During both the Full Year and Summer 1968 programs, teacher aides made up the largest (26 percent - 29 percent) and teachers the second largest proportion (23 percent - 24 percent) of all staff members participating in Project Head Start. About 63 percent of the staff were program assistants or other assistants; with the professional educational, psychological, social service or medical/dental personnel making up about 36 percent of the total staff. (Tables D.1, D-I.1).

About 35 percent of the staff were also responsible for administrative or supervisory functions; that is, they were either directors or coordinators of one or more of the program components at their given centers. For both programs, about 34 percent of the functions were carried out by teachers; over 13 percent by teacher aides, and over 14 percent by administrators. Almost all those with an administrative job title and a large number of those with specialty positions (such as psychologists, social workers, physicians, dentists, nurses etc.) were performing functions associated with their job titles. More remarkable is that about 45 percent of the teachers and 21 percent of the teacher aides in both programs were performing many of these functions in addition to their regular assignments. Teachers more frequently were acting as Director of the Child Development or Education Program, and Coordinator of Volunteers or Parent Activities; and although administrators slightly outnumbered teachers as Directors of Career Development and Training, over 30 percent acting in this capacity were teachers. (Tables D 2; D-I.2). This is probably related to the large number of centers with only one or two classes where teachers may be delegated the day-to-day responsibility for these functions. Undoubtedly, when they were they reported to administrative personnel or specialists in "umbrella" or delegate agencies who were responsible for overseeing activities in several centers (separate physical locations).

About 50 percent of those in full year worked 33 to 40 hours per week; while 50 percent of those in summer worked 25 to 32 hours per week (Tables D-3,D-I.3). This is consistent with data from previous full year and summer programs and is also a reflection of the differences in daily hours of center operations. Over 64 percent of staff in both programs reported they were full-time employees (Tables D-4, D-I.4).

Median age of the staff in full year was about 36 years while for summer it was about 31 years. These differences probably reflect the larger number of teenagers and youth participating in the summer program: During the summer, 30 percent of the staff were under 22 years old compared to 9 percent of those in the full year program. Less than 6 percent in either program were 58 years of age or over.

(Tables D.5, D-I.5). These figures are also consistent with those reported for previous Head Start programs.

During Full Year 1968, Negro staff members were the largest ethnic cultural group represented with Caucasian staff members the next largest group. This reflects a change from data on staff in previous Head Start programs; however, proportion of staff in full year programs who are Negro has shown a slight but steady increase from 34 percent in Full Year 1966 to 42 percent in Full Year 1968. Caucasian staff continue to make up the largest ethnic cultural group represented in the Summer Head Start program; however, figures reflect a decrease in their participation from 60 percent in Summer 1967 to 49 percent in Summer 1968. Negro staff members made up the second largest ethnic cultural group represented in the summer program. Consistent with previous data, however, Negro staff made up a larger proportion of those participating in the full year program compared to summer; and Caucasian staff made up a larger proportion of those participating in summer compared to full year. Puerto Rican staff were the third largest ethnic cultural group represented in full year; and Mexican American staff were the third largest in summer. (Tables D.6, D-I.6). Some caution should be exercised in interpreting this data, however, as about 8 percent of the staff in either program did not answer this item in the questionnaire.

Over 82 percent of the staff were female with a slightly larger proportion of male staff participating in the summer (14 percent) compared to the full year program (9 percent) (Tables D.7,D-I.7).

Over 28 percent of the staff in both programs had completed 1 to 4 years of college. However, a larger proportion in full year (33 percent) had completed 11 to 12 years of schooling only compared to those in summer (25 percent) and a larger proportion of those in summer had completed 5 or more years of college (14 percent) compared to those in full year (9 percent). (Tables D.8,D-I.8). Over 44 percent of those in full year had high school degrees only compared to about 23 percent in summer; while a larger proportion of those in summer had Bachelor's or Master's Degrees compared to full year (Tables D.9,D-I.9). Figures are comparable to those reported for staff in the 1967 Head Start programs.

About 21 percent of the staff in full year and 30 percent in summer reported a degree major. These figures are equal to proportions of the total staff reporting Bachelor's,Master's and Doctorate degrees for each program respectively. Most of these staff members had majored in education. (Tables D.10,D-I.10).

A larger proportion of staff in full year (about 11 percent) attended an eight week university sponsored Head Start training program compared to those in summer (about 2 percent). Figures on proportion of staff attending the eight week training programs in Full Year 1968 have shown an increase compared to previous full year programs.

A larger proportion of those in summer participated in a five day university sponsored Head Start orientation session (36 percent) compared to those in full year (22 percent). However, these figures for both programs indicate substantial increases from previous programs. As in previous programs, eight week university sponsored training programs were established for those working in full year while five day orientation sessions were planned for those working in summer programs, so that program differences in these two categories would be expected. Data for these categories on staff in previous Head Start programs were interpreted as an indication of staff who might have participated in both full year and summer programs. This may still be applicable for the 2 percent of staff in the Summer 1968 Head Start program who reported receiving an eight week university sponsored training program suggesting these staff had also participated in full year programs. The same reasoning could be applicable for those in full year who indicated they had attended a five day university sponsored Head Start orientation session suggesting they had also participated in a summer program. This item may also have been interpreted by full year staff as pertaining to either supplementary training sponsored by a university or classes set up by a university as part of a career development plan for full year Head Start staff. About 63 percent in full year and 45 percent in summer attended in-service lectures, movies and/or demonstrations on child development; about 48 percent of those in full year and 27 percent of those in summer received in-service training and guidance on teaching preschool children. As with data on previous programs, a larger proportion of staff in full year did receive in-service training compared to those in summer. This is more likely to be related to differences in length of program operations where there is more time available in full year to set up in-service training. However, proportions receiving in-service training in either the Full Year on Summer 1968 Head Start programs have increased when compared respectively to previous full year or summer programs. About 15 percent of the staff in the Full Year 1968 program attended adult education or extension classes at a local college or university for credit after being employed by Head Start compared to about 3 percent in summer. These figures also indicate an increase for those in Full Year 1968 over those in Full Year 1967; while figures for summer have remained about the same.

Proportions of staff receiving some form of training as a result of their employment in Head Start have shown a progressive increase over time for both full year and summer programs. Proportion has increased from about 57 percent in Full Year 1966 to about 74 percent in Full Year 1968, and has increased from about 32 percent in Summer 1965 to about 63 percent in Summer 1968. It is noteworthy that so many staff in either program are receiving training applicable to their work in Head Start (Tables D.22 A-F; D-I A-F).

Over 91 percent of the staff in both programs served one center only (Tables D.26; D-I.26). Although the largest percent of staff in either program reported serving only one class in the center, over 21 percent of the staff did not complete this item of the questionnaire (Tables D.27; D-I.27).

About 67 percent of the staff in both programs resided in the neighborhood near the centers (Tables D.28; D-I.28).

Although most of the staff participating in both programs who completed these forms were paid employees, about 9 percent of those in full year and 13 percent of those in summer completing the forms were volunteers (Tables D.29; D-I.29).

A slightly larger proportion of staff employed in the full year (54 percent) reported annual family income as less than $5000 compared to those in summer (41 percent). These figures are comparable to those reported for the 1967 programs. During the full year, 21 percent reported annual family income of $5000 - 7999, and 21 percent reported $8000 and over compared to 23 percent and 27 percent for each category respectively for the summer program (Tables D.30,D-I.30).

The largest proportion of staff in full year reported previous volunteer experience only with preschool children, groups of poverty children, or poverty individuals or families (about 36 percent for each of the categories) while during the summer program, a larger proportion of staff reported paid experience only in any of these categories prior to Head Start employment (about 38 percent - 41 percent). The largest proportion for each category reported less than six months of paid or volunteer experience. However, the next two most frequently reported were either six months to two years or over five years of previous paid or volunteer experience. (Tables D.31-33, D-I.31-33).

During the Full Year 1968 program, 48 percent of the staff had been employed in Head Start for one to 12 months; 29 percent for 13 to 24 months; and 10 percent for 25 to 36 months. One to 12 months might be the range expected for a full year program. That 40 percent of the staff had been employed in Head Start over one year is an increase over the 21 percent so reporting in Full Year 1967. About 52 percent of the staff in the summer program had been employed in Head Start one to three months, the expected length of time to cover employment in one summer program. About 18 percent had been employed 4 to 6 months suggesting they may have worked in previous summer programs. That over 10 percent reported 7 or more months of employment is an increase over the 4 percent so reporting in Summer 1967. (Tables D.34, D-I.34).

Fewer than 25 percent in full year and 22 percent in summer were fluent in a language other than English or used any other language than English with children in the program. The dominant language (other than English) in which staff members were fluent or used with children in the program was Spanish. (Tables D.35-36,D-I.35-36).

Staff According to Position at Center

Information for the Full Year and Summer 1968 staff members was compiled according to their positions in any of four groups. The professional educational, psychological and social services staff is composed of the administrators, teachers, psychologists, counselors, speech therapists, social workers, consultants, and any other staff falling into this overall category but for whom no job title was provided on the form. The professional medical/dental staff is made up of physicians, dentists, optometrists, nurses, physical therapists, nutritionists, and any other staff within this category for whom no job title was provided. Program assistants are composed of those staff members filling the career positions particularly created by the Head Start program and include teacher aides, social worker aides, any other aides working along with and being trained by the professional educational, psychological, and social service or professional medical/dental staff; health aides and nutritionist aides are also included. Other assistants refer to those employed as cooks, chauffeurs, maintenance workers, secretaries, clerical staff and any others falling into this category for whom no job titles were provided.

Table V

Percent of Total Staff in Each Group

	Full Year 1968	Summer 1968
Group:	100.0	100.0
Professional educational, psychological, social service staff	32.1	31.0
Professional medical and dental staff	2.9	4.9
Program Assistants	39.0	33.7
Other Assistants	23.7	29.8
Not reported	2.3	0.7

When programs were compared, program assistants made up a larger proportion of the staff in full year compared to summer and other assistants made up a larger proportion of the staff in summer as compared to full year.

Teachers made up the largest proportion of professional educational, psychological, and social service staff (73 percent - 75 percent) for both programs. Although over 53 percent of the professional medical and dental staff were nurses, some program differences were reflected for this group. During the summer, physicians and dentists made up a larger percent of this staff than they did in full year; and during the full year, nutritionists made up a larger percent of this group than in summer. Over 74 percent of the program assistants in both the full year and summer programs were teacher aides. About 56 percent of the other assistants were cooks, chauffeurs or maintenance workers during full year compared to 42 percent in summer. About 51 percent of the other assistants in summer filled positions other than those listed compared to 37 percent in this category for full year (Tables D.1, D-I.1).

For both programs those working longer hours in terms of daily program operations were the professional educational, psychological, social service staff and program assistants. These same groups more frequently reported full-time employment compared to the professional medical/dental staff and other assistants. (Tables D.3-4,D-I.3-4).

Median age for the professional educational, psychological and social service staff was about 36 years for both programs; those tending to be older in either program were the professional medicaal and dental staff with median ages of about 41 years and 43 years for each program respectively. Those tending to be somewhat younger than the other groups in either program were the program assistants; however, median age differences were reflected most heavily between programs in this group and that of other assistants. That is, in full year, median age for program assistants was about 34 years and about 38.5 years for other assistants compared to summer where median age was about 24 years for program assistants and about 27 years for other assistants. (Tables

D5,D-I.5)

For Full Year 1968, the largest proportion of professional educational, psychological and social service and medical/dental personnel were Caucasian staff members; the second largest proportion were Negro staff members; over 5 percent of the first and 10 percent of the second professional group were Puerto Rican staff members. The largest proportion of program assistants and other assistants were Negro staff; the second largest were Caucasian staff, and third largest were Puerto Rican staff. During Summer 1968, the largest proportion for any of the four groups were Caucasian staff; the second largest were Negro staff; and third largest were Mexican American staff. (Table D.6,D-I.6).

For either program, the professional medical/dental personnel and other assistants tended to have a larger proportion of male staff members compared to either of the other two groups; however, those having the smallest proportion of male staff were the program assistants. When programs were compared, male staff members made up a larger percent of the professional educational, psychological and social service and medical/dental staff in summer (16 percent and 31 percent respectively) compared to these two groups in full year (10 percent and 15 percent respectively). (Tables D.7,D-I.7).

Although for both programs, the largest proportion of professional educational, psychological, social service and medical/dental staff had completed 3 to 5 or more years of college; some differences were reflected in the professional educational, psychological and social service staff with 91 percent of those in summer having completed three or more years of college compared to 68 percent of those in full year. During full year 16 percent of this group had one to two years of college and about 11 percent reported completing 12 years of schooling only. Although for both programs the largest proportion of program assistants and other assistants completed 12 years of schooling; during full year, 18 percent of the program assistants had completed one or more years of college compared to 23 percent in summer, while 11 percent of the other assistants had completed one or more years of college compared to 6 percent in summer. (Tables D.8,D-I.8).

Most frequently reported as highest level completed for the professional educational, psychological, and social service staff was a Bachelor's Degree; for professional medical/dental staff, that of Registered Nurse; for program assistants, a high school degree; and for other assistants, it was elementary school. Program differences were particularly reflected for the professional groups, however. During full year, about 33 percent of the professional educational, psychological and social service staff reported high school degrees as highest level completed compared to 6 percent so reporting in summer; and during summer about 22 percent of this group had Master's Degrees compared to about 12 percent so reporting in full year. During the full year, professional medical/dental staff more frequently reported they held Bachelor's Degrees compared to those in summer; while more in summer reported holding Medical Degrees and Degrees in Dental Surgery compared to those in full year. (Tables D.9, D-I.9).

About 57 percent of the professional educational, psychological and social service and 28 percent of the professional medical/dental staff in full year reported a Bachelor's, Master's or Doctorate Degree major compared to about 87 percent and 22 percent for each group respectively in the summer program. These figures correspond to those reporting such degrees and reflect the differences cited above. Less than 4 percent of the program assistants or other assistants for either program had any of these degrees. Most frequently reported as degree major for the professional educational, psychological and social service staff was education; and for the professional medical and dental staff, it was physics, biology, or science. (Tables D.10,D-I.10).

Educational, Psychological and Social Service Staff only

Over 72 percent of the professional educational, psychological and social service staff in full year had taken education courses leading to a degree in education or home economics at a college or university compared to about 90 percent of this staff in summer; about 18 percent of the educational, psychological and social service program assistants in both programs had done so (Tables D.11, D-I.11). These figures are similar to those reported for the 1967 Head Start programs.

Although the larger number of these professional educational, psychological and social service staff had elementary education with no nursery school practice teaching as their major field; proportion in full year who had early child development with nursery school practice teaching as their major field was about 18 percent compared to 8 percent of those in summer. These figures are fairly close to those cited for the staff in the 1967 programs. Differences were reflected, however, in the increased proportion of the program assistants in the Full Year 1968 program who had taken early child development as their major field and had nursery school practice teaching (about 29 percent compared to 13 percent in Full Year 1967) and those in the Summer 1968 program who had taken early child development and had no nursery school practice teaching (about 14 percent compared to 7 percent in Summer 1967). (Tables D.12,D-I.12).

Few in either group who had not taken education courses leading to a degree had taken nursery school practice teaching as an elective in college (Tables D13, D-I.13).

About 38 percent of the professional educational,psychological, and social service staff and 11 percent of their program assistants in full year who had not taken education courses leading to a degree had taken introductory and/or advanced coursework in early childhood education or child development at a college compared to about 54 percent and 7 percent respectively for each group in the summer program (Tables D.14, D-I.14). While figures for the summer remain similar to those reported for Summer 1967, those in full year have shown an increase for each group over Full Year 1967 figures.

Over 14 percent of the professional educational, psychological and social service staff and over 7 percent of their program assistants had taken an adult education course in early child development prior to Head Start employment (Tables D.15, D-I.15). Proportion of professional staff in the Summer 1968 program reporting in this category was the only group for which an increase over 1967 data was reflected. For most of the professional and assistant educational, psychological and social service staff members, length of adult education course had been either 1 - 3 or 4 - 6 months. (Tables D.16, D-I.16).

About 6 percent of the professional and assistant educational, psychological and social service staff in full year had taken a nursery school teaching course outside of college (Montessori etc.) prior to their Head Start employment and about 3 percent of each group in summer had. Course length more frequently reported was 1 to 3 months and over 40 percent reported a certificate was received. (Tables D.17-19,D-I.17-19).

Medical and Dental Staff only

About 77 percent of the professional medical and dental staff in both programs had had special training or experience in health care of preschool children while 42 percent of their program assistants in full year and 26 percent of this group in summer had (Tables D.20,D-I.20). Figures for full year represented an increase over those cited for medical and dental staff in the Full Year 1967 program.

About 38 percent of the professional medical/dental staff in full year had previous experience in education programs for preschool children compared to 51 percent in summer; with 29 percent of the medical/dental program assistants in full year and about 26 percent of those in summer so reporting (Tables D.21, D-I.21). This represented an increase in full year for the program assistants compared to the Full Year 1967 data; and a decrease in summer for both groups compared to Summer 1967 data.

All Groups

For either program, professional educational, psychological and social service staff and program assistants more frequently reported receiving training in any of the categories listed than did the professional medial/dental staff or other assistants. In general, however, for the Full Year 1968 program, proportion of staff in any of the four groups who received training in any of the categories listed had increased compared to Full Year 1967. This generalization did not hold across the board for all categories of training in the Summer 1968 program, even though proportion of each group who received some form of training as a result of Head Start employment did increase in comparison to Summer 1967. For both Full Year and Summer 1968, proportion of professional educational, psychological, and social service staff who received some form of training increased about 4 percent over those participating in each program respectively in 1967. With one exception (that of other assistants in Summer 1968) increaseswere larger for the other three staff groups. Proportion of professional medical/dental, program assistants, and other assistants who received some training in the Full Year 1968 Head Start program had increased by about 11 percent, 10 percent, and 7 percent respectively compared to each of these groups in the Full Year 1967 program. During the Summer 1968 program, proportion of professional medical/dental staff, program assistants and other assistants who received some form of training had increased by about 6 percent, 9 percent, and 3 percent respectively compared to each of these groups in the Summer 1967 program. (Tables D.22A-F, D-I. 22A-F).

For those staff members who did receive in-service training and reported number of meetings attended in the previous month, those in full year more frequently reported attending one or two meetings on in-service lectures, movies and demonstrations or training in classroom techniques compared to summer personnel (except for other assistants where a larger number of both so reported) who more frequently reported three or more meetings. This held true for all staff categories reporting number of training sessions in classroom techniques held in the previous month reflecting the more concentrated nature of a summer program compared to full year where more time would be available for these meetings. In-service training and guidance with psychological problems was less frequently reported by staff in either program, and for those who did (except for professional medical/dental staff in the summer) the larger number reported having attended one or two meetings in the previous month. (Tables D.23-25, D-I.23-25).

Over 94 percent of the program and other assistants and about 89 percent of the professional educational, psychological, and social service staff in both programs served one Head Start center only. Over 56 percent of the professional medical and dental staff in full year and 30 percent of this staff in summer served more than one Head Start center. As with data on the 1967 programs, this group was more likely to serve more than one center with proportion who did indicating an increase (Tables D.26, D-I.26).

Professional educational, psychological and social service staff and program assistants in either the full year or summer more frequently reported serving only one class at one center than did staff in the other two groups. Least frequently reported as serving one class in one class in one center were the professional medical/dental staff with proportion more evenly divided for other assistants between those who served one class only and those who served more than one (Tables D.27, D-I.27).

About 73 percent - 76 percent of the program assistants and other assistants for both programs resided in the neighborhood near the center; and while 48 percent - 50 percent of the professional educational, psychological and social service and medical/dental staff in full year were neighborhood residents, somewhat more of these two groups (57 percent - 59 percent) participating in the summer program were neighborhood residents (Tables D.28, D-I.28).

For either program, those more frequently reporting paid employment in Head Start were the professional educational, psychological and social service staff and those less frequently reporting paid employment were the other assistants. However, some program differences were reflected with 15 percent of the other assistants reporting volunteer employment in full year compared to 29 percent of this group in summer (Tables D.29, D-I.29).

Annual family income tended to vary according to group and program. For each program, professional medical/dental staff more frequently reported annual family income as $8000 and over (61 percent - 64 percent). Professional educational, psychological and social service staff also more frequently reported annual family income as $8000 and over with more reporting in this category for summer (53 percent) compared to full year (43 percent). Program assistants and other assistants more frequently reported annual family income as less than $5000 with fewer so reporting in summer (about 58 percent)compared to full year (about 68 percent). (Tables D30, D-I.30).

For either program, professional educational, psychological and social service and medical/dental staff more frequently reported paid experience only with preschool children, groups of poverty children or poverty individuals or families prior to Head Start employment while program assistants and other assistants more frequently reported volunteer experience only in any of these categories. For either program, program assistants and other assistants more frequently reported less than six months of previous paid or volunteer experience for any of these categories while the professional medical/dental staff more frequently reported five or more years of paid experience and more in this group also reported five or more years of volunteer experience when compared to the other groups. Although more of the professional educational, psychological and social service staff in either program reported less then six months of paid or volunteer experience with preschool children, the larger proportion of this staff in the summer program reported over five years of previous paid experience with groups of poverty children or poverty individuals or families compared to those in full year. The larger proportion of this staff in either program tended to report less than six months of previous volunteer experience for any of these categories. (Tables D.31-33,D-I.31-33).

Although the larger number for any group in full year reported length of Head Start employment as one to twelve months (the expected range for employment in one full year program) slight differences were reflected when groups were compared with 43 percent of the professional educational, psychological and social service staff so reporting compared to 48 percent - 54 percent of the other three groups. About 34 percent of the professional education, psychological, and social service staff reported 13 - 24 months of Head Start employment compared to 19 percent - 23 percent of the other groups; and the professional educational, psychological and social service staff more frequently reported (14 percent) and other assistants less frequently reported (7 percent) over two years of Head Start employment compared to the professional medical/dental staff or program assistants (10 percent - 11 percent). However, figures reflect an increase in proportion of staff in any of these four groups reporting over two years of Head Start employment compared to the 1967 programs where less than 2 percent so reported. Although a larger number of staff in each group during summer reported one to three months of Head Start employment (the expected length of time to cover one summer program) some differences among the groups were reflected. Program assistants more frequently reported one to three months of Head Start employment (62 percent) and professional medical/dental staff less frequently reported this length of employment in Head Start (36 percent) than the other groups. Professional educational, psychological and social service staff more frequently reported 4 to 6 months of Head Start employment (about 29 percent) compared to any of the other three groups (13 percent - 16 percent) and both the professional educational, psychological, social service and medical/dental staff more frequently reported seven or more months of Head Start employment (about 17 percent) compared to the program assistants or other assistants (about 6 percent). These figures represent some increase for each group over the Summer 1967 data; however, the largest increases were for the professional staff. (Table D.34,D-I.34).

For Full Year 1968, fewer than 26 percent of the staff in any of the groups were fluent in a language other than English or used any other language with the children in the program. For Summer 1968, fewer than 23 percent were fluent in a language other than English, and less than 20 percent used any other language with the children in the program. For either program,the dominant language in which staff members were fluent (other than English) or used with children in the program was Spanish. (Tables D.35-36, D-I. 35-36).

Staff According to Status of Employment

Although for Full Year and Summer 1968 Head Start programs, over 79 percent of the staff members completing these forms were paid personnel and only about 9 percent - 13 percent were volunteers, a comparison of paid and volunteer staff is useful. These data probably reflect a fairly accurate picture of volunteers affiliated with the Head Start centers on a *regular* and *continuous* basis over the full program term; but may not be representative of the many volunteers intermittently associated with Head Start from time to time on a less frequent basis. For those volunteers who were represented in this section, a number of them did not respond to those items referring to hours worked per week, type of employment, family income, and length of

Head Start employment suggesting that they tended to consider these items not applicable to those engaged in a volunteer capacity. A larger proportion of paid staff in either the Full Year or the Summer 1968 Head Start program were teacher aides or teachers; and a larger percent of volunteer staff filled program assistant or other assistant positions than those listed when groups were compared (Table D-II.1).

About 54 percent of the paid staff worked 33 to 40 hours per week in full year and 25 to 32 hours per week in summer reflecting expected differences in hours of daily operations for centers. During the full year, 52 percent of the volunteers worked 1 to 8 hours per week with hours reflecting more variation for volunteers in the summer program. (Table D-II.2)

Over 72 percent of the paid staff reported full-time employment and over 49 percent of the volunteers reported part-time employment in either of the programs; however,a larger proportion of volunteers in summer were full-time employees compared to those in full year (Table D-II.3).

For full year, median age was about 36 years for paid staff and about 35 years for volunteers; while during summer, median age was about 32 years for paid staff and about 16 years for volunteers. However, during the summer program, a larger percent of both paid and volunteer staff were under 22 years old. (Table D-11. 4).

During the full year, the largest proportion of paid personnel were Negro staff members, and the largest proportion of volunteers were Caucasian staff members; while during the summer program, the larger number of both paid and volunteer personnel were Caucasian staff members (Table D-II.5).

Proportion of paid or volunteer staff who were male was about equal for either program. The largest percent of either staff were female. (Table D-II.6).

Number of school years and highest level completed were similar for both paid and volunteer staff in the full year, with differences being reflected for the paid and volunteer participants in the summer program. Larger proportions of volunteers had completed grades up to eleven and had elementary school degrees only compared to paid staff. (Tables D-II.7,8). This pattern was also reflected for 1967 participants and probably represents the larger number of centers reporting the use of older siblings of Head Start children and other in-school youth as volunteers during the summer(See: Section C. Center Information. Tables C.2, C.3). That so many of the volunteers were under 16 years old also suggests the greater use of students during the summer programs.

For those who did report a Bachelor's,Master's, or Doctorate Degree, the larger number reported their degree major was education (Table D-II.9).

Educational, Psychological and Social Service Staff Only

Paid educational, psychological and social service staff in either program more frequently reported taking education courses leading to a degree in education or home economics at a college or university compared to volunteer staff. As was evident in the 1967 data, volunteer staff in the summer program least frequently reported taking education courses leading to a degree. (Table D-II.10).

For those who did take education courses leading to a degree, paid and volunteer staff in both programs more frequently reported elementary education as their major field and had no nursery school practice teaching. However, proportion of paid staff in Full Year 1968 with a major in early child development with nursery school practice teaching was an increase over this group so reporting in Full Year 1967; and proportion of volunteers in Summer 1968 with a major in early child development with no nursery school practice was an increase over this group so reporting in Summer 1968. (Table D-II.11).

Few of either group who did not take education courses leading to a degree had taken nursery school practice teaching as an elective in college. About 16 percent of either group in full year and about 12 percent of those in summer who had not taken an education course leading to a degree had taken introductory and/or advanced coursework in early child development in college. (Tables D-II. 12, 13).

About 12 percent of the paid staff and 4 percent of the volunteers had taken an adult education course in early childhood development prior to Head Start employment with most reporting course lengths of one to three or four to six months (Tables D-II. 14, 15).

About 6 percent of the paid educational, psychological, and social service staff in full year and 3 percent of those in summer had taken a nursery school teaching course outside of college (Montessori etc.) compared to about 1 percent of the volunteers in either program. Length most frequently reported was one to three months. Over 44 percent of these paid staff reported a certificate was received. (Tables D-II. 16, 17, 18).

Medical and Dental Staff Only

Over 69 percent of the paid medical/dental staff in either program had had special training in health care of preschool children; while 79 percent of the volunteer medical/dental staff in full year and about 58 percent in summer had. (Table D-II.19).

Fewer paid or volunteer medical/dental staff in full year (about 40 percent and 22 percent respectively) reported previous experience with educational programs for preschool children compared to either group in the summer program (about 50 percent and 42 percent respectively). (Table D-II.20).

All Groups

More paid staff in either program received training in any of the categories listed compared to volunteers. This is consistent with the pattern reflected for the 1967 Head Start programs. As with those in the 1967 programs, volunteers more frequently received in-service training compared to other categories of training; and a larger proportion of volunteers in full year received in-service lectures, movies, demonstrations on child development, in-service guidance on teaching their preschool children, or attended adult education courses for credit compared to those in summer. Proportion of paid staff employed in the Full Year and Summer 1968 programs who received some training as part of their Head Start employment showed an increase over those who had in each program respectively during 1967. Figures on proportion of volunteer staff receiving some form of training in Full Year 1968 was also an increase over those who did during Full Year 1967; with proportions about the same for those in summer programs. (Tables D-II. 21A-F).

For those who attended in-service lectures, movies and demonstrations and reported number of meetings attended, both paid and volunteer staff in full year and volunteers in summer more frequently reported one or two meetings in the previous month compared to the paid staff in the summer program where a larger proportion had attended three or more in the past month (Table D-II.22). During full year, a larger percent of paid and volunteer staff attended one or two training sessions in classroom techniques in the previous month compared to paid and volunteer staff in summer where a larger percent had attended three or more such meetings. (Table D-I.23). For those reporting number of training sessions on guidance with psychological problems, a larger number of paid and volunteer staff in full year and paid staff in summer had attended one or two meetings compared to volunteer staff in summer where more reported three or more meetings in the previous month (Table D-II.24).

A slightly larger proportion of volunteer staff in either program reported serving one center only and only one class in one center compared to paid staff (Tables D-II.25,26). This pattern was also reflected in the 1967 data.

Over 68 percent of the paid personnel in both programs lived in the neighborhood near the Head Start center while about 62 percent of the volunteers in full year and about 72 percent of those in summer were neighborhood residents (Table D-II.27).

A larger proportion of paid or volunteer staff in the full year reported annual family income as less than $5000 compared to each group respectively in the summer program. However, during the full year, a larger percent of the volunteers (38 percent) reported annual family income as $8000 and over compared to the paid staff (20 percent). Additional comparisons between programs or among summer staff groups should be treated cautiously due to the large number of volunteers in summer not reporting annual family income. (Table D-II.28).

During full year, the larger proportion of both paid and volunteer staff reported previous volunteer experience only with preschool children, groups of poverty children or poverty individuals or families compared to summer where a larger proportion of paid staff reported previous paid experience only and the larger proportion of volunteers reported previous volunteer experience only in any of these categories. The largest proportion for any category reported less than six months of paid or volunteer experience. (Tables D-II. 29, 30 , 31).

About 49 percent of the paid staff and 52 percent of the volunteers in full year had worked in Head Start one to twelve months; 32 percent of the paid and 7 percent of the volunteer personnel had worked in Head Start 13 to 24 months; and about 12 percent of the paid staff and 2 percent of the volunteers reported working in Head Start over two years. Proportions of staff employed over one year in Full Year 1968 have shown an increase of 20 percent for paid personnel and 3 percent for volunteers over these groups in Full Year 1967. About 53 percent of the paid staff and 55 percent of the volunteers in the summer program had been working in Head Start one to three months; about 21 percent of the first and 5 percent of the second group had worked in Head Start four to six months; and about 12 percent and 2 percent for each group respectively had been working in Head Start seven or more months. Proportion in Summer 1968 who reported working in Head Start seven months or longer had shown an increase of 7 percent for paid staff and 1 percent for volunteers compared to participants in the Summer 1967 program. (Table D-II. 32).

Fewer than 25 percent of the paid or volunteer staff in either program were fluent in any language or used any language other than English with children in the program. For those who were fluent and/or did use a language other than English with children in the program, the dominant language was Spanish. (Tables D-II. 33, 34).

D. PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
1. Position of Staff:	100.0					
Professional Educational Psychological/Social		100.0				
a. Administrative	3.3	10.4				
b. Teacher	24.2	75.2				
c. Psychologist	0.5	1.5				
d. Counselor	0.0	0.2				
e. Speech Therapist	0.2	0.6				
f. Social Worker	1.9	6.0				
g. Consultant	0.5	1.6				
h. Other	1.5	4.5				
Professional Medical/Dental			100.0			
i. Physician	0.3		9.7			
j. Dentist	0.2		6.8			
K. Optometrist	0.0		0.0			
l. Nurse	1.8		63.3			
m. Physical Therapist	0.0		0.0			
n. Nutritionist	0.5		15.9			
o. Other	0.1		4.3			
Program Assistants				100.0		
p. Teacher's Aide	29.0			74.2		
q. Social Worker's Aide	3.9			10.0		
r. Other	5.4			13.9		
s. Health Aide	0.5			1.4		
t. Nutritionists Aide	0.2			0.5		
Other Assistants					100.0	
u. Cook, Chauffeur, Maintenance worker	13.2					
v. Secretary, Clerk	1.8				55.6	
w. Other	8.7				7.7	
x. Not reported	2.3				36.7	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

Position of Staff Member:	Total Positions	Total Functions	Director of:										Coordinator of:		
			Child Dev. Prog.	Educ. Prog.	Med. Serv.	Dent. Serv.	Soc. Serv.	Nur. Adm.	Psych. Serv.	Nutr. Prog.	Career Dev.&Trg.	Oth.	Vols.	Parent Acts.	Oth.
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Prof. Ed/Psych & Social Serv.															
a) Administrative	3.1	14.2	22.4	15.0	15.5	17.2	14.6	10.0	23.5	11.3	32.5	6.5	10.5	9.6	5.5
b) Teacher	11.1	34.5	48.3	56.9	9.5	12.1	16.2	2.6	11.0	8.7	30.4	21.1	42.5	38.6	9.3
c) Psychologist	0.4	0.7	...	...	...	...	...	...	34.8	...	0.2	0.5	...	0.2	0.2
d) Counselor	0.0	0.1	...	...	...	...	...	...	2.3	...	0.2	0.1	...	...	0.1
e) Speech Ther.	0.1	0.2	0.2	0.2	0.2	...	...	...	...	...	0.3	1.3	...	...	0.1
f) Social Worker	1.6	4.5	0.7	0.2	4.5	6.6	36.7	1.4	6.5	0.3	2.9	1.3	3.9	7.2	3.5
g) Consultant	0.4	0.7	0.2	1.3	0.6	0.2	0.5	...	1.4	0.6	0.7	1.3	0.3	0.3	1.1
h) Other	0.7	1.9	1.8	1.3	0.6	0.8	1.3	2.9	1.4	0.9	2.0	2.5	2.2	2.1	4.4
Prof. Med/Dental															
i) Physician	0.3	0.5	...	...	13.1	0.9	...	...	1.4	...	...	...	...	0.2	...
j) Dentist	0.1	0.2	...	...	0.4	8.6	...	...	...	...	...	0.1	...	...	...
k) Optometrist	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
l) Nurse	1.2	3.7	0.1	0.1	31.4	27.4	1.1	75.5	5.4	2.9	1.1	1.7	0.2	0.4	2.7
m) Physical Ther.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
n) Nutritionist	0.3	0.6	...	0.1	...	...	...	...	...	9.3	...	0.1	...	0.2	0.1
o) Other	0.0	0.2	0.1	...	0.7	0.8	...	0.9	0.4	0.1	...	0.4	0.1	0.2	0.1
Program Assists.															
p) Teacher's Aide	6.3	15.0	16.1	19.7	4.1	6.1	3.9	2.9	4.1	4.3	15.5	24.2	15.2	15.3	17.4
q) Soc. Work Aide	1.9	5.8	0.8	0.5	11.5	14.6	21.5	2.9	4.7	1.6	3.8	2.1	6.9	12.8	8.4
r) Other	1.5	3.5	2.4	2.9	0.3	0.4	0.6	...	...	2.2	2.1	5.0	5.2	4.3	9.8
s) Health Aide	0.2	0.4	0.0	0.0	5.4	1.5	0.6	0.9	...	...	...	0.8	0.2	0.2	0.1
t) Nutrit. Aide	0.1	0.2	0.1	0.1	...	...	0.4	...	...	2.4	...	0.2	...	0.2	...
Other Assistants															
u) Cook, Chauf. Maint. work	3.4	6.3	1.7	0.[illegible]	0.7	0.9	0.4	...	1.4	51.4	2.7	12.2	3.5	3.4	12.0
v) Secretary, clerk	0.3	0.6	0.1	...	...	...	...	...	...	...	...	2.4	1.1	0.7	2.1
w) Other	2.2	4.2	2.2	0.4	...	...	0.4	...	...	3.6	3.6	14.5	3.2	2.7	19.2
x) Not applicable	62.2														
y) Not reported	2.3	2.1	2.6	0.7	1.6	2.0	1.9	...	1.8	0.5	2.0	1.3	5.1	1.5	3.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
3. Hours Worked Per Week	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-8	7.7	4.6	13.0	6.0	13.5	12.9
b) 9-16	5.5	2.5	11.0	3.3	12.5	6.0
c) 17-24	9.1	4.7	6.6	9.2	15.0	9.5
d) 25-32	19.4	14.8	8.5	23.7	20.6	9.6
e) 33-40	50.0	65.4	34.8	51.1	30.3	34.8
f) 41-48	0.5	0.9	0.5	0.3	0.3	1.5
g) 49 + over	0.6	0.6	0.7	0.8	0.3	0.0
h) Not reported	7.3	6.5	24.9	5.6	7.6	25.7
4. Type of Employment	100.0	100.0	100.0	100.0	100.0	100.0
a) Full Time	68.1	82.6	43.2	72.2	47.1	40.6
b) Part Time	24.2	13.0	43.8	20.9	42.7	19.8
c) Not reported	7.8	4.4	13.0	6.9	10.2	39.6
5. Age of Staff Members	100.0	100.0	100.0	100.0	100.0	100.0
a) Under 16	0.2	0.0	0.0	0.2	0.4	0.0
b) 16-21	8.4	3.0	0.7	11.7	11.4	7.4
c) 22-27	17.9	25.1	12.5	17.2	9.8	19.0
d) 28-33	17.3	16.3	15.1	20.8	13.6	14.8
e) 34-39	17.4	17.5	17.3	18.1	16.3	15.1
f) 40-45	14.3	14.6	23.0	14.0	13.7	11.8
g) 46-51	9.5	9.5	11.6	7.9	11.6	11.1
h) 52-57	7.2	7.4	10.1	5.2	10.1	6.3
i) 58 and over	5.7	5.2	8.1	2.9	11.1	4.6
j) Not reported	2.0	1.5	1.6	2.0	1.8	9.9
6. Ethnic/Cultural Group	100.0	100.0	100.0	100.0	100.0	100.0
a) Caucasian	31.6	43.4	52.7	23.4	27.3	25.2
b) Negro	42.4	34.9	21.4	47.7	45.8	47.6
c) Oriental	0.2	0.3	0.0	0.2	0.1	1.3
d) Amer. Indian	2.3	0.8	0.2	3.2	3.2	0.0
e) Mexican Amer.	5.3	4.0	3.2	6.7	4.8	8.3
f) Puerto Rican	6.7	5.8	10.4	7.5	6.7	1.9
g) Eskimo	0.6	0.3	0.0	0.3	1.5	0.0
h) Other	2.0	1.7	1.7	2.4	2.0	0.0
i) Not reported	8.9	8.7	10.4	8.7	8.4	15.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

		Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
7. Sex of Staff Members		100.0	100.0	100.0	100.0	100.0	100.0
a) Male		9.0	9.5	15.3	3.2	17.1	8.9
b) Female		86.9	86.9	79.2	93.1	77.9	81.8
c) Not reported		4.2	3.6	5.5	3.7	5.0	9.3
8. School Years Completed		100.0	100.0	100.0	100.0	100.0	100.0
a) None		0.2	0.0	0.0	0.1	0.5	0.0
b) 1-4 yrs.	Elementary	1.4	0.1	0.5	0.9	4.2	1.3
c) 5-8 yrs.		11.8	1.0	0.9	11.5	28.5	7.8
d) 9-10 yrs.	High School	11.6	2.1	1.3	16.0	17.9	15.1
e) 11-12 yrs.		33.5	11.1	18.9	52.2	35.1	31.8
f) 1-2 yrs.	College	12.7	16.1	14.1	12.8	7.6	15.1
g) 3-4 yrs.		17.9	44.7	31.7	4.3	2.7	12.7
h) 5 or more		9.2	23.7	30.7	0.9	0.8	5.7
i) Not reported		1.8	1.1	2.0	1.4	2.7	10.5
9. Highest Level Completed		100.0	100.0	100.0	100.0	100.0	100.0
a) None		2.3	0.1	0.5	1.6	6.7	1.3
b) Elementary		24.3	3.4	1.9	29.1	47.8	22.0
c) High School		44.5	32.7	8.9	61.2	37.1	47.0
d) Bachelor's Degree		16.4	44.1	25.8	2.0	1.9	10.5
e) Master's Degree		4.0	11.7	1.7	0.2	0.2	2.3
f) DDS		0.2	0.0	6.3	0.0	0.1	0.0
g) MD		0.3	0.1	10.7	0.0	0.0	0.0
h) Other Doctorate		0.3	1.0	0.0	0.0	0.0	0.6
i) Registered Nurse		1.3	0.5	38.3	0.1	0.1	1.3
j) Other		3.8	5.5	4.4	3.4	2.3	2.1
k) Not reported		2.4	1.1	1.4	2.3	3.7	12.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
10. Degree Major (8d,e,h)	100.0	100.0	100.0	100.0	100.0	100.0
a) Education	9.4	27.2	1.2	0.7	0.8	4.6
b) Home Economics	1.7	4.1	7.1	0.3	0.2	2.1
c) Psychology	1.3	3.7	0.7	0.1	0.1	0.6
d) Sociology	1.7	4.9	0.7	0.2	0.1	1.3
e) Business Mngt.	1.2	3.5	0.2	0.1	0.2	0.6
f) Physics/Bio/Sci.	1.2	1.7	17.2	0.2	0.2	0.0
g) Fine Arts	1.1	3.2	0.0	0.1	0.1	1.3
h) Liberal Arts	2.3	6.0	0.5	0.5	0.5	2.9
i) Other Social Science	0.9	2.6	0.0	0.0	0.1	0.0
j) Not reported or not applicable	79.2	43.3	72.5	97.7	97.8	86.6
Educational/Psychological/ Social Service Staff						
11. Education Courses Leading to a Degree in Education or Home Economics (at college or university)	100.0	100.0		100.0		
a) Yes	42.4	72.5		17.1		
b) No	41.8	21.7		58.8		
c) Not reported	15.8	5.8		24.1		
12. If yes (#11) Major Field was:	100.0	100.0		100.0		
a) Early Ch. Dev.-Nur. sch. Pract. Tea.	20.3	17.9		28.6		
b) Elem. Ed-Nur. sch. Pract. Tea.	12.7	12.9		12.1		
c) Home Ec.-Nur. sch.	3.7	3.9		3.1		
d) Other Ed.-Nur. sch.	2.2	2.5		1.4		
e) Early Ch. Dev.-No nur. sch. Pract. Tea.	10.4	9.5		13.7		
f) Elem. Ed.-No nur. sch.	29.6	32.1		20.7		
g) Home Ec.-No nur. sch.	3.3	3.0		4.6		
h) Secondary Ed-No nur. sch.	8.9	10.3		4.1		
i) Other Ed-No nur. sch.	6.9	6.4		8.8		
j) Not reported	1.9	1.6		2.9		

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
13. If no (#11) Nursery School Practice Teaching Course as Elective in College	100.0	100.0		100.0		
a) Yes	2.9	5.5		2.1		
b) No	76.2	71.2		77.7		
c) Not reported	20.9	23.3		20.1		
14. If no (#11) Early Childhood Educ. or Child Devel. Course Work in College	100.0	100.0		100.0		
a) No	40.9	32.2		43.6		
b) Introductory	10.7	16.8		8.8		
c) Intro. & Advanced	6.7	21.4		2.2		
d) Not reported	41.7	29.6		45.4		
15. Before Head Start Employment Adult Educ. Course in Early Childhood Devel.	100.0	100.0		100.0		
a) Yes	11.7	14.5		9.4		
b) No	42.4	33.5		49.9		
c) Not reported	45.8	52.0		40.6		
16. If yes (#15) Length of Adult Educ. Course	100.0	100.0		100.0		
a) 1-3 mos.	41.1	34.9		47.0		
b) 4-6 mos.	24.1	28.8		17.9		
c) 7-9 mos.	6.0	5.7		6.6		
d) 10-12 mos.	3.3	3.6		2.8		
e) 13-24 mos.	3.7	3.6		3.7		
f) 25-36 mos.	0.9	1.3		0.4		
g) Over 36 mos.	0.4	0.3		0.5		
h) Not reported	20.6	21.8		19.0		

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
17. Before Head Start Employment Nursery School Teaching Course Outside College (Montessori etc.)	100.0	100.0		100.0		
a) Yes	5.9	6.4		5.5		
b) No	40.9	34.4		46.4		
c) Not reported	53.2	59.2		48.1		
18. If yes (#17) Length of Nursery School Teaching Course	100.0	100.0		100.0		
a) 1-3 mos.	51.9	58.5		44.0		
b) 4-6 mos.	16.5	14.8		18.1		
c) 7-9 mos.	9.7	4.9		14.4		
d) 10-12 mos.	6.6	7.7		4.8		
e) 13-24 mos.	3.2	3.8		2.5		
f) 25-36 mos.	1.8	2.0		0.7		
g) Over 36 mos.	1.2	1.1		1.4		
h) Not reported	9.2	7.1		14.1		
19. If yes (#17) Certificate Received	100.0	100.0		100.0		
a) Yes	43.7	40.3		46.9		
b) No	45.7	47.3		44.1		
c) Not reported	10.6	12.4		9.0		
Medical/Dental Staff:						
20. Special Trng. or Experience in Health Care of Preschool Children	100.0		100.0	100.0		
a) Yes	69.6		76.6	42.2		
b) No	15.1		10.0	35.0		
c) Not reported	15.3		13.4	22.8		

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
1. Previous Experience with Educational Programs For Preschool Children	100.0		100.0	100.0		
a) Yes	36.4		38.3	29.1		
b) No	39.8		40.0	38.9		
c) Not reported	23.8		21.7	32.0		
Total Staff:						
2. Training Activities	100.0	100.0	100.0	100.0	100.0	100.0
A. 8 wk. Univ. Spon.						
1) Attended	10.8	16.7	2.3	12.2	1.7	9.8
2) Not attended	89.2	83.3	97.7	87.8	98.3	90.2
B. 5 day Univ. Spon.	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	22.3	31.6	10.0	24.6	8.0	15.1
2) Not attended	77.7	68.4	90.0	75.4	92.0	84.9
C. Inservice Lectures, Movies, Demonstrations on Child Devel.	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	62.5	79.7	40.2	69.2	32.4	45.9
2) Not attended	37.5	20.3	59.8	30.8	67.6	54.1
D. Inservice Trng. and Guidance on Teaching Your Preschool Children	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	48.2	63.2	25.6	55.9	18.5	38.9
2) Not attended	51.8	36.8	74.4	44.1	81.5	61.1
E. Adult Educ. Courses for Credit	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	14.9	23.8	8.2	14.9	4.0	10.6
2) Not attended	85.1	76.2	91.8	85.1	96.0	89.4
F. Training	100.0	100.0	100.0	100.0	100.0	100.0
1) Some training	73.7	89.5	50.6	83.0	41.4	55.4
2) No training & Not applicable	26.3	10.5	49.4	17.0	58.6	44.6

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
23. Ii yes (#22C) Inservice Lectures, Movies & Demo. Attended in the Last Month	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	20.5	19.7	21.7	21.0	22.4	9.8
b) 2 meetings	12.8	13.8	12.2	12.4	11.2	11.7
c) 3 meetings	5.9	6.6	7.9	5.3	5.8	3.2
d) 4 meetings	7.4	8.4	8.3	7.6	3.3	5.0
e) 5 meetings	1.8	2.2	0.6	1.3	2.7	1.4
f) 6 meetings	1.0	1.2	1.5	0.9	0.6	2.8
g) 7 meetings	0.2	0.2	0.0	0.1	0.7	0.0
h) 8 meetings	1.1	1.0	0.0	1.3	0.6	2.8
i) 9 or more	0.8	1.0	0.6	0.7	0.4	2.8
j) Not reported	48.5	45.9	47.3	49.4	52.3	60.5
24. If yes (#22D) Trng. in Classroom Techniques in the last month	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	20.7	20.5	21.4	21.5	18.6	17.1
b) 2 meetings	13.7	15.5	12.3	11.6	14.0	6.6
c) 3 meetings	7.1	7.6	2.2	6.8	7.1	4.8
d) 4 meetings	11.1	10.9	5.3	12.2	6.9	11.0
e) 5 meetings	3.2	3.5	1.6	3.3	2.6	0.0
f) 6 meetings	1.0	1.2	1.5	0.7	2.0	0.0
g) 7 meetings	0.6	0.5	0.0	0.6	1.1	0.0
h) 8 meetings	1.5	1.5	0.0	1.9	0.3	0.0
i) 9 or more	1.8	1.7	0.0	2.1	1.6	0.0
j) Not reported	39.6	37.2	55.7	39.2	45.7	60.6

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
5. If yes (#22D) Guidance with Psychological Problems in the last month	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	15.7	18.7	22.3	13.8	9.0	19.7
b) 2 meetings	9.1	11.8	7.0	7.9	3.3	8.2
c) 3 meetings	2.9	3.8	4.5	2.4	1.5	0.0
d) 4 meetings	4.5	4.6	2.4	5.1	1.4	3.3
e) 5 meetings	1.1	1.1	0.9	0.8	2.3	0.6
f) 6 meetings	0.3	0.5	0.0	0.3	0.0	0.0
g) 7 meetings	0.2	0.2	0.0	0.2	0.0	0.0
h) 8 meetings	0.1	0.2	0.0	0.0	0.0	0.0
i) 9 or more	0.4	0.4	1.1	0.3	1.0	0.0
j) Not reported	65.8	58.8	61.9	69.3	81.5	68.3
6. Number of Centers Served	100.0	100.0	100.0	100.0	100.0	100.0
a) One	91.3	88.7	43.8	94.9	94.5	93.2
b) More than One	8.4	11.2	56.2	4.9	5.0	6.1
c) Not reported	0.2	0.1	0.0	0.2	0.5	0.6
7. 1 Class - 1 Center Association	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	49.6	56.8	7.6	59.1	29.9	43.5
b) No	24.7	25.3	51.3	19.2	30.5	16.2
c) Not reported	25.7	17.9	41.1	21.7	39.7	40.3
8. Neighborhood Residence Near Center	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	66.5	50.2	48.1	75.6	75.6	66.7
b) No	28.8	46.3	45.1	20.1	18.2	21.4
c) Not reported	4.7	3.5	6.8	4.3	6.2	11.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
29. Worker Status at Ctr.	100.0	100.0	100.0	100.0	100.0	100.0
a) Paid	83.5	90.1	75.9	85.0	75.9	53.2
b) Volunteer	8.9	3.5	9.3	8.1	15.3	32.4
c) Not reported	7.6	6.4	14.8	7.0	8.8	14.4
30. Annual Family Income	100.0	100.0	100.0	100.0	100.0	100.0
a) Under $1500	7.9	1.5	1.5	8.9	15.6	10.8
b) $1500-1999	6.4	1.4	0.4	8.8	10.1	4.4
c) $2000-2499	6.8	2.7	1.3	8.1	10.9	5.8
d) $2500-2999	5.8	3.1	0.5	8.1	6.5	6.0
e) $3000-3499	8.6	4.1	1.0	11.6	10.5	9.7
f) $3500-3999	6.3	3.8	2.3	8.5	6.4	7.8
g) $4000-4499	6.6	4.9	0.8	9.2	5.5	6.0
h) $4500-4999	4.2	4.3	3.0	4.8	3.5	2.2
i) $5000-5499	5.1	5.9	3.8	5.4	3.8	4.0
j) $5500-5999	3.8	4.7	3.5	3.4	3.4	1.6
k) $6000-7999	11.6	18.8	12.9	8.8	6.2	12.3
l) $8000-9999	6.6	11.7	13.8	4.0	3.1	5.7
m) $10,000 and over	14.4	29.8	46.8	4.5	6.1	10.0
n) Not reported	5.9	3.3	8.4	6.1	8.2	13.8
31. Experience with Preschool Children prior to Head Start	100.0	100.0	100.0	100.0	100.0	100.0
a) Type of experience						
1) Paid only	30.3	41.0	54.6	26.2	20.5	19.7
2) Volunteer only	36.6	33.0	20.6	41.0	36.0	39.1
3) Both	11.6	14.3	10.4	10.8	9.7	7.0
4) Not reported	21.5	11.7	14.5	22.0	33.8	34.1
b) Amt. of Pd. Experience	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	47.3	35.3	28.9	53.5	70.2	39.1
2) 6 mos. to 2 yrs.	24.0	27.1	19.1	25.1	15.9	18.6
3) 3-5 yrs.	11.2	14.2	12.3	10.0	4.3	26.1
4) Over 5 years	17.5	23.3	39.7	11.4	9.6	16.1

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
c) Amt. of Volunteer Experience	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	45.4	37.4	28.7	44.1	60.5	38.4
2) 6 mos. to 2 yrs.	22.7	28.9	30.5	22.6	13.5	20.4
3) 3-5 yrs.	10.0	10.8	16.7	10.6	7.3	12.7
4) Over 5 yrs.	21.8	22.9	24.9	22.7	18.7	18.5
2. Experience with Groups of Poverty Children prior to Head Start						
a) Type of experience	100.0	100.0	100.0	100.0	100.0	100.0
1) Paid only	29.3	44.4	52.6	22.2	19.0	16.4
2) Volunteer only	35.4	30.2	19.6	40.0	36.2	39.3
3) Both	10.3	11.5	8.6	10.1	9.4	7.0
4) Not reported	25.0	13.8	19.1	27.7	35.4	37.3
b) Amt. of pd. experience	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	47.9	33.0	35.0	59.1	70.3	47.1
2) 6 mos. to 2 yrs.	22.4	26.2	17.1	22.4	14.3	14.3
3) 3-5 yrs.	10.3	13.9	11.7	7.7	5.3	12.8
4) Over 5 yrs.	19.3	26.9	36.3	10.7	10.1	25.7
c) Amt. of volunteer experience	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	50.9	44.9	53.3	49.5	61.0	47.6
2) 6 mos. to 2 yrs.	18.4	22.8	15.4	18.4	13.3	19.1
3) 3-5 yrs.	7.5	7.9	6.1	8.2	5.5	9.0
4) Over 5 yrs.	23.2	24.4	25.2	23.8	20.2	24.2

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
3. Experience with poverty individuals or families prior to Head Start						
a) Type of experience	100.0	100.0	100.0	100.0	100.0	100.0
1) Paid only	27.8	42.3	57.8	20.5	17.8	15.7
2) Volunteer only	36.7	31.8	20.2	41.3	37.4	42.3
3) Both	9.4	10.6	7.7	8.7	9.4	7.0
4) Not reported	26.0	15.3	14.3	29.5	35.3	34.9
b) Amt. of p[illegible] experience	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	43.9	29.3	18.5	57.3	66.5	39.2
2) 6 mos. to 2 yrs.	21.5	25.2	17.3	20.8	14.1	23.0
3) 3-5 yrs.	10.5	14.6	12.4	6.8	5.8	11.1
4) Over 5 yrs.	24.1	31.0	51.7	15.1	13.6	26.7
c) Amt. of Volunteer experience	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	43.3	37.4	40.3	41.6	53.3	46.1
2) 6 mos. to 2 yrs.	16.5	12.8	17.5	15.2	12.4	16.6
3) 3-5 yrs.	7.7	27.2	5.7	8.1	5.8	4.4
4) Over 5 yrs.	32.8	32.2	36.5	35.0	28.5	32.9
4. Length of Head Start Employment	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	9.5	6.7	10.2	10.3	12.3	5.1
b) 4-6 mos.	14.8	14.3	15.0	14.2	16.7	14.2
c) 7-9 mos.	12.7	11.8	11.7	13.6	12.9	9.7
d) 10-12 mos.	11.2	10.3	11.1	11.8	11.7	6.6
e) 13-18 mos.	16.0	17.9	11.6	15.5	14.9	16.9
f) 19-24 mos.	13.0	15.7	10.5	14.0	8.4	9.0
g) 25-30 mos.	7.6	10.7	6.6	7.1	4.6	3.6
h) 31-36 mos.	2.7	3.2	3.5	2.7	1.8	2.2
i) Over 36 mos.	0.5	0.5	0.6	0.5	0.2	0.6
j) Not reported	12.0	8.9	19.1	10.1	16.5	32.1

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
5. Fluency in Language (other than English)	100.0	100.0	100.0	100.0	100.0	100.0
a) None	75.9	75.9	74.1	75.7	76.5	76.3
b) French only	1.7	3.4	3.0	0.9	0.9	0.0
c) Spanish only	12.0	11.4	10.7	14.0	9.9	10.2
d) Other only	4.8	4.7	6.3	4.5	5.4	2.7
e) French & Spanish	0.3	0.6	1.7	0.0	0.1	0.0
f) French & other	0.3	0.6	0.2	0.3	0.1	0.0
g) Spanish & other	0.4	0.4	0.0	0.4	0.4	0.6
h) Spanish, French & other	0.1	0.1	0.3	0.1	0.0	0.6
i) Not reported	4.5	2.9	3.7	4.2	6.8	9.5
6. Language (other than English) used with Children	100.0	100.0	100.0	100.0	100.0	100.0
a) None	77.2	76.2	74.3	77.7	78.2	76.5
b) French only	1.1	2.0	0.0	0.9	0.3	0.5
c) Spanish only	12.9	15.7	16.2	13.3	8.4	8.9
d) Other only	2.1	1.5	0.7	2.1	3.1	1.1
e) French & Spanish	0.2	0.5	0.6	0.1	0.0	0.0
f) French & other	0.0	0.1	0.0	0.0	0.0	0.0
g) Spanish & other	0.1	0.1	0.0	0.1	0.1	0.0
h) Spanish, French & other	0.1	0.2	0.0	0.1	0.0	0.0
i) Not reported	6.3	3.6	8.3	5.7	9.9	13.0

D-I PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Summer 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
1. Position of Staff:	100.0					
Professional Educational Psychological/Social		100.0				
a. Administrative	3.6	11.7				
b. Teacher	22.7	73.0				
c. Psychologist	0.6	1.9				
d. Counselor	0.1	0.5				
e. Speech Therapist	0.4	1.2				
f. Social Worker	2.5	7.9				
g. Consultant	0.2	0.8				
h. Other	0.9	3.1				
Professional Medical/Dental			100.0			
i. Physician	0.9		18.2			
j. Dentist	0.7		14.1			
k. Optometrist	0.0		1.2			
l. Nurse	2.6		53.4			
m. Physical Therapist	0.0		0.0			
n. Nutritionist	0.5		9.5			
o. Other	0.2		3.7			
Program Assistants				100.0		
p. Teacher's Aide	25.8			76.6		
q. Social Worker's Aide	3.0			8.8		
r. Other	3.9			11.6		
s. Health Aide	0.8			2.3		
t. Nutritionist Aide	0.2			0.6		
Other Assistants					100.0	
u. Cook, chauffeur, maintenance worker	12.6				42.3	
v. Secretary, clerk	2.0				6.9	
w. Other	15.2				50.9	
x Not reported	0.7					

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
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	Total Posi-tions	Total Func-tions	Child Dev. Prog.	Director of: Educ. Prog.	Med. Serv.	Dent. Serv.	Soc. Serv.	Nur. Adm.	Psych. Serv.	Nutr. Prog.	Career Dev.&Trg.	Oth.	Coordinator of; Vols.	Parent Acts.	Oth
2. Position of Staff Member:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Prof. Ed/Psych & Social Serv.															
a. Administrative	3.3	14.8	29.5	14.7	7.1	7.0	8.4	3.9	14.2	9.2	32.4	8.1	17.4	16.5	6.8
b. Teacher	10.2	34.3	47.3	59.3	10.7	7.5	11.9	4.0	5.6	7.1	30.3	17.5	45.1	45.0	17.0
c. Psychologist	0.5	0.9	...	...	...	...	...	...	47.0.	...	...	0.5	...	0.0	0.2
d. Counselor	0.1	0.2	0.0	0.1	0.2	0.2	0.4	0.3	5.2	0.1	0.8	0.3	0.1	0.1	0.1
e. Speech Therap.	0.2	0.5	...	0.2	0.2	0.2	0.2	...	0.6	...	....	3.1	0.1	0.3	0.5
f. Social Worker	2.1	6.1	0.9	0.2	7.1	0.2	52.8	1.5	11.9	0.9	1.4	1.6	3.2	12.0	2.0
g. Consultant	0.1	0.3	0.4	0.6	...	...	...	...	1.9	...	0.1	0.0	0.4	0.6	0.2
h. Other	0.7	2.4	1.2	0.8	1.6	1.9	1.4	5.3	6.1	3.8	2.6	2.4	3.4	4.2	2.6
Prof. Med/Dental															
i. Physician	0.6	1.1	...	...	26.0	...	...	...	0.4	...	...	1.0	...	...	...
j. Dentist	0.5	0.9	...	...	...	29.4	...	...	...	...	...	0.4	...	...	...
k. Optometrist	0.0	0.0	...	...	...	...	...	...	...	...	...	...	...	...	....
l. Nurse	1.9	6.0	0.3	0.2	40.0	35.7	3.1	82.8	2.9	2.6	0.4	2.4	1.0	0.3	2.7
m. Physical Ther.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
n. Nutritionist	0.4	0.8	...	...	...	...	...	...	...	10.7	...	0.3	...	0.5	0.5
o. Other	0.1	0.2	...	0.0	0.6	3.5	0.0	...	...	0.1	0.2	0.4	...	0.0	...
Program Assists.															
p. Teacher's Aide	5.5	13.3	15.6	20.1	1.5	2.0	5.9	1.2	1.9	6.9	17.2	21.5	7.9	8.5	20.1
q. Soc.Work. Aide	1.0	2.7	...	0.6	...	...	13.5	...	1.9	0.1	1.4	0.9	5.5	7.4	2.6
r. Other	1.1	2.3	1.0	2.3	0.8	...	1.0	...	...	2.5	6.7	4.6	1.8	1.3	6.0
s. Health Aide	0.2	0.5	0.2	0.0	3.4	2.2	0.1	0.9	0.3	0.1	...	1.1	0.4	0.2	...
t. Nutrit. Aide	0.1	0.1	...	0.2	...	...	...	...	...	1.7	...	...	...	0.0	...
Other Assistants															
u. Cook, Chauf. maint. work	3.2	5.8	...	...	...	...	...	...	...	50.6	1.4	15.2	0.7	...	12.2
v. Secretary,clerk	0.4	0.8	...	...	...	...	...	...	...	0.5	1.2	4.2	0.3	0.3	2.9
w. Other	2.7	5.2	2.6	0.6	...	...	0.8	...	...	2.4	1.5	13.6	11.5	1.7	22.0
x. Not Applicable	64.3														
y. Not reported	0.7	0.7	0.9	0.1	...	...	0.6	0.2	...	0.5	2.2	1.0	1.1	1.1	1.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
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		Total	Professional Educational-Psychological- and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
3.	Hours Worked Per Week	100.0	100.0	100.0	100.0	100.0	100.0
	a) 1-8	4.0	2.1	8.5	2.6	6.6	9.6
	b) 9-16	4.9	1.7	9.3	2.8	9.9	2.9
	c) 17-24	13.8	7.4	9.3	14.9	19.6	24.9
	d) 25-32	49.7	45.7	16.6	62.1	45.9	24.5
	e) 33-40	18.7	35.0	18.0	12.3	9.0	17.9
	f) 41-48	0.4	0.7	0.2	0.4	0.2	0.0
	g) 49 and over	0.3	0.4	0.6	0.2	0.1	0.0
	h) Not reported	8.3	7.0	37.5	4.6	8.8	20.4
4.	Type of Employment	100.0	100.0	100.0	100.0	100.0	100.0
	a) Full Time	64.4	82.7	35.7	68.5	45.4	65.3
	b) Part Time	26.6	12.8	46.4	23.9	40.9	21.9
	c) Not reported	9.0	4.4	17.9	7.7	13.6	12.7
5.	Age of Staff Members	100.0	100.0	100.0	100.0	100.0	100.0
	a) Under 16	9.3	0.1	0.0	7.5	22.4	12.8
	b) 16-21	21.1	4.0	1.0	38.8	22.5	14.0
	c) 22-27	13.7	25.6	8.7	11.2	5.2	7.2
	d) 28-33	11.2	13.7	14.4	13.8	5.3	12.9
	e) 34-39	11.2	14.3	15.8	11.8	6.5	9.9
	f) 40-45	9.9	12.3	15.9	7.9	9.0	5.1
	g) 46-51	8.7	11.1	16.6	5.0	9.1	7.0
	h) 52-57	7.5	9.8	12.5	1.8	10.4	15.0
	i) 58 and over	5.5	7.9	10.0	1.3	7.0	4.6
	j) Not reported	1.8	1.3	5.2	0.9	2.6	11.4

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		Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
6.	Ethnic/Cultural Group	100.0	100.0	100.0	100.0	100.0	100.0
	a) Caucasian	49.0	58.9	71.6	40.6	44.8	40.9
	b) Negro	29.7	23.6	8.4	35.6	33.2	21.0
	c) Oriental	0.5	0.5	1.3	0.3	0.6	0.0
	d) American Indian	0.8	0.2	0.0	1.5	0.6	5.7
	e) Mexican American	7.6	5.3	4.1	11.0	6.9	6.3
	f) Puerto Rican	0.4	0.1	0.0	0.5	0.7	2.9
	g) Eskimo	0.2	0.0	0.0	0.5	0.2	0.0
	h) Other	3.2	2.8	2.0	3.2	3.8	6.7
	i) Not reported	8.5	8.6	12.6	6.9	9.3	16.5
7.	Sex of Staff Members	100.0	100.0	100.0	100.0	100.0	100.0
	a) Male	14.0	15.9	30.8	4.7	19.5	18.5
	b) Female	82.1	80.8	61.0	91.9	76.2	63.2
	c) Not reported	3.9	3.3	8.2	3.3	4.2	18.3
8.	School Years Completed	100.0	100.0	100.0	100.0	100.0	100.0
	a) None	0.2	0.0	0.0	0.3	0.3	1.1
	b) 1-4 years Elementary	2.0	0.0	0.8	2.3	3.9	3.0
	c) 5-8 years	14.2	1.4	5.0	14.2	28.9	16.8
	d) 9-10 years High	13.5	0.3	0.3	17.3	24.8	21.0
	e) 11-12 years School	25.3	2.2	13.8	41.8	32.9	10.5
	f) 1-2 years	7.3	2.7	8.0	14.5	3.5	8.2
	g) 3-4 years College	21.1	54.0	24.4	7.5	1.8	10.0
	h) 5 or more	14.0	37.1	40.7	0.6	0.5	17.0
	i) Not reported	2.3	1.9	6.5	1.1	3.0	12.1

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9.	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
Highest Level Completed	100.0	100.0	100.0	100.0	100.0	100.0
a) None	2.9	0.1	0.0	2.9	6.3	4.2
b) Elementary	26.0	1.6	0.7	32.6	48.1	26.3
c) High School	26.4	6.3	8.2	48.2	25.9	14.7
d) Bachelor's Degree	22.6	64.4	16.1	3.6	1.6	16.1
e) Master's Degree	7.4	22.4	3.5	0.1	0.4	9.3
f) DDS	0.6	0.0	11.5	0.0	0.0	0.0
g) MD	0.0	0.1	17.3	0.0	0.0	0.0
h) Other Doctorate	0.3	0.7	1.6	0.0	0.0	0.0
i) Registered Nurse	1.7	0.2	32.3	0.2	0.0	0.5
j) Other	2.8	2.6	5.2	3.2	2.1	2.9
k) Not reported	8.6	1.6	3.8	9.1	15.6	26.0
10. Degree Major (8d,e,h)	100.0	100.0	100.0	100.0	100.0	100.0
a) Education	20.0	61.3	2.6	1.5	0.6	17.4
b) Home Economics	0.9	2.2	3.8	0.1	0.1	0.0
c) Psychology	1.2	3.5	0.8	0.1	0.0	0.0
d) Sociology	1.2	3.6	0.2	0.3	0.1	0.0
e) Business Management	1.5	4.4	0.0	0.1	0.2	0.0
f) Physics/Bio./Science	1.6	2.4	13.7	0.3	0.2	2.4
g) Fine Arts	0.8	2.2	0.0	0.1	0.2	0.0
h) Liberal Arts	1.9	4.9	0.9	0.8	0.3	0.0
i) Other Social Sciences	0.8	2.3	0.2	0.2	0.1	2.9
j) Not reported or not applic.	70.1	13.2	77.7	96.5	98.2	77.4

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
Educational/Psychological/Social Service Staff:						
11. Education Courses Leading to a Degree in Education or Home Economics (at a college or university)	100.0	100.0		100.0		
a) Yes	53.1	89.9		18.0		
b) No	34.0	8.3		58.5		
c) Not reported	12.9	1.8		23.5		
12. If yes (# 11) Major Field was:	100.0	100.0		100.0		
a) Early Ch. Dev.-Nur. sch. Pract. Tea.	8.4	8.2		9.1		
b) Elem. Ed-Nur. sch. Pract. Tea.	15.5	16.6		10.4		
c) Home Ec.-Nur. sch.	1.9	2.0		1.7		
d) Other Ed-Nur. scho.	1.3	1.3		1.6		
e) Early Ch. Dev.-No nur. sch. Pract. Tea.	11.7	11.3		13.9		
f) Elem. Ed.-No. nur. sch.	43.1	45.6		31.3		
g) Home Ec.-No nur.sch.	1.9	1.2		5.2		
h) Secondary Ed.-No nur. sch.	8.7	7.8		13.1		
i) Other Ed-No nur. sch.	6.0	4.7		12.0		
j) Not reported	1.4	1.4		1.8		

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
13. If no (# 11) Nursery School Practice Teaching Course as Elective in College	100.0	100.0		100.0		
a) Yes	2.2	6.1		1.6		
b) No	81.7	70.1		83.3		
c) Not reported	16.1	23.8		15.0		
14. If no (# 11) Early Childhood Educ. or Child Devel. Course Work in College	100.0	100.0		100.0		
a) No	51.0	24.5		54.5		
b) Introductory	7.7	22.8		5.7		
c) Intro. & Advanced	4.6	31.3		1.0		
d) Not reported	36.7	21.4		38.7		
15. Before Head Start Employment Adult Educ. Course in Early Childhood Devel.	100.0	100.0		100.0		
a) Yes	11.5	16.0		7.3		
b) No	38.1	23.8		51.7		
c) Not reported	50.4	60.2		41.0		

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
16. If yes (# 15) Length of Adult Educ. Course	100.0	100.0		100.0		
a) 1-3 mos.	36.5	36.7		35.8		
b) 4-6 mos.	27.9	38.5		26.6		
c) 7-9 mos.	5.2	5.1		5.3		
d) 10-12 mos.	2.8	2.2		4.1		
e) 13-24 mos.	2.2	2.9		0.5		
f) 25-36 mos.	0.6	0.8		0.3		
g) Over 36 mos.	1.6	1.2		2.4		
h) Not reported	23.3	22.5		24.8		
17. Before Head Start Employment Nursery Sch. Teaching Courses Outside College (Montessori, etc.)	100.0	100.0		100.0		
a) Yes	3.0	3.5		2.6		
b) No	40.1	29.0		50.6		
c) Not reported	56.9	67.5		46.8		
18. If yes (# 17) Lenght of Nursery School Teaching Course	100.0	100.0		100.0		
a) 1-3 mos.	50.1	49.5		50.4		
b) 4-6 mos.	16.7	17.5		15.6		
c) 7-9 mos.	8.8	9.6		7.8		
d) 10-12 mos.	4.6	3.3		6.3		
e) 13-24 mos.	6.1	6.6		5.3		
f) 25-36 mos.	0.0	0.0		0.0		
g) Over 36 mos.	2.0	0.2		4.4		
h) Not reported	11.7	13.1		10.1		

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
19. If yes (# 17) Certificate Received	100.0	100.0		100.0		
a) Yes	47.0	49.0		44.6		
b) No	42.8	41.9		43.8		
c) Not reported	10.2	9.1		11.6		
Medical/Dental Staff:						
20. Special Training or Experience in Health Care of Preschool Children	100.0		100.0	100.0		
a) Yes	68.4		76.9	26.3		
b) No	17.7		12.6	43.4		
c) Not reported	13.9		10.6	30.3		
21. Previous Experience with Educational Programs For Preschool Children	100.0		100.0	100.0		
a) Yes	46.8		51.1	25.6		
b) No	31.0		29.3	39.3		
c) Not reported	22.0		19.6	35.1		

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
Total Staff:						
22. Training Activities	100.0	100.0	100.0	100.0	100.0	100.0
A. 8 wk Univ. Spon.						
1) Attended	2.2	3.4	0.6	2.7	0.7	5.2
2) Not attended	97.8	96.6	99.6	97.3	99.3	94.8
B. 5 day Univ. Spon.	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	35.5	61.1	15.2	40.6	6.9	21.8
2) Not attended	64.5	38.9	84.8	59.4	93.1	78.2
C. Inservice Lectures, Movies, Demonstrations on Child Development	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	44.5	68.9	31.2	49.5	15.9	32.2
2) Not attended	55.5	31.1	68.8	50.5	84.1	67.8
D. Inservice Trng. and Guidance on Teaching Your Preschool Children	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	27.1	44.0	8.6	30.7	8.6	16.1
2) Not attended	72.9	56.0	91.4	69.3	91.4	83.9
E. Adult Education Courses For Credit	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	2.9	5.8	2.6	2.2	0.5	11.2
2) Not attended	97.1	94.2	97.4	97.8	99.5	88.8
F. Training	100.0	100.0	100.0	100.0	100.0	100.0
1) Some training	62.9	91.9	39.4	73.2	25.0	54.1
2) No training & Not applicable	37.1	8.1	60.6	26.8	75.0	45.9

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
23. If yes (# 22C) Inservice Lectures, Movies & Demo. Attended in the Last Month	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	12.2	11.1	13.2	10.9	20.9	12.3
b) 2 meetings	12.6	12.3	11.2	11.9	16.6	19.7
c) 3 meetings	11.8	12.0	8.0	12.9	8.3	10.1
d) 4 meetings	7.9	8.7	6.0	8.3	3.8	8.9
e) 5 meetings	7.5	7.7	5.2	8.2	5.4	0.0
f) 6 meetings	2.8	2.9	2.7	3.3	0.4	0.0
g) 7 meetings	0.9	1.2	0.0	0.5	1.2	0.0
h) 8 meetings	2.3	3.1	2.2	1.6	1.0	6.3
i) 9 or more	4.2	4.4	2.1	4.1	4.1	3.4
j) Not reported	37.8	36.5	49.4	38.3	38.3	39.3
24. If yes (# 22D) Trng. in Classroom Techniques in the last month	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	11.2	12.5	3.4	10.6	7.1	18.7
b) 2 meetings	13.1	14.0	11.2	13.4	7.3	6.2
c) 3 meetings	10.5	11.6	7.4	10.8	4.0	0.0
d) 4 meetings	9.2	8.3	6.3	8.9	15.8	2.5
e) 5 meetings	9.9	10.7	7.3	8.5	12.2	6.8
f) 6 meetings	2.9	2.2	7.3	2.9	5.3	0.0
g) 7 meetings	1.4	1.8	0.0	1.3	0.0	0.0
h) 8 meetings	3.6	4.6	2.8	3.3	0.0	0.0
i) 9 or more	4.2	4.4	4.5	4.8	0.4	17.8
j) Not reported	34.1	29.9	49.7	35.4	47.9	48.0

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
25. If yes (#22 D) Guidance with Psychological Problems in the last month	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	14.8	17.3	2.8	14.7	3.9	17.8
b) 2 meetings	8.1	7.8	3.1	9.2	6.2	0.0
c) 3 meetings	3.8	4.5	0.0	3.0	3.6	0.0
d) 4 meetings	3.8	3.6	5.3	4.5	1.5	2.5
e) 5 meetings	2.2	2.4	4.5	2.1	0.7	6.8
f) 6 meetings	1.1	1.3	2.3	1.2	0.0	0.0
g) 7 meetings	0.1	0.3	0.0	0.0	0.0	0.0
h) 8 meetings	1.0	0.8	0.0	1.7	0.0	0.0
i) 9 or more	1.0	0.8	4.5	1.4	0.0	0.0
j) Not reported	64.1	61.3	77.4	62.3	84.1	72.9
26. Number of Centers Served	100.0	100.0	100.0	100.0	100.0	100.0
a) One	93.3	89.5	69.5	97.0	97.3	73.3
b) More than one	6.2	10.1	30.5	2.5	2.0	16.4
c) Not reported	0.6	0.4	0.0	0.5	0.7	10.3

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	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
27. 1 Class - 1 Center Association	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	55.9	64.9	10.9	72.2	35.8	41.2
b) No	22.7	21.5	49.4	13.8	29.5	28.8
c) Not reported	21.4	13.6	39.7	14.0	34.7	30.1
28. Neighborhood Residence Near Center	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	67.4	57.1	58.6	72.7	73.7	62.8
b) No	27.8	40.3	33.2	23.4	19.1	19.3
c) Not reported	4.8	2.6	8.3	3.9	7.2	17.9
29. Worker Status at Ctr.	100.0	100.0	100.0	100.0	100.0	100.0
a) Paid	79.3	91.8	79.7	83.4	62.0	67.4
b) Volunteer	13.4	1.8	6.2	11.3	29.1	10.9
c) Not reported	7.2	6.4	14.0	5.3	8.8	21.6
30. Annual Family Income	100.0	100.0	100.0	100.0	100.0	100.0
a) Under $1500	8.5	1.5	1.2	13.1	12.0	6.5
b) $1500-1999	4.6	1.0	0.6	6.1	7.5	0.1
c) $2000-2499	4.6	0.5	0.4	7.0	6.8	2.9
d) $2500-2999	4.0	0.7	0.3	6.2	5.6	4.7
e) $3000-3499	5.9	1.2	0.4	8.2	9.2	3.9
f) $3500-3999	4.7	1.2	0.5	6.3	7.1	0.0
g) $4000-4499	4.7	2.2	1.3	6.3	5.9	10.5
h) $4500-4999	3.5	2.2	1.4	4.4	4.3	4.1
i) $5000-5499	5.1	5.6	2.7	5.7	4.4	3.2
j) $5500-5999	4.8	6.3	1.9	4.1	4.3	9.6
k) $6000-7999	12.6	20.7	14.1	10.0	6.8	11.7
l) $8000-9999	9.3	17.0	12.3	5.8	4.8	1.8
m) $10,000 and over	18.0	36.1	52.0	7.1	6.2	6.9
n) Not reported	9.7	3.6	10.9	9.8	15.3	34.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Summer 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistant	Other Assistants	N/A
31. Experience with Preschool Children prior to Head Start	100.0	100.0	100.0	100.0	100.0	100.0
a) Type of experience						
1) Paid only	37.8	52.3	58.5	32.3	25.5	46.1
2) Volunteer only	35.9	27.5	14.8	43.4	40.0	23.9
3) Both	9.0	11.0	12.2	8.2	7.3	7.9
4) Not reported	17.2	9.1	14.5	16.1	27.2	22.1
b) Amount of Paid Experience						
1) None - less than 6 mos.	51.9	41.1	20.9	63.1	68.9	52.4
2) 6 mos to 2 yrs.	20.7	24.6	17.0	20.5	14.5	13.2
3) 3-5 yrs.	10.6	13.0	14.5	8.5	7.4	12.7
4) Over 5 yrs.	16.8	21.2	47.6	7.9	9.2	21.7
c) Amount of Volunteer Experience						
1) None - less than 6 mos.	56.3	41.0	34.2	53.8	74.8	36.9
2) 6 mos. to 2 yrs.	18.2	24.4	17.3	20.7	9.7	28.4
3) 3-5 yrs.	7.6	9.9	12.2	8.4	4.1	7.7
4) over 5 yrs.	17.9	24.7	36.3	17.1	11.5	27.0
32. Experience with Groups of Proverty Children prior to Head Start	100.0	100.0	100.0	100.0	100.0	100.0
a) Type of experience						
1) Paid only	41.4	65.5	63.1	30.4	25.2	45.9
2) Volunteer only	31.7	17.6	12.9	42.2	37.7	29.6
3) Both	7.8	9.9	9.7	6.5	6.8	2.1
4) Not reported	19.1	7.1	14.4	20.9	30.3	22.4
b) Amount of paid experience						
1) None - less than 6 mos.	41.7	21.8	25.2	67.8	62.7	37.8
2) 6 mos. to 2 yrs.	16.5	17.9	17.1	18.7	10.2	15.5
3) 3-5 yrs.	11.6	15.8	12.4	7.0	6.7	16.4
4) Over 5 yrs.	30.2	44.5	45.2	6.4	20.4	30.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO PSOITION AT CENTER - Summer 1968

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
c) Amount of volunteer experience	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	67.4	48.7	42.7	66.8	82.6	54.8
2) 6 mos. to 2 yrs.	12.7	16.8	16.0	14.6	7.6	11.8
3) 3-5 yrs.	5.5	8.6	9.9	6.6	1.9	0.0
4) Over 5 yrs.	14.3	25.9	31.3	12.0	7.9	33.5
33. Experience with poverty individuals or families prior to Head Start	100.0	100.0	100.0	100.0	100.0	100.0
a) Type of experience						
1) Paid only	39.4	63.0	64.5	28.6	23.0	42.6
2) Volunteer only	32.8	19.4	12.3	43.5	38.1	31.9
3) Both	7.4	8.8	9.6	6.5	6.6	3.6
4) reported	20.4	8.8	13.6	21.4	32.3	22.0
b) Amount of paid experience						
1) None - less than 6 mos	38.4	18.2	16.6	64.6	63.2	40.2
2) 6 mos to 2 yrs.	16.3	17.4	16.0	18.8	10.1	22.3
3) 3-5 yrs.	10.8	14.0	13.5	7.7	5.9	4.6
4) Over 5 yrs.	34.5	50.4	53.9	9.0	20.8	32.8
c) Amount of volunteer experience						
1) None - less than 6 mos.	61.6	42.3	36.7	60.1	78.2	53.0
2) 6 mos to 2 yrs.	12.1	15.3	11.6	14.5	7.2	8.1
3) 3-5 yrs.	5.3	7.5	13.0	6.2	2.2	2.4
4) Over 5 yrs.	21.0	34.9	38.7	19.1	12.4	36.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Summer 1968

	Total	Professional Educational-Psychological- and Social	Professional Medical/Dental	Program Assistants	Other Assistants	N/A
34. Length of Head Start Employment	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos	51.5	42.0	35.5	62.0	52.8	25.3
b) 4-6 mos	18.3	28.9	16.3	13.5	12.6	39.1
c) 7-9 mos.	6.4	12.1	8.9	3.2	3.7	7.3
d) 10-12 mos	1.3	1.9	2.2	0.8	1.0	2.9
e) 13-18 mos	0.7	1.1	2.6	0.6	0.1	0.0
f) 19-24 mos	0.8	0.7	1.4	0.7	0.8	0.0
g) 25-30 mos	0.5	0.6	0.1	0.4	0.2	2.9
h) 31-36 mos	0.4	0.6	1.4	0.3	0.1	0.0
i) Over 36 mos	0.2	0.2	0.0	0.4	0.1	0.0
j) Not reported	19.8	11.4	31.7	18.0	28.6	22.6
35. Fluency in Language (Other than English)	100.0	100.0	100.0	100.0	100.0	100.0
a) None	79.2	82.3	77.8	77.4	78.7	60.2
b) French only	3.3	3.6	3.4	2.8	3.5	6.7
c) Spanish only	8.7	6.0	4.0	12.8	7.6	7.0
d) Other only	3.3	3.5	5.9	3.2	2.9	2.1
e) French & Spanish	0.3	0.4	0.0	0.3	0.1	0.0
f) French & other	0.2	0.5	0.1	0.1	0.0	0.0
g) Spanish & other	0.3	0.4	0.4	0.2	0.3	0.0
h) Spanish, French & other	0.1	0.1	0.4	0.1	0.1	0.0
i) Not Reported	4.6	3.1	8.0	3.3	6.8	24.1
36. Language (Other than English) Used with Children	100.0	100.0	100.0	100.0	100.0	100.0
a) None	82.1	83.1	81.0	82.1	81.7	67.4
b) French only	0.5	1.0	0.6	0.3	0.2	0.0
c) Spanish only	9.4	10.1	8.2	11.8	6.0	8.1
d) Other only	1.1	1.4	1.0	1.3	0.6	0.0
e) French & Spanish	0.1	0.2	0.0	0.1	0.0	0.0
f) French & other	0.0	0.0	0.0	0.0	0.0	0.0
g) Spanish & other	0.2	0.5	0.0	0.1	0.0	0.0
h) Spanish, French & other	0.0	0.0	0.0	0.0	0.0	0.0
i) Not reported	6.6	3.6	9.2	4.2	11.5	24.5

D-II. PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
1. Position of Staff	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Professional Educational Psychological/Social								
a. Administrative	3.3	3.4	2.5	3.5	3.6	3.8	2.0	5.2
b. Teacher	24.2	27.0	2.8	18.8	22.7	27.0	0.0	16.7
c. Psychologist	0.5	0.5	0.8	0.2	0.6	0.7	0.1	0.8
d. Counselor	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.3
e. Speech therapist	0.2	0.2	0.2	0.0	0.4	0.4	0.2	0.1
f. Social Worker	1.9	2.0	0.6	2.4	2.5	2.7	0.5	2.9
g. Consultant	0.5	0.4	1.7	0.9	0.2	0.2	0.2	0.4
h. Other	1.5	1.2	4.1	1.1	0.9	0.9	1.2	0.9
Professional Medical/Dental								
i. Physician	0.3	0.2	0.4	0.9	0.9	0.9	0.3	2.0
j. Dentist	0.2	0.1	0.2	0.7	0.7	0.6	0.1	2.0
k. Optometrist	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0
l. Nurse	1.8	1.8	1.6	2.4	2.6	2.8	1.1	3.5
m. Physical therapist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
n. Nutritionist	0.5	0.4	0.6	1.1	0.5	0.4	0.3	1.9
o. Other	0.1	0.1	0.1	0.4	0.2	0.2	0.1	0.0
Program Assistants								
p. Teacher's Aide	29.0	30.9	13.3	26.9	25.8	28.9	11.7	18.2
q. Social Worker's Aide	3.9	4.2	2.0	2.9	3.0	2.9	3.5	2.5
r. Other	5.4	3.9	20.2	5.0	3.9	2.5	12.7	3.1
s. Health Aide	0.5	0.5	0.1	0.9	0.8	0.9	0.4	0.7
t. Nutritionist's Aide	0.2	0.2	0.0	0.2	0.2	0.2	0.1	0.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)-Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
Other Assistants								
u. Cook, Chauffeur, Maintenance worker	13.2	14.0	2.2	16.5	12.6	13.7	1.7	20.9
v. Secretary, Clerk	1.8	1.7	0.6	4.3	2.0	2.3	0.4	2.7
w. Other	8.7	5.8	37.8	6.5	15.2	7.3	62.9	12.9
x. Not reported	2.3	1.4	8.2	4.3	0.7	0.6	0.0	2.0
2. Hours Worked Per Week	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-8	7.7	3.0	52.0	6.7	4.0	1.9	16.7	3.1
b) 9-16	5.5	5.0	10.2	5.4	4.9	3.4	12.1	7.4
c) 17-24	9.1	9.4	5.2	9.9	13.8	12.2	23.6	13.0
d) 25-32	19.4	21.3	3.9	16.5	49.7	53.9	28.3	43.4
e) 33-40	50.0	54.8	5.7	49.1	18.7	21.2	4.5	17.8
f) 41-48	0.5	0.6	0.1	0.4	0.4	0.5	0.0	0.4
g) 49 + over	0.6	0.5	1.1	0.7	0.3	0.3	0.3	0.0
h) Not reported	7.3	5.4	21.8	11.3	8.3	6.6	14.5	14.9
3. Type of Employment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Full Time	68.1	74.7	7.4	65.9	64.4	72.2	21.9	58.3
b) Part time	24.2	21.3	51.5	23.5	26.6	22.2	49.8	32.2
c) Not reported	7.8	4.0	41.0	10.6	9.0	5.6	28.3	9.6
4.Age of Staff Members	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Under 16	0.2	0.1	0.8	0.0	9.3	2.8	48.5	8.0
b) 16-21	8.4	8.5	7.8	8.1	21.1	21.4	24.5	11.3
c) 22-27	17.9	18.4	17.5	13.2	13.7	15.4	5.5	11.0
d) 28-33	17.3	17.3	18.5	16.9	11.2	12.2	6.4	9.7
e) 34-39	17.4	17.4	19.1	15.4	11.2	12.1	5.0	12.4
f) 40-45	14.3	14.4	12.3	16.3	9.9	11.0	2.9	10.8
g) 46-51	9.5	9.6	9.3	8.9	8.7	9.8	2.0	9.6
h) 52-57	7.2	7.3	6.8	6.8	7.5	8.3	1.3	9.6
i) 58 and over	5.7	5.8	4.5	6.9	5.5	5.7	1.7	10.3
j) Not reported	2.0	1.3	3.4	7.6	1.8	1.2	2.2	7.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
5.Ethnic Cultural Group	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Caucasian	31.6	30.0	54.7	22.5	49.0	49.0	51.3	45.4
b) Negro	42.4	44.4	19.1	48.1	29.7	30.2	26.6	30.1
c) Oriental	0.2	0.2	0.5	0.4	0.5	0.5	0.4	0.3
d) Amer. Indian	2.3	2.4	1.8	1.0	0.8	0.9	0.2	0.8
e) Mexican Amer.	5.3	5.3	6.3	4.3	7.6	7.5	10.6	3.9
f) Puerto Rican	6.7	6.8	5.0	7.4	0.4	0.4	0.3	0.7
g) Eskimo	0.6	0.6	0.0	0.4	0.2	0.2	0.0	0.8
h) Other	2.0	2.1	1.3	2.7	3.2	3.4	3.0	1.7
i) Not reported	8.9	8.2	11.3	13.4	8.5	7.9	7.7	16.3
6.Sex of Staff Members	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Male	9.0	9.0	7.6	10.6	14.0	13.7	12.9	19.4
b) Female	86.9	87.5	87.5	78.9	82.1	82.8	84.4	70.0
c) Not reported	4.2	3.5	4.8	10.5	3.9	3.5	2.6	10.6
7.School Years Completed	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	0.2	0.2	0.2	0.2	0.2	0.1	0.4	0.5
b) 1-4 yrs. Elementary	1.4	1.4	0.9	1.5	2.0	1.7	3.6	2.5
c) 5-8 yrs.	11.8	12.2	8.7	10.3	14.2	10.2	36.1	17.6
d) 9-10 yrs. High School	11.6	11.3	14.0	11.7	13.5	11.9	23.3	13.3
e) 11-12 yrs.	33.5	33.6	32.9	33.1	25.3	26.3	21.7	21.1
f) 1-2 yrs. College	12.7	12.7	12.7	12.5	7.3	8.1	3.6	5.0
g) 3-4 yrs.	17.9	18.4	16.3	14.5	21.1	24.2	5.2	16.5
h) 5 or more	9.2	8.8	11.5	10.1	14.0	15.4	4.6	15.5
i) Not reported	1.8	1.3	2.8	6.1	2.3	2.0	1.4	7.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
8. Highest Level Completed	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	2.3	2.4	1.4	1.7	2.9	1.9	9.2	2.4
b) Elementary	24.3	24.4	24.9	22.2	26.0	21.5	51.9	27.1
c) High School	44.5	45.0	42.4	42.4	26.4	28.4	17.1	21.7
d) Bachelor's Degree	16.4	16.8	16.0	12.4	22.6	26.0	4.9	17.9
e) Master's Degree	4.0	3.9	5.2	4.2	7.4	7.9	3.0	9.1
f) DDS	0.2	0.1	0.2	0.9	0.6	0.6	0.1	1.4
g) MD	0.3	0.2	0.5	1.2	0.9	0.9	0.3	1.8
h) Other Doctorate	0.3	0.3	0.5	0.2	0.3	0.3	0.4	0.3
i) Registered Nurse	1.3	1.2	1.8	2.2	1.7	1.9	0.7	1.4
j) Other	3.8	3.8	4.3	4.1	2.8	3.1	1.7	1.7
k) Not reported	2.4	1.8	2.8	8.6	8.6	7.6	10.7	15.3
9. Degree Major (8d,e,h)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Education	9.4	9.9	5.9	7.8	20.0	23.4	2.5	15.1
b) Home Economics	1.7	1.7	2.2	1.7	0.9	0.9	0.6	1.5
c) Psychology	1.3	1.3	2.1	0.4	1.2	1.4	0.1	0.8
d) Sociology	1.7	1.8	1.5	0.9	1.2	1.3	0.7	1.2
e) Business Mngt.	1.2	1.2	1.3	1.3	1.5	1.4	1.3	2.4
f) Physics/Bio./Sci.	1.2	1.0	2.2	1.1	1.6	1.7	0.9	1.7
g) Fine Arts	1.1	1.1	1.8	1.1	0.8	0.9	0.2	0.3
h) Liberal Arts	2.3	2.2	4.7	1.4	1.9	2.1	0.8	2.2
i) Other Social Science	0.9	0.9	0.2	1.3	0.8	0.8	0.5	2.0
j) Not reported or not applicable	79.2	79.0	78.2	83.0	70.1	66.1	92.4	72.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
Educational/Psychological Social Services Staff:	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
10. Education Courses Leading to a Degree in Education or Home Economic (at college or university)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	43.2	44.2	33.2	39.3	53.4	56.1	21.0	51.8
b) No	43.0	42.5	56.2	38.7	34.2	33.1	50.3	31.4
c) Not reported	13.8	13.4	10.7	22.0	12.4	10.8	28.7	16.8
11. If yes (#10) Major Field was:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Early Ch.Dev. -Nur. sch. Pract. Tea.	20.2	20.5	10.1	23.8	8.6	8.6	11.8	6.4
b) Elem. Ed.-Nur. sch. Pract. Tea.	12.8	12.9	12.8	11.6	15.5	15.5	8.9	17.5
c) Home Ec.-Nur. sch.	3.8	3.8	3.0	3.9	1.9	1.9	2.2	1.4
d) Other Ed.-Nur. sch.	2.2	2.3	0.0	2.0	1.3	1.3	1.0	1.9
e) Early Ch. Dev.-No nur.sch. Pract. Tea.	10.3	10.4	8.7	10.3	11.8	11.5	13.1	15.4
f) Elem. Ed.-No nur. sch.	29.7	29.7	28.5	29.4	43.0	43.7	32.9	35.5
g) Home Ec.-No nur. sch.	3.3	3.4	2.5	2.6	1.9	1.9	0.0	2.3
h) Secondary Ed.-No nur. sch.	8.9	8.6	16.0	6.7	8.7	8.2	19.3	11.8
i) Other Ed. -No nur. sch.	6.9	6.5	14.7	6.9	5.9	5.8	8.7	6.7
j.) Not reported	1.9	1.8	3.7	2.8	1.4	1.4	2.1	1.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
12. If no (#10) Nursery School Practice Teaching Course as Elective in College	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	2.9	3.0	1.7	3.1	2.1	2.1	1.4	4.3
b) No	76.1	76.4	79.6	66.5	81.8	81.9	83.4	75.1
c) Not reported	21.0	20.6	18.7	30.4	16.1	15.9	15.1	20.6
13. If no (#10) Early Childhood Educ. or Child Devel. Course Work in College	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) No	40.5	41.1	42.9	28.3	50.9	50.5	57.4	46.0
b) Introductory	10.5	10.8	8.6	9.1	7.9	8.1	7.4	5.1
c) Intro. & Advanced	6.7	6.8	7.5	4.0	4.6	4.8	3.9	2.1
d) Not reported	42.2	41.2	40.9	58.6	36.6	36.6	31.3	46.8
14. Before Head Start Employment Adult Educ. Course in Early Childhood Devel.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	12.0	12.5	4.8	12.7	11.6	12.0	3.9	13.4
b) No	43.3	43.3	52.4	35.4	38.3	38.4	45.3	30.3
c) Not reported	44.6	44.2	42.8	51.9	50.1	49.6	50.9	56.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
15. If yes (#14) Length of Adult Educ. Course	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	41.5	42.2	38.9	43.2	36.5	37.6	21.2	26.3
b) 4-6 mos.	23.8	24.2	20.4	19.0	27.8	28.1	22.3	24.6
c) 7-9 mos.	5.8	6.0	0.0	7.0	5.2	5.4	0.0	4.0
d) 10-12 mos.	3.2	2.8	7.4	7.0	2.8	2.4	16.2	4.0
e) 13-24 mos.	3.5	3.8	0.0	2.5	2.2	2.1	0.0	3.3
f) 25-36 mos.	0.9	1.0	0.0	0.0	0.5	0.7	0.0	0.0
g) Over 36 mos.	0.0	0.2	0.0	2.5	1.6	1.8	0.0	0.0
h) Not reported	20.8	19.9	33.3	27.8	23.4	21.9	40.2	37.9
16. Before Head Start Employment Nursery School Teaching Course Outside College (Montessori, etc.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	6.1	6.3	1.3	7.0	3.0	3.2	1.1	2.5
b) No	41.8	41.9	51.2	31.5	40.3	40.8	45.8	27.2
c) Not reported	52.1	51.8	47.5	61.5	56.6	56.0	53.1	70.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
17. If yes (#16) Length of Nursery School Teaching Course	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	50.7	49.6	73.3	58.6	50.0	48.0	78.1	63.6
b) 4-6 mos.	16.1	16.2	0.0	17.2	16.6	16.1	21.9	21.2
c) 7-9 mos.	9.5	9.7	0.0	9.2	8.8	8.7	0.0	15.2
d) 10-12 mos.	6.4	6.6	0.0	6.9	4.6	5.0	0.0	0.0
e) 13-24 mos.	3.1	3.4	0.0	0.0	6.0	6.5	0.0	0.0
f) 25-36 mos.	1.7	1.5	0.0	4.6	0.0	0.0	0.0	0.0
g) Over 36 mos.	1.1	1.3	0.0	0.0	2.1	2.2	0.0	0.0
h) Not reported	11.4	11.8	26.7	3.4	11.8	13.4	0.0	0.0
18. If yes (#16) Certificate Received	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	43.7	44.4	25.0	38.0	47.0	46.7	71.8	39.6
b) No	45.9	45.4	50.0	52.0	42.8	42.3	28.2	60.4
c) Not reported	10.4	10.2	25.0	10.1	11.0	11.0	0.0	0.0
Medical/Dental Staff:								
19. Special Training or Experience in Health Care of Preschool Children	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	69.6	69.2	79.4	66.6	68.4	71.6	57.9	53.2
b) No	15.1	16.7	10.4	9.2	17.7	18.3	19.1	13.5
c) Not reported	15.3	14.2	10.3	24.2	13.9	10.1	23.0	33.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
20. Previous Experience with Educational Programs for Pre-school children	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	36.4	39.8	21.8	25.9	46.8	49.5	41.5	32.9
b) No	39.8	39.5	53.1	34.0	31.0	32.7	20.3	25.3
c) Not reported	23.8	20.7	25.1	40.0	22.2	17.8	38.3	41.7
Total Staff:								
21. Training Activities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A. 8 wk Univ. Spon.								
1) Attended	10.8	11.8	1.8	10.6	2.2	2.4	1.1	2.0
2) Not attended	89.2	88.2	98.2	89.4	97.8	97.6	98.9	98.0
B. 5 day Univ. Spon.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	22.3	24.4	4.2	20.4	35.5	41.5	4.8	27.1
a) Not attended	77.7	75.6	95.8	79.6	64.5	58.5	95.2	72.9
C. Inservice Lectures, Movies Demonstrations on Child Devel.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	62.5	67.5	29.6	46.8	44.5	50.4	15.4	34.0
2) Not attended	37.5	32.5	70.4	53.2	55.5	49.6	84.6	66.0
D. Inservice Trng. and Guidance on Teaching Your Preschool	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	48.2	52.5	19.0	34.9	27.1	30.4	12.3	17.8
2) Not attended	51.8	47.5	81.0	65.1	72.9	69.6	87.7	82.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
Total Staff:Con't								
E. Adult Education Courses for Credit	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	14.9	16.6	2.1	11.2	2.9	3.3	0.6	2.6
2) Not attended	85.1	83.4	97.9	88.8	97.1	96.7	99.4	97.4
F. Training	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Some training	73.7	78.6	38.6	61.1	62.9	70.7	23.4	49.5
2) No training & Not applicable	26.3	21.4	61.4	38.9	37.1	29.3	76.6	50.5
22. If yes (#21 C) Inservice Lectures, Movies & Demo. Attended in the Last Month	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	20.5	20.6	27.3	13.3	12.2	11.9	21.0	9.3
b) 2 meetings	12.8	12.9	10.1	12.5	12.6	12.5	12.9	14.2
c) 3 meetings	5.9	5.9	6.5	5.8	11.8	11.9	15.9	6.6
d) 4 meetings	7.4	7.6	2.2	7.5	7.9	8.3	3.9	5.2
e) 5 meetings	1.8	1.9	1.1	0.9	7.5	7.3	3.2	14.1
f) 6 meetings	1.0	1.1	0.5	0.8	2.8	2.8	3.8	2.1
g) 7 meetings	0.2	0.3	0.0	0.0	0.9	0.9	0.0	0.8
h) 8 meetings	1.1	1.2	0.0	0.4	2.3	2.4	0.7	1.9
i) 9 or more	0.8	0.7	0.0	2.4	4.2	4.3	3.3	2.5
j) Not reported	48.5	47.8	52.3	56.3	37.8	37.6	35.4	43.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
23. If yes (# 21D) Trng. in Classroom Techniques in the last month	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	20.7	20.6	28.3	17.8	11.2	11.7	8.1	4.8
b) 2 meetings	13.4	13.5	16.0	10.0	13.1	13.5	6.9	13.9
c) 3 meetings	7.1	7.1	8.5	5.5	10.5	10.5	6.9	14.4
d) 4 meetings	11.1	11.3	5.1	10.9	9.2	9.2	13.4	3.2
e) 5 meetings	3.2	3.4	0.0	1.7	9.9	9.5	18.2	8.0
f) 6 meetings	1.0	0.9	0.0	3.1	2.9	2.9	2.8	2.5
g) 7 meetings	0.6	0.7	0.0	0.0	1.4	1.5	0.0	1.1
h) 8 meetings	1.5	1.6	0.0	1.2	3.6	3.5	6.4	2.7
i) 9 or more	1.8	1.8	0.0	3.1	4.2	4.4	3.4	3.0
j) Not reported	39.6	39.0	42.2	46.7	34.1	33.4	33.8	46.4
24. If yes (#21 D) Guidance with Psychological Problems in the last month	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	15.7	16.0	8.3	14.7	14.8	16.1	2.4	6.2
b) 2 meetings	9.1	9.6	3.1	4.7	8.1	8.0	4.5	14.8
c) 3 meetings	2.9	3.1	0.0	1.8	3.8	3.2	7.0	9.2
d) 4 meetings	4.5	4.7	0.3	3.8	3.8	4.0	3.4	0.8
e) 5 meetings	1.1	1.2	0.0	0.0	2.2	2.4	0.4	0.9
f) 6 meetings	0.3	0.3	0.8	1.1	1.1	1.3	0.0	0.0
g) 7 meetings	0.2	0.2	0.0	0.0	0.1	0.1	0.0	1.5
h) 8 meetings	0.1	0.0	0.8	0.2	1.0	0.8	4.6	0.0
i) 9 or more	0.4	0.4	0.0	0.5	1.0	1.1	0.0	0.0
j) Not reported	65.8	64.6	86.6	73.2	64.1	63.1	77.6	66.6

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
25. Number of Centers Served	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) One	91.3	91.2	95.3	88.2	93.3	92.9	97.6	89.9
b) More than one	8.4	8.6	4.5	10.8	6.2	6.8	1.8	7.1
c) Not reported	0.2	0.2	0.2	0.9	0.6	0.3	0.7	3.0
26. 1 Class - 1 Center Association	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	49.6	50.3	56.9	33.2	55.9	56.7	62.4	35.0
b) No	24.7	25.6	22.2	17.4	22.7	23.6	20.8	16.3
c) Not reported	25.7	24.1	20.9	49.4	21.4	19.7	16.8	48.7
27. Neighborhood Residence Near Center	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	66.5	68.4	62.3	50.0	67.4	69.1	71.6	40.6
b) No	28.8	28.7	33.4	24.3	27.8	28.4	26.0	24.7
c) Not reported	4.7	2.9	4.2	25.7	4.8	2.5	2.4	34.7
28. Annual Family Income	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Under $1500	7.9	8.0	7.4	7.3	8.5	8.9	6.6	8.4
b) $1500-1999	6.4	6.4	4.5	7.8	4.6	4.8	3.6	5.0
c) $2000-2499	6.8	6.8	6.7	6.1	4.6	4.8	2.2	5.9
d) $2500-2999	5.8	6.1	3.2	6.3	4.0	4.1	3.4	4.5
e) $3000-3499	8.6	8.6	7.1	9.9	5.9	6.1	5.7	4.7
f) $3500-3999	6.3	6.6	5.1	5.3	4.7	4.5	5.2	5.4
g) $4000-4499	6.6	7.4	2.7	3.0	4.7	4.8	4.6	3.2
h) $4500-4999	4.2	4.3	3.3	4.3	3.5	3.4	3.8	3.8
i) $5000-5499	5.1	5.4	3.0	4.3	5.1	5.6	3.8	2.7
j) $5500-5999	3.8	4.1	2.3	2.0	4.8	5.2	4.0	1.7
k) $6000-7999	11.6	12.3	5.6	11.3	12.6	13.2	9.8	10.9
l) $8000-9999	6.6	6.8	6.2	5.0	9.3	9.8	6.7	8.0
m) $10,000 and over	14.4	12.7	32.1	12.3	18.0	18.4	18.0	13.1
n) Not reported	5.9	4.6	10.9	15.1	9.7	6.3	22.6	22.7

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
29. Experience with Preschool Children prior to Head Start								
a) Type of experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Paid only	30.3	32.6	9.5	29.2	37.8	43.2	6.8	36.2
2) Volunteer only	36.6	34.8	63.0	25.9	35.9	31.4	71.0	19.8
3) Both	11.6	12.1	9.3	9.2	9.0	9.5	8.7	4.1
4) Not reported	21.5	20.6	18.2	35.7	17.2	3.8	13.4	39.9
b) Amount of Pd. Experience								
1) None to less than 6 mos.	47.3	47.2	53.9	44.8	51.9	52.8	47.5	42.5
2) 6 mos. to 2 yrs.	24.0	24.6	15.9	21.9	20.7	20.4	25.0	22.0
3) 3-5 yrs.	11.2	11.2	9.0	12.5	10.6	10.3	11.9	14.1
4) Over 5 yrs.	17.5	17.0	21.3	20.8	16.8	16.5	15.5	21.4
c) Amount of Volunteer experience								
1) None to less than 6 mos.	45.4	43.7	57.1	42.7	56.3	48.3	78.6	69.2
2) 6 mos. to 2 yrs.	22.7	23.2	18.7	24.4	18.2	21.1	10.6	10.3
3) 3-5 yrs.	10.1	9.9	9.7	12.8	7.6	8.5	5.4	4.1
4) Over 5 yrs.	21.8	23.2	14.4	20.2	17.9	22.1	5.3	16.5

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
30. Experience with Groups of Poverty children prior to Head Start	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Type of experience								
1) Paid only	29.3	31.9	9.2	25.0	41.4	48.0	5.0	37.1
2) Volunteer only	35.4	33.7	58.3	27.1	31.7	26.1	71.7	18.7
3) Both	10.3	10.5	10.8	7.9	7.8	8.4	6.3	4.1
4) Not reported	25.0	24.0	21.7	39.9	19.1	17.5	17.0	40.1
b) Amount of paid experience								
1) None to less than 6 mos.	47.9	47.6	56.1	46.8	41.7	41.8	61.7	29.2
2) 6 mos. to 2 yrs.	22.4	23.1	8.9	22.7	16.5	16.6	10.2	18.4
3) 3-5 yrs.	10.4	10.3	11.9	9.9	11.6	11.7	7.7	11.9
4) Over 5 yrs.	19.3	19.0	23.1	20.6	30.2	29.8	20.4	40.5
c) Amount of volunteer experience								
1) None to less than 6 mos.	50.9	47.7	72.1	46.1	67.4	60.3	87.0	61.9
2) 6 mos. to 2 yrs.	18.5	19.3	11.6	22.8	12.7	14.9	6.9	14.1
3) 3-5 yrs.	7.5	7.7	6.2	6.6	5.5	6.6	2.5	6.6
4) Over 5 yrs.	23.1	25.3	10.0	24.5	14.3	18.2	3.6	17.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
31. Experience with poverty individuals or families prior to Head Start								
a) Type of experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Paid only	27.8	30.1	9.8	24.0	39.4	45.5	6.1	34.8
2) Volunteer only	36.7	35.2	58.0	29.1	32.8	27.8	70.3	17.8
3) Both	9.4	9.8	9.1	5.6	7.4	8.0	6.0	2.8
4) Not reported	26.0	24.9	23.1	41.3	20.4	18.7	17.6	44.6
b) Amount of paid experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	43.9	43.8	51.6	38.6	38.4	38.2	58.8	28.3
2) 6 mos. to 2 yrs.	21.5	22.1	8.7	22.7	16.3	16.3	14.6	17.5
3) 3-5 yrs.	10.5	10.3	11.6	12.4	10.8	10.9	6.8	10.9
4) Over 5 yrs.	24.1	23.7	28.1	26.3	34.5	34.6	19.7	43.3
c) Amount of volunteer experience								
1) None to less than 6 mos.	43.3	39.6	67.2	41.9	61.6	53.2	84.8	61.4
2) 6 mos. to 2 yrs.	16.5	17.1	11.0	20.0	12.1	14.2	7.1	7.9
3) 3-5 yrs.	7.7	7.9	6.3	7.4	5.3	6.1	2.7	8.3
4) Over 5 yrs.	32.3	35.4	15.5	30.6	21.0	26.5	5.4	22.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't ACCORDING TO STATUS OF EMPLOYMENT

	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
32. Length of Head Start Employment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	9.5	9.1	15.4	7.3	51.5	52.6	55.3	32.5
b) 4-6 mos.	14.8	14.4	20.4	12.3	18.3	20.7	5.1	16.7
c) 7-9 mos.	12.7	13.1	11.1	10.9	6.4	7.3	1.2	6.5
d) 10-12 mos.	11.2	12.1	5.2	8.3	1.3	1.5	0.5	0.7
e) 13-18 mos.	16.0	17.4	4.6	14.4	0.7	0.8	0.0	0.9
f) 19-24 mos.	13.0	14.3	2.3	11.1	0.8	0.8	0.3	1.0
g) 25-30 mos.	7.6	8.3	1.7	6.9	0.5	0.6	0.1	0.5
h) 31-36 mos.	2.7	2.9	0.5	2.6	0.4	0.4	0.2	0.3
i) Over 36 mos.	0.5	0.5	0.0	0.8	0.2	0.3	0.0	0.1
j) Not reported	12.0	7.9	38.8	25.4	19.8	14.9	37.2	41.0
33. Fluency in Language (other than English)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	75.9	76.7	78.4	64.5	79.2	80.9	76.0	65.9
b) French only	1.7	1.7	1.8	2.4	3.3	3.3	4.0	2.3
c) Spanish only	12.0	12.1	9.7	13.1	8.7	8.3	13.0	4.7
d) Other only	4.8	5.0	4.5	2.3	3.3	3.6	2.8	1.7
e) French & Spanish	0.3	0.2	0.3	0.6	0.3	0.2	0.3	0.3
f) French & other	0.3	0.3	0.5	0.0	0.2	0.2	0.0	0.2
g) Spanish & other	0.4	0.3	0.8	0.2	0.3	0.3	0.3	0.0
h) Spanish, French & other	0.1	0.1	0.3	0.0	0.1	0.1	0.3	0.0
i) Not reported	4.5	3.4	3.8	17.0	4.6	3.0	3.3	24.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1968				Summer 1968			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
34. Language (other than English) used with children	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	77.2	77.6	84.1	64.6	82.1	83.7	81.1	66.6
b) French only	1.1	1.2	0.2	0.4	0.5	0.6	0.0	0.0
c) Spanish only	12.9	13.4	8.4	12.4	9.4	9.2	13.1	4.5
d) Other only	2.1	2.3	1.3	0.9	1.1	1.2	0.8	0.5
e) French & Spanish	0.2	0.3	0.0	0.2	0.1	0.1	0.0	0.0
f) French & other	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
g) Spanish & other	0.1	0.1	0.0	0.0	0.2	0.2	0.0	0.0
h) Spanish, French and other	0.1	0.1	0.0	0.2	0.0	0.0	0.0	0.0
i) Not reported	6.3	4.9	5.9	21.2	6.6	4.8	5.0	28.4

E. Parent Participation

The Parent Participation Records at both the center and class level were somewhat revised from those used in previous programs. The Center Director or Coordinator of Parent Activities was asked to supply more detail on parent organizations and their activities at the center in order to provide a broader picture of this component; and information on home visits made by center staff to the families was obtained on the Center Activities Record. The Class Activities Record was expanded in order to obtain more information on actual parent involvement in the child's daily class activities.

Center Activities

Parent Organizations

According to the questionnaire, 86 percent of the centers in the Full Year and Summer 1968 Head Start programs had either a Policy Advisory Committee (P.A.C.) or parent representation on one at a higher administrative level. (Tables E.1, E.2).

A larger proportion of centers in full year (67 percent) reported that members were elected to the Policy Advisory Committee compared to those in summer (47 percent). (Table E.3). These figures represent an increase in proportion of centers reporting members were elected rather than appointed when compared respectively to Full Year and Summer 1967 Head Start programs.

For those reporting number of members on the PAC, centers in both programs more frequently reported five to nine members; and next most frequently reported one to four or ten to fourteen members. Centers most frequently reported that one to four parents were represented on a PAC. Percent of all Head Start parents represented on a PAC was slightly higher in full year (13 percent) compared to summer (9 percent). (Table E.4, E.5, E.6).

About 64 percent of the PACs in full year and 75 percent of those in summer aided in some manner in the selection of personnel associated with the centers. More frequently, PACs in either program reported participation in the selection of paid professional or non-professional staff compared or other personnel. (Table E.7).

As many PACs in full year (64 percent) but fewer PACs in summer (56 percent) also reported aiding in some form of Head Start project administration. More frequently reported was PAC involvement in preparing or approving the budget compared to the other administrative activities. PACs in full year more frequently reported aid in raising funds and those in summer more frequently reported aid in determination of time and leave regulations when programs were compared. Least frequently reported by PACs in either program (about 5 percent) was the signing of payment checks or aid in other administrative activities than those listed. (Table E.8)

PACs in either program more frequently reported involvement in the planning of the Head Start program (over 83 percent) compared to aid in selection of personnel or project administration. About 69 percent in both programs were involved in determining the scope of parent programs; about as many in summer had aided in planning or approving the program proposal with somewhat fewer doing so in full year (57 percent). About 19 percent - 21 percent had been involved in supervising day-to-day operations of the child program. (Table E.9).

Most PACs in full year reporting number of meetings held had averaged about one meeting per month; while during summer, fewer PACs so reported and more averaged two or more meetings per month. (Table E.10). This is probably a reflection of the concentrated nature of the summer program rather than an indication of program differences in PAC activity level.

About 73 percent of the centers in full year had center-wide parent group committees compared to 54 percent in summer. About 47 percent in both programs who had parent group committees reported that up to 50 percent of the parents in their centers were regularly and actively involved in meetings held by these committees; about 27 percent in full year and 16 percent in summer reported 50 percent or more of their parents were regularly and actively involved in the meetings. About 20 percent of all Head Start parents in full year were regularly and actively involved in parent group committee meetings compared to 12 percent in summer reflecting the smaller proportion of centers in summer having such committees. (Tables E.11, E.12, E.13).

Parent group committees in full year more frequently averaged one meeting per month while those in summer more often averaged two or more meetings per month again reflecting the more concentrated nature of the summer program (Table E.14).

About 42 percent of the centers in full year and 29 percent in summer had class parent group committees and most of these centers reported 90 percent - 100 percent of the classes in their centers had such committees. When computed for all classes, about 89 percent of the Head Start classes in full year and 45 percent in summer had parent class committees. (Tables E.15, E.16, E.17).

About 38 percent of the centers in full year and 32 percent in summer had both a P.A.C. (or representation on one) and a center-wide parent group committee; and 28 percent in full year and about 19 percent in summer had a P.A.C. (or representation on one), a center-wide parent group committee and class parent group committees. For both programs, over 91 percent of the Head Start centers reported having one or a combination of the parent organizations listed suggesting Head Start center personnel were providing a great deal of opportunity for parent participation and organization of activities in the centers. (Table E.18).

Parent Development Programs

More centers in both programs reported that staff more frequently averaged one or more lectures, demonstrations or workshops in a given month compared to the parent committees with a slightly larger proportion of centers so reporting in summer (56 percent) compared to full year (49 percent). Center parent group committees were next most frequently reported as averaging one or more lectures, demonstrations or workshops per month (39 percent - 41 percent). During the full year program, about 22 percent of the centers reported that both Policy Advisory Committees and class parent group committees averaged one or more such meetings per month; while during summer, 39 percent and 17 percent for each group respectively did so (Table E.19).

For either program, centers reported that Policy Advisory Committees and class parent group committees less frequently averaged one or more social and recreational events per month compared to the center parent group committees and center staff. However, during the summer program, a larger proportion of each group had averaged one or more such meetings per month compared to each group respectively in full year. (Table E.20).

Less frequently reported for any group in either program were meetings held for the purpose of fund raising. However, during full year, about 7 percent of the centers reported center parent group committees averaged one or more such meetings per month compared to less than 4 percent for any of the other groups. (Table E.21).

For either program, centers reported Policy Advisory Committees and center staff more frequently averaged one or more meetings per month on center policy and curriculum planning compared to center or class parent group committees. However, larger proportions in summer so reported compared to full year. (Table E.22).

When average numbers of meetings held per month were combined for each category and group sponsoring them, the largest proportion of all meetings held were lectures, demonstrations, or workshops. When average numbers of lectures, demonstrations and workshops were distributed by type, almost all topics listed were represented and those on child growth and development were more frequently reported by most of the groups. (Table E.24).

Over 23 percent of the centers reported up to 50 percent of the parents in their centers were regularly and actively involved in meetings sponsored by PACs and center staff in both programs and center parent groups in full year. When computed as proportion of all Head Start parents regularly and actively involved, a larger proportion of all parents were involved in center parent group committee meetings in both programs (19 percent and 13 percent respectively); the second largest were those involved in meetings sponsored by center staff (about 12 percent - 13 percent); third largest were those involved in meetings sponsored by the PACs. Proportions of all parents regularly and actively involved in parent development meetings sponsored by Policy Advisory Committees and center-wide parent group committees were equal to those cited as being regularly and actively involved in all meetings held by these groups (See: Tables E.6 and E.13). About 6 percent of all parents in either program were regularly and actively involved in class parent group committee meetings. These figures are probably related to the smaller proportion of centers reported as having such committees. (Table E.26).

Staff Activities for Parents

About 14 percent of the centers in full year averaged one or more in-service training sessions per month for parents; and 3.3 percent of all Head Start parents were reported as enrolled in such training sessions; in the summer program, about 17 percent of the centers averaged one or more such training sessions per month and 2.9 percent of all Head Start parents were enrolled. More centers in summer (17 percent) compared to full year (9 percent) averaged one or more pre-service training sessions per month; however, this item is not really conducive to such a tabulation as staff in summer would more recently have attended pre-service training and with a shorter program length to average out these meetings would show a higher average. As it turns out, a larger proportion of all Head Start parents were enrolled in pre-service training programs in full year (2.5 percent) compared to summer (1.9 percent). About 9 percent of the centers in full year averaged one or more literacy training sessions per month and about 2 percent of all Head Start parents were enrolled in literacy training during full year. Less than 6 percent of the centers averaged one or more training sessions in other categories in either program and fewer than 2 percent of all parents were enrolled in other training programs. (Tables E. 27, E.28).

Over 35 percent of the centers in both programs averaged one or more contacts per month with Head Start parents for social service counseling and referrals; and about 19 percent of all Head Start parents in full year and 16 percent of those in summer were contacted for such counseling. Next most frequently reported were family and individual counseling and referrals with 32 percent of the centers in full year and 27 percent of those in summer averaging one or more such contacts per month: About 17 percent of all Head Start parents in full year and 12 percent of those in summer received this type of counseling. Over 19 percent of the centers in both programs reported averaging one or more contacts per month for educational or vocational counseling and about 9 percent of all Head Start parents in either program received such counseling. (Tables E.29, E.30).

Parent Employment in Centers

Over 83 percent of the centers in both programs reported utilization of parents as staff members representing an increase over centers so reporting in the 1967 programs (68 percent - 70 percent). (Table E.31).

Proportion of all Head Start parents employed in Head Start on a paid and volunteer basis rose to 23.6 percent in Full Year 1968 and 20.5 percent in Summer 1968 from 16.6 and 15 percent for each program respectively in 1967. (Table E.32).

As with the data on previous Head Start programs, the largest proportion of those parents working in the centers were volunteers (over 81 percent). (Table E.33). However, proportion of all Head Start parents who were paid employees has shown a slight but steady increase over time from 1.7 percent in the Summer 1965 program to 4 percent in the Summer 1968 program.

The largest proportion of parents employed in the centers on both a paid and volunteer basis in either program were working as teacher aides (over 37 percent) or transportation and trip aides (over 21 percent). When distributed according to status of employment, some differences were reflected between full-time and part-time employees as well as paid and volunteer staff. A larger proportion of those parents working as full-time paid or full-time volunteer staff were teacher aides compared to those working in part-time paid or volunteer positions. On the other hand, those filling full-time or part-time volunteer positions in either program more frequently served as transportation and trip aides compared to full-time or part-time paid staff. (Table E.34).

The largest proportion of all those employed in either program in any of the positions listed were part-time volunteers. Next most frequently reported for each position (except for transportation or trip aides in both programs and equipment construction, repair or building maintenance personnel and launderers in full year) were full-time paid staff. (Table E.35).

Home Visits

For both programs, centers most frequently reported that home visits to Head Start parents were made by teachers (89 percent - 93 percent);

and next most frequently reported home visits were made by teacher aides (63 percent - 70 percent). It would appear, however, that home visits were made by any number of staff including social workers, social service aides, Coordinators of Parent Activities, and health aides. Accordingly, over 65 percent of the centers reported any three to five staff members made home visits to the Head Start families; and over 53 percent of the centers averaged one to two visits per month to each of their families. (Tables E.36, E.37, E.38).

Class Activities

Parent-Teacher Consultations

For both programs, the largest proportion of parent-teacher consultations concerning individual children were teacher initiated and held at the parent's home (over 41 percent) and smallest proportion were parent initiated and held at home (6 percent). (Table E-1.1).

About 73 percent of the classes in full year and 78 percent in summer reported one or more of all parent-teacher consultations were held with one or more of the families of the Head Start children. About 37 percent in both programs reported one or more parent-teacher consultations were held with 15 or more of the families of the children in the classes. (Table E-I.2).

Parent-teacher consultations were held on a slightly larger proportion of all Head Start children during the full year for each category of consultations compared to summer. However, consultations that were teacher initiated at the parent's home were held on over 60 percent of the children enrolled in either program; next most frequently reported were those initiated by the teacher and held at the center on 52 percent and 39 percent of the children enrolled in each program respectively. Over 30 percent of the children were the subject of consultations that were parent initiated and held with the teacher at the center; over 10 percent were the subject of parent initiated consultations held in the parent's home. (Table E.-I.3.). For each category in the full year program, number of children over whom parent-teacher consultations were held reflected an increase over figures for the Full Year 1967 program while those for the summer remained about equal or showed a slight decrease over Summer 1967 figures.

About 81 percent of the classes in both programs reported parent-teacher consultations (teacher initiated at the parent's home) were held on one or more children; and about 40 percent in full year and 35 percent in summer reported such consultations were held on 15 or more children in the classroom. About 77 percent of the classes in full year and 73 percent in summer reported parent-teacher consultations (teacher initiated at the center) were held on one or more children; and 24 percent of those in full year and 15 percent in summer held such consultations on 15 or more of the children in the classroom. Over 67 percent of the classes in both programs indicated parent-teacher consultations (parent initated at the center) were held on one or more children; and 13 percent in full year and 9 percent in summer reported such consultations on 15 or more children in the class. About 37 percent and 26 percent of the classes in each program respectively reported parent-teacher consultations (parent initiated at the parent's home) on one or more children; about 7 percent in full year and 4 percent in summer reported such consultations were held on 15 or more children in the classroom. (Table E-I.4). Teachers in most of the classes for any category of consultations more frequently averaged one to nine consultations per month (Table E-I.5).

About 76 percent of the classes in full year and 70 percent of those in summer reported one or more parents were involved in informal group discussions between teachers and parents on class activities; and over 48 percent reported 5 to 19 parents so involved. About 58 percent of the classes in full year and 68 percent in summer averaged one or more such informal group discussions per month. (Tables E-I.6, E-I.7).

Parent Involvement

A larger proportion of all Head Start parents (combining for all mothers and fathers) were reported as frequently or occasionally participating in class activities during full year in any of the ways listed compared to summer. However, a larger proportion of parents in both programs frequently or occasionally brought their children to class (about 31 percent and 20 percent for each program respectively); accompanied their children on medical or dental trips (about 28 percent and 20 percent respectively); or picked their children up after class (about 27 percent and 17 percent respectively) compared to any of the other activities listed. About 15 percent - 17 percent of all parents in full year and 8 percent - 13 percent of those in summer also frequently or occasionally stayed to watch or help in the classroom after bringing their children to or before taking children home from class; joined their children for lunch; participated in making materials or equipment for use in the classroom; or helped with other special class projects. Less frequently reported were those parents who frequently or occasionally borrowed books, toys, or equipment used in the classrooms (about 6 percent in full year and 4 percent in summer did so). (Table E-I.8). However, this may be related to availability of such materials: only 24 percent of the Head Start centers in full year and about 27 percent in summer reported materials (such as records or toys) available other than books for children to take home (See: Table C.24).

When frequency is computed separately for all mothers and all fathers, figures indicate mothers were more active participants than fathers in any of the class activities listed. A larger proportion of all mothers in either program frequently or occasionally accompanied their children on medical or dental trips (about 44 percent and 31 percent for each program respectively); brought their children to class (41 percent and 29 percent respectively); or picked their children up after class (about 36 percent and 25 percent respectively). About 23 percent - 27 percent of the mothers in full year and 13 percent -

20 percent in summer also frequently or occasionally stayed to watch or help in class after bringing their children to or before taking their children home from class; joined their children for lunch; participated in making materials or equipment for use in the classrooms; or helped with other special class projects. About 9 percent of the mothers in full year and 6 percent in summer frequently or occasionally borrowed books, toys, or equipment used in the classrooms. (Table E-I.9).

A larger proportion of fathers in either program frequently or occasionally brought their children to class (about 15 percent and 8 percent for each program respectively, or picked their children up after class (about 14 percent and 7 percent respectively) compared to any of the other activities listed. About 6 percent of the fathers in full year also frequently or occasionally participated in making materials or equipment for use in the classroom. Less than 5 percent of the fathers were involved in any of the other activities listed. (Table E.-I.10).

Teacher were asked to indicate why some of the parents of the children in their classrooms were not participants in class activities. The reason most frequently reported for 91 percent of the classes in either program was that parents worked during class hours; the next most frequently reported reason was the lack of a babysitter for other children at home (85 percent - 87 percent of the classes). However, all of the reasons for lack of parent participation were also checked by some of the classes; and program differences were reflected in two of the categories. More frequently reported for summer classes (56 percent) was lack of transportation when compared to the full year classes (43 percent); while more frequently reported by the teachers for full year classes (38 percent) was illness (self or family) compared to summer classes (26 percent). Shyness was listed as a reason for lack of participation for some families in over 30 percent of the classes in either program; and lack of interest was indicated for some families in 39 percent - 41 percent of the classes. Language barrier was cited as a reason for families in 12 percent - 15 percent of the classes in either program and few indicated any reasons other than those listed. Teachers tended to check more than one reason for lack of participation on the part of some parents in the programs, suggesting the reasons were multiple. Any three or four reasons were indicated for some families in 56 percent - 60 percent of the classes in both programs (Tables E-I.11, E-I.12).

Given these multiple factors operating, it is noteworthy that so many parents were participating in the 1968 Head Start programs whether through involvement in parent organizations, parent development programs, parent employment in the centers, or parent participation in class activities.

E. PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS)

(Parent Organization Activities)	Full Year 1968	Summer 1968
I. Center have Policy Advisory Committee:	100.0	100.0
a. Yes	61.7	65.7
b. No	33.0	31.2
c. Not reported	5.3	3.1
2. If no, does Center have Parent Representation on a Policy Advisory Committee:	100.0	100.0
a. Yes	76.2	66.3
b. No	22.9	33.0
c. Not reported	0.9	0.7
3. Policy Advisory Committee Members are:	100.0	100.0
a. Elected	67.0	47.4
b. Appointed	14.7	33.4
c. Not reported	18.3	19.2
4. Number of Members on Policy Advisory Committee (by number of centers):	100.0	100.0
a. 1-4 members	13.1	10.0
b. 5-9 members	18.1	21.6
c. 10-14 members	11.3	11.7
d. 15-19 members	4.2	7.4
e. 20-29 members	8.1	7.7
f. 30-39 members	1.3	1.1
g. 40-49 members	1.1	0.9
h. 50 or more members	1.0	0.5
i. Not reported or no P.A.C.	41.4	39.1

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968	Summer 1968
5. Number of Parents from your Center Represented on a Policy Advisory Committee (by number of centers):	100.0	100.0
a. 1-4 parents	30.1	23.8
b. 5-9 parents	2.0	3.1
c. 10-14 parents	0.5	0.1
d. 15-19 parents	0.2	0.0
e. 20-29 parents	0.3	0.0
f. 20-39 parents	0.2	0.0
g. 40-49 parents	0.0	0.3
h. 50 or more parents	0.2	0.0
i. Not reported or no P.A.C.	66.3	72.7
6. Number of all Parents:	100.0	100.0
a. Represented on a Policy Advisory Committee	12.6	9.4
b. Not represented on a Policy Advisory Committee	87.4	90.6
7. Does Policy Advisory Committee Aid in Selection of (by percent of all P.A.C.s for each category):		
a. Paid professional staff	38.5	52.0
b. Non-professional staff	48.8	56.8
c. Consultants	27.7	30.8
d. Other	5.9	5.3
e. Aid in:	100.0	100.0
1) Selection of any one only	23.8	24.6
2) Selection of any two	24.7	31.8
3) Selection of any three	14.6	17.5
4) Selection of all four	1.0	1.1
5) None of these	36.0	25.0

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968	Summer 1968
8. Does Policy Advisory Committee Aid in Project Administration by (percent of all P.A.C.s for each category):		
a. Determination of time and leave regulations	18.5	25.8
b. Preparation or approval of budget	39.1	35.4
c. Signing of payment checks	5.0	4.8
d. Raising funds	36.3	15.0
e. Conducting grant negotiations	18.7	13.1
f. Other	4.9	4.6
g. Aid in:	100.0	100.0
1) Administration in any one only	29.0	28.5
2) Administration of any two	18.9	16.2
3) Administration of any three	10.1	6.1
4) Administration of any four	4.1	4.5
5) Administration of any five	1.7	0.3
6) Administration of all six	0.1	0.0
7) None of these	36.2	44.4
9. Does Policy Advisory Committee Aid in Program by (percent of all P.A.C.s for each category):		
a. Planning or approving program proposal	56.5	68.1
b. Determining scope of parent program	68.8	68.6
c. Supervising day-to-day child program operations	18.8	21.5
d. Other	9.0	6.6
e. Aid in:	100.0	100.0
1) Planning any one only	30.6	24.9
2) Planning any two	36.1	40.4
3) Planning any three	15.1	18.9
4) Planning all four	1.3	0.6
5) None of these	17.0	15.2

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968	Summer 1968
10. Average Number of Policy Advisory Committee Meetings per month (by number of all PACs):	100.0	100.0
a. 1 meeting	50.6	20.2
b. 2 meetings	6.9	23.2
c. 3 meetings	1.6	13.4
d. 4 meetings	0.4	7.5
e. 5 meetings	0.4	3.3
f. 6 meetings	0.3	1.1
g. 7 meetings	0.0	1.3
h. 8 meetings	0.0	1.2
i. 9 meetings	0.1	0.2
j. 10 meetings	0.1	0.0
k. 11-12 meetings	0.0	0.0
l. Not reported	39.5	28.6
11. Center have Center-Wide Parent Group Committee:	100.0	100.0
a. Yes	72.7	54.1
b. No	21.2	42.3
c. Not reported	6.1	3.6
(If yes to # 11)		
12. Per cent of Parents Regularly and Actively Involved in Parent Group Committee Meetings (by number of centers with PGCs):	100.0	100.0
a. 0-9 percent of parents	3.9	9.9
b. 10-19 percent of parents	10.9	12.8
c. 20-29 percent of parents	13.4	6.6
d. 30-39 percent of parents	10.1	9.7
e. 40-49 percent of parents	8.9	7.5
f. 50-59 percent of parents	9.6	4.2
g. 60-69 percent of parents	4.8	3.8
h. 70-79 percent of parents	2.7	0.5
i. 80-89 percent of parents	2.7	1.9
j. 90 percent or more	7.0	6.0
k. Not reported	26.1	37.1

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENT) - Con't

	Full Year 1968	Summer 1968
13. Number of all Parents:	100.0	100.0
a. Regularly and actively involved in Parent Group Committee meetings	20.3	12.4
b. Not regularly and actively involved in Parent Group Committee meetings	79.7	87.6
14. Average Number of Parent Group Committee Meetings per month (by number of PGCs):	100.0	100.0
a. 1 meeting	48.9	20.1
b. 2 meetings	15.1	25.7
c. 3 meetings	4.5	16.4
d. 4 meetings	2.9	7.7
e. 5 meetings	1.0	5.5
f. 6 meetings	0.5	3.6
g. 7 meetings	0.3	2.1
h. 8 meetings	0.3	0.6
i. 9 meetings	0.0	0.5
j.10 meetings	0.3	0.9
k.11 meetings	0.0	0.9
l.12 or more	0.2	0.0
m.Not reported	25.9	16.0
15. Center have Class Parent Group Committees:	100.0	100.0
a. Yes	41.5	28.6
b. No	45.9	61.6
c. Not reported	12.6	9.8

(If yes to # 15)

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

		Full Year 1968	Summer 1968
16.	Percent of Classes for Each Center having Parent Class Committee:	100.0	100.0
	a. 0-9 percent of classes	0.1	0.0
	b. 10-19 percent of classes	0.0	1.0
	c. 20-29 percent of classes	0.9	2.2
	d. 30-39 percent of classes	1.2	3.5
	e. 40 - 49 percent of classes	0.7	0.5
	f. 50-59 percent of classes	4.1	9.3
	g. 60-69 percent of classes	0.8	1.8
	h. 70-79 percent of classes	0.3	0.9
	i. 80-89 percent of classes	0.5	0.8
	j. 90-100 percent of classes	86.4	74.8
	k. Not reported	5.0	5.1
17.	Number of All Classes having Parent Class Committees:	100.0	100.0
	a. Classes with Parent Class Committee	85.8	45.1
	b. Classes without Parent Class Committees	14.2	54.9
18.	Centers have:	100.0	100.0
	a. Policy Advisory Committee or representation on one only	13.6	31.0
	b. Center-Wide Parent Group Committee only	3.2	1.7
	c. Class Parent Group Committee only	0.6	1.6
	d. P.A.C., or representation on one; and Center-wide Parent Group Committee	38.2	31.9
	e. P.A.C., or representation on one; and Class Parent Group Committee	9.6	6.5
	f. P.A.C., or representation on one; Center-wide Parent Group Committee; and Class Parent Group Committee	28.1	18.7
	g. None of these combinations	6.6	8.6

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

Parent Development Programs)	Full Year 1968				Summer 1968			
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
9. Average number of lectures, demonstrations, & workshops per mo. conducted by each group (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	10.5	19.8	9.2	20.0	9.5	7.7	2.5	8.5
b. 2 meetings	5.1	6.8	4.1	8.2	8.0	5.1	3.6	12.2
c. 3 meetings	1.9	5.0	3.9	4.5	4.8	6.0	1.2	7.9
d. 4 meetings	2.1	2.9	1.3	3.3	2.2	3.0	1.8	2.7
e. 5 meetings	1.0	1.7	1.3	2.0	2.0	3.0	1.3	3.8
f. 6 meetings	0.4	1.7	0.4	1.7	1.9	4.0	0.9	2.6
g. 7 meetings	0.0	1.0	0.2	1.5	1.5	0.8	0.4	2.1
h. 8 meetings	0.1	0.9	0.2	1.1	1.1	0.9	0.9	1.6
i. 9 meetings	0.1	0.4	0.2	0.8	0.8	0.7	0.8	2.3
j. 10 meetings	0.2	0.0	0.0	0.8	0.3	1.3	0.5	1.4
k. 11 meetings	0.0	0.1	0.3	1.0	0.6	0.7	0.4	1.6
l. 12 meetings or more	0.2	1.0	0.2	3.8	4.0	5.8	2.7	9.0
m. Not reported	78.4	58.6	78.5	51.5	63.4	61.0	83.0	44.3
0. Average number of social & recreational events per month conducted by each group (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	3.1	10.1	4.0	8.8	8.3	12.0	4.6	12.0
b. 2 meetings	0.2	1.2	0.4	1.7	2.0	4.2	2.1	5.0
c. 3 meetings	0.0	0.2	0.1	0.3	1.1	1.7	1.1	2.7
d. 4 meetings	0.0	0.8	0.1	0.2	0.3	0.3	0.1	2.4
e. 5 meetings	0.0	0.2	0.0	0.1	0.3	0.5	0.3	0.5
f. 6 meetings	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.7
g. 7 meetings	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.8
h. 8 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7
i. 9 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
j. 10 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
k. 11 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
l. 12 or more	0.0	0.1	0.0	0.0	0.0	0.2	0.3	0.2
m. Not reported	96.6	87.3	95.4	88.9	87.6	80.9	91.7	74.5

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968							
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
21. Average number of fund raising activities per monthconducted by each group (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	1.5	5.4	2.5	2.0	2.3	2.3	0.4	1.2
b. 2 meetings	0.0	0.9	0.4	0.5	0.3	0.0	0.3	0.3
c. 3 meetings	0.2	0.2	0.0	0.2	0.0	0.0	0.0	0.0
d. 4 meetings	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
e. 5 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
f. 6 meetings	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.0
g. 7 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
h. 8 meetings	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
i. 9 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
j. 10 meetings	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
k. 11 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
l. 12 or more	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0
m. Not reported	98.3	92.9	96.9	97.1	97.5	97.7	99.3	98.5
22. Average number of meetings on Center Policy and Curriculum Planning per month conducted by each group (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	6.9	4.0	1.2	5.5	10.5	8.4	1.3	7.0
b. 2 meetings	0.7	0.5	0.4	1.8	5.7	1.6	0.8	3.2
c. 3 meetings	0.0	0.1	0.0	0.9	0.9	1.8	0.0	2.7
d. 4 meetings	0.1	0.1	0.0	0.7	1.6	0.2	0.4	1.9
e. 5 meetings	0.1	0.0	0.0	0.0	0.6	0.2	0.0	1.5
f. 6 meetings	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.4
g. 7 meetings	0.0	0.0	0.0	0.0	0.5	0.2	0.3	0.3
h. 8 meetings	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.2
i. 9 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
j. 10 meetings	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
k. 11 meetings	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.3
l. 12 or more	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
m. Not reported	92.1	95.2	98.3	90.8	80.1	87.6	97.2	82.5

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968				Summer 1968			
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
23. Average number of meetings per mo. by type of meetings:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Lectures, Demonstrations, & Workshops	.74.6	73.1	81.1	77.6	74.6	80.6	83.5	79.0
b. Social & Recreational Events	5.8	13.4	8.4	8.9	8.7	11.3	11.7	12.1
c. Fund Raising Activities	3.6	9.0	7.3	3.1	1.1	0.8	0.6	0.3
d. Center Policy & Curriculum Planning	16.0	4.4	3.2	10.3	15.6	7.3	4.2	8.5
24. Average number of lectures, demonstrations and workshops per month by type:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Child growth & development	13.9	10.6	18.2	15.6	15.6	13.8	15.4	22.3
b. Structured classroom observation	6.8	7.9	14.1	12.0	12.4	10.7	16.2	16.9
c. Children's literature	1.8	3.2	3.3	5.4	1.8	3.1	3.0	4.9
d. Health education	6.1	6.9	8.8	7.5	8.4	12.4	13.1	11.7
e. Family life & planning	4.4	4.5	3.8	2.9	4.2	6.0	4.2	3.6
f. Speech & language development	1.0	12.4	4.8	5.5	4.0	3.5	4.0	4.0
g. Consumer education	3.5	2.6	4.1	2.3	2.3	4.4	2.7	1.9
h. Household management	3.0	2.3	3.3	2.8	3.2	4.0	4.1	1.7
i. Fiscal management	4.4	1.7	0.5	2.3	3.4	1.8	1.6	0.8
j. Home decorating & repairs	1.8	2.6	2.7	1.6	1.4	2.9	0.8	1.1
k. Nutrition & food preparation	9.3	6.9	7.9	7.9	8.2	9.7	5.8	11.2
l. Clothing (buying, sewing,repairing)	8.6	16.8	12.2	8.0	5.0	6.5	6.5	3.3
m. Gardening (vegetables,flowers)	0.0	1.0	1.6	1.1	0.6	0.8	2.0	0.8
n. Carpentry	0.9	0.7	1.1	1.3	0.5	0.9	1.0	0.4
o. Employment information	6.8	3.6	1.4	4.3	5.5	2.7	1.9	1.5
p. Current civic & social issues	9.2	4.9	4.1	4.8	6.1	3.8	2.7	2.0
q. Use of Community resources	11.0	6.3	5.2	8.4	11.0	7.5	9.9	5.5
r. Cultural (art, music)	2.1	3.3	1.4	4.1	3.1	3.2	3.5	4.1
s. Other	5.4	1.8	1.6	2.2	3.2	2.0	1.6	2.4

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968				Summer 1968			
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
25. Percent of Parents Regularly and Actively Involved in Meetings According to Sponsor (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 0-9 percent of parents	8.6	1.4	1.3	5.5	11.7	2.8	2.4	7.9
b. 10-19 percent of parents	7.8	4.6	3.0	6.6	5.3	6.2	2.6	5.7
c. 20-29 percent of parents	5.8	7.3	2.1	5.0	3.7	3.3	1.3	3.6
d. 30-39 percent of parents	2.4	6.8	3.3	4.0	2.5	3.8	1.2	3.2
e. 40-49 percent of parents	2.1	5.1	2.9	2.5	1.3	3.6	1.6	2.9
f. 50-59 percent of parents	2.2	4.2	2.6	2.5	1.0	2.1	0.8	1.5
g. 60-69 percent of parents	1.5	2.6	1.3	2.6	0.7	1.3	0.3	1.8
h. 70-79 percent of parents	1.3	1.9	0.9	1.1	1.0	0.3	0.0	0.7
i. 80-89 percent of parents	0.9	1.3	1.0	1.1	0.3	0.5	0.3	0.5
j. 90 percent or more	1.5	2.0	1.2	1.1	1.0	1.3	0.5	0.7
k. Not reported	66.0	62.8	80.5	68.0	71.5	74.8	89.2	71.5
26. Number of All Parents:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Regularly and actively involved in meetings	12.0	19.2	6.9	13.0	8.4	13.1	6.4	11.7
b. Not regularly and actively involved in meetings	88.0	80.8	93.1	87.0	91.6	86.9	93.6	88.3

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

Center Staff Activities for Parents)	Literacy	Vocational Trng.	Pre-Service Trng.	In-Service Trng.	Other	Literacy	Vocational Trng.	Pre. Service Trng.	In-Service Trng.	Other
7. Average Number of Training Sessions per month (by number of centers)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 session	2.6	2.5	7.6	8.3	1.7	1.0	0.3	5.1	5.6	1.2
b. 2 sessions	1.8	0.9	0.5	2.5	0.7	0.5	0.5	3.9	2.8	0.2
c. 3 sessions	1.2	0.7	0.0	1.5	0.1	0.3	0.3	3.5	2.9	1.0
d. 4 sessions	1.3	0.1	0.1	0.6	0.4	0.3	0.3	0.3	0.8	0.0
e. 5 sessions	0.6	0.1	0.1	0.4	0.1	0.2	0.0	2.5	2.2	0.0
f. 6 sessions	0.1	0.0	0.0	0.0	0.0	0.7	0.3	0.6	0.3	0.0
g. 7 sessions	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.3	0.4	0.0
h. 8 sessions	0.1	0.0	0.1	0.2	0.0	0.0	0.0	0.2	0.6	0.0
i. 9 sessions	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
j. 10 sessions	0.0	0.1	0.5	0.0	0.0	0.0	0.0	0.4	0.2	0.0
k. 11 sessions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0
l. 12 or more sessions	0.5	0.5	0.0	0.3	0.0	0.3	0.0	0.6	0.4	0.3
m. Not reported	91.4	95.0	91.0	86.1	97.0	96.8	98.4	82.7	83.5	97.3
8. Number of All Parents Enrolled in Training Programs:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Enrolled	2.0	1.1	2.5	3.3	1.3	0.7	0.6	1.9	2,9	1.2
b. Not enrolled	98.0	98.9	96.7	96.7	98.7	99.3	99.4	98.1	97.1	98.8

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968				Summer 1968			
	Educational Vocational Counseling	Family & Individual Counseling & Referrals	Social Service Counseling & Referrals	Other	Educational Vocational Counseling	Family & Individual Counseling & Referrals	Social Service Counseing & Referrals	**Other**
29. Average Number of Counseling Contacts per month for parents (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1-5 contacts	17.6	23.3	28.0	2.9	8.5	12.3	17.3	0.4
b. 6-10 contacts	3.3	5.7	4.4	0.3	3.7	3.9	6.2	1.0
c. 11-20 contacts	1.5	2.6	3.6	0.6	2.9	5.0	4.7	0.0
d. 21-35 contacts	0.3	0.2	1.0	0.1	1.5	2.2	3.3	0.5
e. 36-50 contacts	0.0	0.3	0.0	0.0	1.4	2.3	2.7	0.3
f. 51-65 contacts	0.0	0.0	0.0	0.0	0.3	0.7	0.0	0.0
g. 66-85 contacts	0.0	0.0	0.0	0.0	0.3	0.6	0.5	0.3
h. 86 or more	0.0	0.0	0.0	0.1	0.5	0.4	0.7	0.0
i. Not reported	77.3	67.9	62.9	96.0	80.9	72.6	64.6	97.4
30. Number of all Parents Contacted for Counseling:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Contacted	9.1	16.9	18.7	4.1	8.7	12.2	16.4	1.5
b. Not contacted	90.9	83.1	81.3	95.9	91.3	87.8	83.6	98.5

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968	Summer 1968
31. Number of Centers Reporting Parents as Staff Members	100.0	100.0
a. Yes	83.3	86.0
b. No	16.7	14.0
32. Number of All Parents:	100.0	100.0
a. Employed in Center	23.6	20.5
b. Not employed in Center	76.4	79.5
33. Parent Employment in Center:	100.0	100.0
a. Full-time Paid	10.4	14.4
b. Part-time Paid	5.9	5.1
c. Volunteer	83.8	80.6

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968					Summer 1968				
	Total	Volunteer		Paid		Total	Volunteer		Paid	
		Full-time	Part-time	Full-time	Part-time		Full-time	Part-time	Full-time	Part-time
Position of Parents:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Teacher aides	39.6	52.6	37.3	49.9	36.3	37.3	40.3	34.6	50.7	31.3
b. Health aides	3.3	2.4	3.1	5.2	3.5	4.3	1.1	4.7	3.8	5.1
c. Social Service aides	2.9	2.7	1.6	11.1	6.8	5.7	5.6	5.0	9.1	5.9
d. Nutrition aides	2.4	2.2	2.4	3.4	2.0	2.1	3.0	1.6	2.6	6.0
e. Cook and food preparation aides	6.2	3.6	5.2	10.2	14.7	6.9	11.5	5.6	7.4	15.4
f. Chauffeur/bus driver	5.5	6.2	4.5	9.3	11.4	7.5	7.4	6.4	12.6	7.9
g. Transporation & trip aides	21.3	16.8	25.4	3.1	5.5	25.6	27.9	30.0	6.7	13.1
h. Equipment Construction, repair & building maintenance	5.9	5.7	6.5	1.9	5.1	3.0	0.3	3.1	2.9	7.1
i. Clerical/secretary	1.4	1.2	1.3	1.8	3.4	1.7	1.2	1.7	1.9	2.6
j. Housekeeper/maid	1.2	0.5	1.1	0.8	3.0	0.7	0.2	0.6	0.9	1.0
k. Launderer	4.1	5.0	4.9	0.4	0.2	0.3	0.0	0.4	0.0	0.0
l. Babysitter	3.3	0.8	3.8	0.3	5.4	3.3	1.0	4.0	0.9	3.3
m. Other	2.8	0.3	3.1	2.6	2.8	1.7	0.5	2.1	0.4	1.3

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1968					Summer 1968				
		Volunteer		Paid			Volunteer		Paid	
	Total	Full-time	Part-time	Full-time	Part-time	Total	Full-time	Part-time	Full-time	Part-time
Position of Parents:	100.0	6.7	77.1	10.4	5.9	100.0	9.0	71.6	14.4	5.1
a. Teacher aides	100.0	8.9	72.6	13.1	5.4	100.0	9.7	66.4	19.6	4.2
b. Health aides	100.0	4.9	72.5	16.3	6.2	100.0	2.4	78.8	12.8	6.0
c. Social Service aides	100.0	6.2	41.2	39.0	13.6	100.0	8.8	62.9	23.1	5.2
d. Nutrition aides	100.0	6.0	74.9	14.3	4.8	100.0	13.0	54.1	18.4	14.6
e. Cook and Food preparation aides	100.0	3.9	65.0	17.2	14.0	100.0	14.9	58.4	15.4	11.3
f. Chauffeur/bus driver	100.0	7.6	62.7	17.6	12.1	100.0	8.8	61.4	24.4	5.3
g. Transportation & trip aides	100.0	5.3	91.7	1.5	1.5	100.0	9.8	83.9	3.8	2.6
h. Equipment Construction, repair & building maintenance	100.0	6.4	85.1	3.4	5.1	100.0	1.0	73.3	13.8	11.9
i. Clerical/secretary	100.0	5.6	67.3	13.3	13.8	100.0	6.2	70.5	15.7	7.7
j. Housekeeper/maid	100.0	3.1	74.1	7.4	15.4	100.0	2.5	70.2	19.7	7.5
k. Launderer	100.0	8.1	90.5	1.1	0.3	100.0	0.0	97.6	2.4	0.0
l. Babysitter	100.0	1.6	87.7	1.1	9.5	100.0	2.8	88.1	4.0	5.1
m. Other	100.0	0.6	84.0	9.6	5.8	100.0	2.4	90.2	3.4	3.9

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

		Full Year 1968	Summer 1968
36.	Number of Centers reporting Home Visits made by the following:		
a.	Coordinator of Parent Activities	39.0	38.1
b.	Teachers	89.0	92.5
c.	Teacher Aides	69.7	63.3
d.	Social Workers	54.3	56.9
e.	Social Service Aides	61.7	47.6
f.	Health Aides	36.7	42.4
g.	Other	19.2	15.1
37.	Home Visits made by (by number of centers):	100.0	100.0
a.	Any one only	5.0	8.0
b.	Any two	13.2	14.8
c.	Any three	24.0	24.7
d.	Any four	20.3	21.5
e.	Any five	21.9	19.2
f.	Any six	10.4	8.6
g.	All seven	1.8	1.5
h.	Not reported	3.4	1.7
38.	Average number of Home Visits to each Family per month (by number of centers):	100.0	100.0
a.	None	0.2	0.0
b.	Less than one	15.5	10.9
c.	One visit	29.0	35.1
d.	Two visits	24.5	27.4
e.	Three visits	11.1	11.8
f.	Four visits	5.2	2.4
g.	Five visits or more	9.5	8.3
h.	Not reported	5.3	4.0

E - I. PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS)

	Full Year 1968	Summer 1968
1. Number of Consultations for All Classes (in a given month) According to Type of Consultation	100.0	100.0
a) Teacher initiated at Parents' Home	41.2	42.2
b) Teacher initiated at Center	32.4	29.0
c) Parent initiated at Parents' Home	6.2	6.2
d) Parent initiated at Center	20.2	22.6
2. Number of Families involved in One or More Parent-Teacher Consultations about Their Children (By number of classes)	100.0	100.0
a) 1-2 families	3.0	1.5
b) 3-4 families	3.5	3.3
c) 5-6 families	4.1	4.0
d) 7-8 families	4.4	3.4
e) 9-10 families	5.9	5.6
f) 11-12 families	6.7	7.4
g) 13-14 families	8.3	14.5
h) 15-16 families	19.2	18.3
i) 17-18 families	8.2	10.5
j) 19-20 families	7.0	6.6
k) 21-24 families	1.5	2.1
l) 25 or more families	1.1	0.6
m) Not reported	27.1	22.0
3. Per Cent of all Children for whom Consultations were held for each category		
a) Teacher initiated at Parents' Home	67.2	61.0
b) Teacher initiated at Center	52.3	39.1
c) Parent Initiated at Parents' Home	16.3	10.8
d) Parent initiated at Center	36.4	30.7

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1968				Summer 1968			
	Teacher Initiated at Parent's Home	Teacher Initiated at Center	Parent Initiated at Parent's Home	Parent Initiated at Center	Teacher Initiated at Parent's Home	Teacher Initiated at Center	Parent Initiated at Parent's Home	Parent Initiated at Center
arent-Teacher Consulta-ions about Individual hildren (by number of lasses)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1-2 children	7.5	8.4	11.3	13.5	6.6	11.3	9.6	15.9
3-4 children	6.1	9.8	6.7	12.4	6.4	12.6	4.3	11.4
5-6 children	4.8	9.0	4.8	9.5	4.0	9.0	2.3	10.4
7-8 children	4.4	6.3	2.6	6.4	4.2	8.3	1.9	7.1
9-10 children	5.4	7.8	2.6	7.8	6.9	6.6	1.4	6.1
11-12 children	5.2	6.0	1.0	4.1	7.6	5.0	1.0	4.1
13-14 children	7.6	5.6	1.3	3.2	11.2	5.0	1.2	3.2
15-16 children	19.8	11.9	3.6	7.7	19.7	7.5	2.2	5.3
17-18 children	8.0	4.4	1.6	2.9	9.1	4.1	1.2	1.9
19-20 children	6.0	3.9	0.6	1.3	4.4	2.5	0.8	1.5
21-24 children	1.8	1.4	0.4	0.4	1.0	0.7	0.1	0.3
25 or more	4.0	2.7	0.5	1.2	0.7	0.3	0.1	0.4
Not reported	19.4	22.7	62.7	29.5	18.4	27.0	73.8	32.4

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1968				Summer 1968			
	Teacher Initiated at Parent's Home	Teacher Initiated at Center	Parent Initiated at Parent's Home	Parent Initiated at Center	Teacher Initiated at Parent's Home	Teacher Initiated at Center	Parent Initiated at Parent's Home	Parent Initiatec at Center
ber of Consultations a given month Accord- to Type of Consulta- n (by number of sses)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1-9 consultations	56.8	58.7	24.5	52.3	43.0	53.1	21.5	55.1
10-19 consultations	8.4	4.3	0.5	3.1	27.6	13.0	2.7	9.0
20-29 consultations	2.4	0.8	0.2	0.5	5.6	2.7	0.4	1.7
30-39 consultations	0.9	0.8	0.1	0.4	2.3	1.3	0.1	0.4
40-49 consultations	0.2	0.3	0.0	0.1	0.3	0.5	0.0	0.5
50-59 consultations	0.0	0.3	0.0	0.1	0.1	0.3	0.1	0.3
60-79 consultations	0.3	0.1	0.0	0.2	0.1	0.4	0.0	0.4
80 or more	0.1	0.3	0.0	0.0	0.1	0.3	0.0	0.2
Not reported	30.9	34.4	74.7	43.4	21.0	28.5	75.1	32.5

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1968	Summer 1968
6. Number of Parents involved in Informal Group Discussions between Teacher and Parents on Class Activities (by number of classes)	100.0	100.0
a) 1-4 parents	8.3	13.2
b) 5-9 parents	21.7	21.4
c) 10-14 parents	19.6	18.7
d) 15-19 parents	10.9	8.1
e) 20-24 parents	4.5	2.9
f) 25-29 parents	2.1	1.0
g) 30-34 parents	2.2	1.6
h) 35-39 parents	0.9	0.9
i) 40-49 parents	2.6	1.0
j) 50 or more	3.5	1.0
k) Not reported	23.8	30.0
7. Number of Informal Group Discussions in a given month (by number of classes)	100.0	100.0
a) 1-2 group discussions	49.9	41.8
b) 3-4 group discussions	5.6	13.9
c) 5-6 group discussions	0.9	5.7
d) 7-8 group discussions	0.9	2.8
e) 9-10 group discussions	0.3	1.1
f) 11-12 group discussions	0.1	0.7
g) 13-14 group discussions	0.1	0.3
h) 15-16 group discussions	0.1	0.3
i) 17-18 group discussions	0.1	0.1
j) 19-20 group discussions	0.1	0.5
k) 21 or more	0.2	0.9
l) Not reported	41.8	31.8

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1968					Summer 1968				
	Total	Frequently	Occasionally	Not at all	Not Reported	Total	Frequently	Occasionally	Not at all	Not Reported
Number of all Parents by Frequency of Participation in Class Activities										
a) Brings child to school	100.0	19.6	11.2	29.9	39.3	100.0	11.9	8.1	37.3	42.7
b) Picks child up after school	100.0	17.1	9.6	27.8	45.5	100.0	10.5	6.6	34.6	48.3
c) Stays to watch or help in class after bringing child or before taking child home	100.0	8.5	8.8	28.1	54.5	100.0	4.8	6.8	34.1	54.3
d) Joins child for lunch	100.0	6.3	8.7	28.4	56.7	100.0	3.3	8.7	35.1	52.9
e) Accompanies child on medical/dental trips	100.0	19.0	8.6	20.2	52.2	100.0	14.2	5.3	26.5	54.0
f) Participates in making material or equipment for use in the classroom	100.0	8.5	7.6	27.7	56.2	100.0	4.1	4.3	35.1	56.5
g) Borrows books, toys, or equipment for use in the classroom	100.0	3.2	2.7	26.2	67.9	100.0	1.8	2.0	34.7	61.5
h) Helps with other special class projects	100.0	9.8	7.7	19.9	62.6	100.0	4.5	5.1	26.2	64.1

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1968					Full Year 1968				
	Total	Frequently	Occasionally	Not at all	Not Reported	Total	Frequently	Occasionally	Not at all	Not Reported
Number of all Mothers by Frequency of Participation in Class Activities										
a) Brings child to school	100.0	28.2	13.3	25.9	32.5	100.0	18.0	11.0	32.8	38.2
b) Picks child up after school	100.0	24.4	11.5	24.2	39.9	100.0	15.9	8.9	30.4	44.7
c) Stays to watch or help in class after bringing child or before taking child home	100.0	13.5	13.1	25.4	47.9	100.0	7.8	10.7	30.5	51.1
d) Joins child for lunch	100.0	10.1	13.6	25.9	50.4	100.0	5.4	14.5	31.7	48.3
e) Accompanies child on medical/dental trips	100.0	30.5	13.4	16.2	39.9	100.0	23.4	8.1	21.4	47.1
f) Participates in making material or equipment for use in classroom	100.0	12.7	10.6	26.1	50.6	100.0	6.4	6.6	32.1	55.0
g) Borrows books, toys, or equipment for use in the classroom	100.0	4.9	4.0	25.7	65.3	100.0	2.7	3.2	32.8	61.3
h) Helps with other special class projects	100.0	15.2	11.2	16.6	57.0	100.0	7.6	8.3	22.7	61.4

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1968					Summer 1968				
	Total	Frequently	Occasionally	Not at all	Not Reported	Total	Frequently	Occasionally	Not at all	Not Reported
10. Number of all Fathers by Frequency of Participation in Class Activities										
a) Brings child to school	100.0	7.3	8.2	35.5	48.9	100.0	4.1	4.4	43.0	48.5
b) Picks child up after school	100.0	6.6	7.0	33.0	53.5	100.0	3.6	3.6	40.0	52.8
c) Stays to watch or help in class after bringing child or before taking child home	100.0	1.4	2.7	32.0	64.0	100.0	1.1	1.8	38.7	58.4
d) Joins child for lunch	100.0	0.8	1.6	32.0	65.6	100.0	0.6	1.3	39.5	58.6
e) Accompanies child on medical/dental trips	100.0	2.4	1.7	26.1	69.8	100.0	2.6	1.6	32.9	62.9
f) Participates in making material or equipment for use in classroom	100.0	2.5	3.4	29.9	64.2	100.0	1.1	1.4	39.0	58.5
g) Borrows books, toys, or equipment for use in the classroom	100.0	0.8	0.8	26.9	71.5	100.0	0.7	0.4	37.1	61.8
h) Helps with other special class projects	100.0	2.1	2.6	24.6	70.7	100.0	0.6	1.0	30.8	67.6

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1968	Summer 1968
11. Reasons Parents may not Participate in Class Activities(by per cent of classes for each category)		
a) No babysitter	85.0	87.0
b) Work during class hours	91.5	91.4
c) Lack of transportation	43.2	56.1
d) Illness (self or family)	38.6	26.2
e) Shyness	30.5	31.1
f) Language barrier	12.7	15.2
g) Lack of interest	41.3	39.0
h) Other reasons	6.8	4.3
12. Some parents do not participate (by number of classes):	100.0	100.0
a) for one reason only	4.0	2.9
b) for any two reasons	17.4	16.5
c) for any three reasons	30.8	33.1
d) for any four reasons	25.1	27.0
e) for any five reasons	14.5	12.8
f) for any six reasons	5.6	5.3
g) for any seven reasons	1.7	1.5
h) for all eight reasons	0.1	0.2
i) Not reported	1.0	0.8

S

OFFICE OF ECONOMIC
OPPORTUNITY

EXECUTIVE OFFICE OF THE PRESIDENT
WASHINGTON, D.C. 20506

Dear Center Director:

As a part of the national evaluation of the 1968 Summer Head Start Program, some of the centers are selected as sample centers and are asked to provide specific information. Your center has been designated as a sample center. We are therefore asking you to complete the forms listed and return them to the Bureau of the Census, OEO's data collection agency, as indicated in the chart below:

FORMS	DATE TO BE RETURNED TO BUREAU OF THE CENSUS	COVERAGE
1. Class Register	Within two weeks of receipt	1 per Class
2. Staff Member Information	Within two weeks of receipt	1 per Staff Member
3. Medical/Dental Information	Within four weeks of receipt	1 for each sample designated child
4. Parent Participation Record	30 days after receipt	1 per Class 1 per Center
5. Center Facilities and Resources Inventory	Within four weeks of receipt	1 per Center

In addition, the Family Information Form will be mailed by the Bureau of the Census directly to the family of the sample designated children. A copy of this form is enclosed for your information. No action on this form is required by you.

Attachment No. S-1 provides instructions for the completion of the evaluation instruments and for the assignment of child and staff identification numbers. Attachment S-2 contains instructions for completion of the Medical/Dental form.

If you have any questions in regard to this matter or need additional information not covered in the attachments for completing the instruments, please contact Project Head Start, Census Operations Office, Jeffersonville Indiana 47130. In making any inquiries, please refer to your Grant number.

Thank you for your cooperation.

Sincerely yours,

Richard E Orton

Richard E. Orton
Acting Associate Director
Project Head Start

Census Operations Office
Jeffersonville, Indiana

Attachment No. S-1

PROJECT HEAD START

Definitions and Instructions

1. Definitions and code identification scheme

1.1 Grantee - that group which is funded and approved by the Office of Economic Opportunity. The grant number is a four-digit number assigned by the OEO Regional Office. The number "67" or "68" preceding the four-digit number refers to the year only and is not to be used in the identification blocks on forms.

1.2 Component - is a task number of the grant and is used primarily for fiscal purposes. It is not being used in the identification of evaluation forms.

1.3 Center - the Head Start Center is the location at which the classes take place. The Center identification number is a three-character identification assigned by the Bureau of the Census. It will be one alphabetic letter followed by two numbers. Complete center identification includes both the grant number and center number and is obtained from items (1a) and (1b) on the Class Register, CAP-HS Form 35.

1.4 Class number - two-digit number assigned by the Bureau of the Census. It is obtained from item (1c) of the Class Register. Complete Class identification includes grant number, center number and class number.

1.5 Child number - two-digit number assigned by center. Children are to be listed alphabetically in column (b) on the Class Register. The number appearing in column (a) on the line with the child's name is the child's number. Complete child identification includes grant number, center number, class number and child number.

1.6 Staff number - three-digit number assigned by the center. Only one number is to be assigned to a staff member, even if he is involved with work in more than one center.

The center director should assign a three-digit number beginning with "001" for each staff member in the center. Numbers should run sequentially. For example, if there are 25 staff members working at a particular center, the numbers would range from "001" to "025." The complete staff identification includes grant number, center number, and the staff number. If you have staff members working in more than one center, be sure they have not received an identification number from another center. Staff members are only to complete one form even though they work in several centers.

(more)

2. Sample Centers

Centers designated as "sample" Centers have been selected in accordance with scientific sampling processes. The data collected from the "sample" will be used to draw conclusions about all of the centers in the Head Start Program. It is the responsibility of each Center Director to see that instructions received relevant to identification, administration and return of the materials are promptly and accurately carried out.

Within each sample center a specified proportion of the enrolled children has been designated as part of the evaluation program. The selected children are those whose names are listed on the Class Register on a line which contains a circled child number.

Do not change or alter any of the codes, symbols, and/or marks associated with any of the forms required for either identification numbers or selection of "sample" children. To do so risks the reliability of the resulting data.

The following suggestions are stated for your guidance:

a. Maintain complete and accurate records.
b. Inform the staff of the program requirements.
c. Follow administration instructions carefully.
d. Before transmitting forms to the collection agent, review them for completeness of both identification and content.
e. Be sure that completed forms are transmitted to the proper address.

Project Head Start
Census Operations Office
1201 E. Tenth Street
Jeffersonville, Indiana 47130
Phone (812) 283-3511

f. Notify the collection agent in case of problems in either receipt or submission of materials.
g. Be sure that all forms are returned promptly.

Much of the success of this evaluation program depends upon the timely and accurate collection of the data requested.

3. Forms to be completed:

CAP-HS Forms 35S - Class Register - Prepare one for each class following instructions printed on the upper right corner of the form. Return the copy of all forms for your center within two weeks of receipt. Retain the original for your use. Sample children are those whose child number has been circled.

(more)

If more than 20 children are eventually enrolled in one class, an additional class register sheet must be prepared in duplicate. A new sheet would begin with child number "21" and continue consecutively. No child will be assigned a previously used number. If you have more than 20 children in a class or more classes exist in the center than was known at time of original transmission of registers, please notify the Census Office. They will forward to you additional pre-identified registers.

CAP-HS Form 31 - Medical/Dental Information

This form required only for selected children. Those children who are listed on the class register on a line with a circled number. See attachment number S-2 for instructions. Return completed forms within four weeks of receipt.

CAP-HS Form 43 - Staff Member Information

a. Part A is to be filled out for all staff members by the Center Director or person in charge who is located at the center. After assigning each employee an identification number (see paragraph 1.6 above) and completing part A, the form is to be turned over to the appropriate staff member for completion of the balance of the form. The Center Director is also expected to complete a form.

b. The class number is to be filled in only for those persons assigned to the individual class (for example, teachers and teacher aides). Other staff members whose work involves several of the classes or center activities in general are not to be assigned a class number (for example, accountants, medical staff, social workers, maintenance staff, etc.)

c. Staff members are those persons considered to be working on a regular basis at the center. They need not be directly paid by the center but must be participants in center activities. Neighborhood Youth Corps workers and volunteer workers are considered staff members. Part-time volunteers and consultants who work on an intermittent but regular basis should also be considered staff members.

d. The staff member is considered to be a full-time or part-time employee in relation to the total number of hours the center is in operation. That is, a full-time employee is one who works a full day of approximately 6-8 hours, 5 days a week. A part-time employee is one who works less than a full day or fewer than 5 days a week.

(more)

CAP-HS Forms 45 and 45a - Parent Participation Record

a. The Parent Participation Record consists of two forms. The Center Activities Record is to be filled out by the parent activities coordinator (CAP-HS Form 45); the Classroom Record is to be filled out for each class by the teacher in each classroom to reflect parent participation in class activities (CAP-HS Form 45a).

Please Note: In the absence of a Parent Activities Coordinator at the Center level, it is anticipated that the Center Activities Record will be filled out by the Center Director and/or social worker.

b. Both forms are to cover the period from the beginning of the current program to the date the form is completed. It is recommended that both the Parent Activities Coordinator and teachers be thoroughly familiar with the forms assigned to them and retain some sort of tally sheet on parent activities to enable them to complete their forms. The forms should be returned immediately upon completion at the end of the 30 day period, but should reflect the entire current program to date.

CAP-HS Form 52 - Center Facilities and Resources Inventory

The Center Facilities and Resources Inventory form is to be completed by the Center Director or the head person in charge of center activities. Return completed form within four weeks of receipt.

Form CHS-102 - Acknowledgment of Receipt

Form to be signed and returned immediately upon receipt of this shipment.

Form CHS-103 - Transfer of Center Materials

Prepare and enclose a copy of Form CHS-103 with each of your shipments of forms throughout the program. Be sure form is signed and dated.

4. Return of Forms

Pre-addressed postage-paid envelopes are supplied for return of all forms. Send all forms of any one type in a single shipment. Additional quantities of the materials may be obtained by writing:

Project Head Start
Census Operations Office
1201 E. Tenth Street
Jeffersonville, Indiana 47130
Phone (812) 283-3511

Census Operations Office
Jeffersonville, Indiana

Attachment No. S-2

PROJECT HEAD START

Instructions for Completing
the Medical/Dental Information Form
(CAP-HS Form 31)

The Head Start Center Director or the Medical Director should assure that a Medical/Dental Information Form is completed for each child designated as a sample child. The sample children are those children whose names are circled on the class register for each class in the sample center.

Information for this form can be transcribed from the child's original health record by nurses, teachers, administrative or clerical personnel. It need not be filled out by the examining physician.

The following explanations may aid in the completion of the form.

Questions 7, 8, 9 and 10. Immunizations received in previous Head Start programs or other preschool programs should not be counted as having been received during the "current Head Start health program."

Question 11. If height and weight were measured only once during the program, this single measurement should be entered as if it occured "at the beginning of program" and the date of measurement given. If two measurements of height and weight were made, the first should be entered as occuring at the beginning of the program and the most recent measurement as at the time of this report. The dates of both measurements should be entered. Height should be recorded in inches and weight in pounds. (In those unusual instances where height was measured in centimeters or weight in kilograms, the values should be entered in centimeters or kilograms directly on the form. There is no need to convert centimeters to inches or kilograms to pounds.)

Question 13. The exact result of the screening test for anemia will usually be reported in only one of three spaces provided, depending on how the measurement was made. If, however, both a hemoglobin test and a hematocrit test were performed, both values should be reported.

Question 14. Hearing Screening Tests. This question refers to formal hearing screening tests performed by physicians, nurses, teachers or other technicians in which the child's ability to hear through each ear is carefull measured. Such testing requires special equipment. The simple tests done by physicians using whispered voice or a ticking wristwatch should not be considered as hearing screening tests in answering this question.

Question 17. The child should be considered to routinely drink fluoridated water if the home water supply is naturally or artificially fluoridated.

(more)

Question 19. An acute illness or injury is one that arises rather suddenly and which subsides or responds to treatment within several days or weeks. Such illnesses as minor colds, cuts and bruises, or upset stomachs are often considered not te require any special medical care. These illnesses should not be reported in part "a" of question 19. Only those illnesses which require medical treatment should be reported.

Question 20a. Any medical or psychological condition which required treatment at the time of the physician's evaluation, or which required referral or re-visits for further special evaluation or treatment should be reported, except those reported in questions 6, 7, 8, 9, 10 and 19.

Question 20b. A single child may have more than one medical condition which required treatment, evaluation, or other follow-up. For such a child, each such condition should be checked, and the question on the following page answered separately for each condition. For example, if a child had both asthma and hay fever, both box "f" and box "g" should be checked. Then, the letter "f" should be written at the top of the first column on page 4, and a check mark should be placed in this column regarding the severity, previous knowledge, follow-up status, and treatment status of the asthma. The letter "g" should be entered in the second column of page 4, and the boxes in the second column checked with regard to the severity, previous knowledge, follow-up status and treatment status of the hay fever.

Page 4-Diagnosis. In this space, write out the complete definite diagnosis, if known. For example, "rheumatic heart disease with mitral insufficiency" as a further explanation of "j" "definite heart disease."

Return all completed Medical/Dental Information forms to:

Project Head Start
Census Operations Office
1201 E. Tenth Street
Jeffersonville, Indiana 47130
Phone (812) 283-3511

1a. Grant No.

1b. Center No.

1c. Class No.

2. Center name

3. Street or post office box

4. Post office, State, ZIP code

5. Number of children in class

6a. Center starting date

6b. Center closing date

CAP-HS Form 35(S)
(4-9-68)

OFFICE OF ECONOMIC OPPORTUNITY
PROJECT HEAD START
SUMMER
CLASS REGISTER

Return the duplicate copy of this form immediately after registration to:

PROJECT HEAD START
CENSUS OPERATIONS OFFICE
1201 EAST 10th STREET
JEFFERSONVILLE, INDIANA 47130

INSTRUCTIONS – Complete in duplicate for each class in your Head Start Center.

Item 5 – Number of children currently registered in this class.

Item 6 – Center starting and closing dates.

Column (b) – List alphabetically all children currently registered.

Column (c) through (f) – Complete for each child.

Child number (a)	Child's name *(Last name, first name, middle initial)* (b)	Number and street or post office box number (c)	City and ZIP code (d)	Date of birth *(Month, day, year)* (e)	Name of person with whom child resides (f)
01					
02					
03					
04					
05					
06					
07					
08					
09					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

TEACHER'S NAME

DATE

This paper has been chemically treated – it is not necessary to use carbon paper for duplicate copies

Budget Bureau No. 116-R0106; Approval Expires August 31, 1968

FORM CAP-HS-43
(5-6-68)

OFFICE OF ECONOMIC OPPORTUNITY
PROJECT HEAD START

STAFF MEMBER INFORMATION
SUMMER

PART A – The information in this area is to be completed by the Center Director prior to giving this form to Staff Member for completion.

Grant number	Center number	Staff member number	Class number (If applicable)	Number of hours worked per week ....
				1 ☐ Full-time employment 2 ☐ Part-time employment

Position of Staff Member at this center *(Mark one box only)*

PROFESSIONAL

Educational/Psychological/Social

1 ☐ Administrative, Managerial
2 ☐ Teacher
3 ☐ Psychologist
4 ☐ Counselor
5 ☐ Speech therapist
6 ☐ Social worker
7 ☐ Consultant (Education, Art, Music, etc.)
8 ☐ Other *(Specify)* ____________________

Medical/Dental

9 ☐ Physician
10 ☐ Dentist
11 ☐ Optometrist
12 ☐ Nurse
13 ☐ Physical therapist
14 ☐ Nutritionist
15 ☐ Other *(Specify)* ____________________

SEMI-PROFESSIONAL

Educational/Psychological/Social

16 ☐ Teachers aide
17 ☐ Social Services aide (Includes Social workers aides; Community aides, etc.)
18 ☐ Other *(Specify)* ____________________

Medical/Dental

19 ☐ Health aide (Includes Medical aides, Nurses aide, etc.)
20 ☐ Nutritionists' aide

NONPROFESSIONAL

21 ☐ Cook, Chauffeur, Maintenance worker
22 ☐ Secretary, Clerk
23 ☐ Other *(Specify)* ____________________

Function(s) of Staff Member at this center – Does this staff member serve as: *(Mark all applicable boxes)*

Director of:

1 ☐ Center Child Development Program
2 ☐ Education Program
3 ☐ Medical Services
4 ☐ Dental Services
5 ☐ Social Services
6 ☐ Nurse Administrator
7 ☐ Psychological Services
8 ☐ Nutrition Program
9 ☐ Career Development and Training
10 ☐ Other *(Specify)* ____________________

Coordinator of:

11 ☐ Volunteers
12 ☐ Parent Activities
13 ☐ Other *(Specify)* ____________________

Continue on page 2

PART B – The remainder of this form is to be completed by the Staff Member, and returned to the Center Director
Check one response box for each question unless otherwise indicated.

1. AGE
   - 1 ☐ Under 16
   - 2 ☐ 16–21
   - 3 ☐ 22–27
   - 4 ☐ 28–33
   - 5 ☐ 34–39
   - 6 ☐ 40–45
   - 7 ☐ 46–51
   - 8 ☐ 52–57
   - 9 ☐ 58 and over

2. ETHNIC/RACIAL GROUP
   - a. Caucasian
     - 1 ☐ Mexican–American
     - 2 ☐ Puerto Rican
     - 3 ☐ Other Caucasian
   - b. 4 ☐ Negro
   - c. 5 ☐ American Indian
   - d. 6 ☐ Oriental
   - e. 7 ☐ Eskimo
   - f. 8 ☐ Polynesian
   - g. 9 ☐ Other

3. SEX
   - 1 ☐ Male
   - 2 ☐ Female

4. EDUCATION
   - a. Years completed
     - 1 ☐ None
     - 2 ☐ 1–4 years } Elementary school
     - 3 ☐ 5–8 years } Elementary school
     - 4 ☐ 9–10 years } High school
     - 5 ☐ 11–12 years } High school
     - 6 ☐ 1–2 years } College
     - 7 ☐ 3–4 years } College
     - 8 ☐ 5-or-more years } College
   - b. Highest level completed
     - 1 ☐ None
     - 2 ☐ Elementary
     - 3 ☐ High school
     - 4 ☐ Bachelor's degree, Major ____________
     - 5 ☐ Master's degree, Major ____________
     - 6 ☐ Doctor of Dental Surgery (DDS)
     - 7 ☐ Doctor of Medicine (MD), Specialty ____________
     - 8 ☐ Other doctorate degree, Major ____________
     - 9 ☐ Registered nurse, Specialty ____________
     - 10 ☐ Other *(Specify)* ____________

QUESTION 5 IS TO BE FILLED OUT BY ALL PROFESSIONAL AND SEMI-PROFESSIONAL EDUCATIONAL/ PSYCHOLOGICAL/SOCIAL PERSONNEL (SEE CATEGORIES LISTED IN PART A.)

5. PROFESSIONAL EDUCATION
   - a. Have you taken education courses leading to a degree (whether you received the degree or not) in Education or Home Economics at a college or university?
     - 1 ☐ Yes
     - 2 ☐ No
   - b. *If "Yes"* – Was your major field –
     - 1 ☐ Early Childhood Development (with supervised nursey school practice teaching)?
     - 2 ☐ Elementary Education (with supervised nursery school practice teaching)?
     - 3 ☐ Home Economics (with supervised nursery school practice teaching)?
     - 4 ☐ Other education (with supervised nursery school practice teaching)?
     - 5 ☐ Early childhood development (with no nursery school practice teaching)?
     - 6 ☐ Elementary Education (no nursery school practice teaching)?
     - 7 ☐ Home Economics (no nursery school practice teaching)?
     - 8 ☐ Secondary Education (no nursery school practice teaching)?
     - 9 ☐ Other Education (no nursery school practice teaching)?

5. PROFESSIONAL EDUCATION (Continued)
   - c. *If "No"* – Have you –
     - (1) Taken a nursery school practice teaching course as an elective in your college or university?
       - 1 ☐ Yes
       - 2 ☐ No
     - (2) Taken course work in or including child development or early childhood education in your college or university?
       - 1 ☐ No course work
       - 2 ☐ An introductory course
       - 3 ☐ Introductory and advanced course work
   - d. Before you were employed by head start, did you take –
     - (1) An adult education course in early childhood development (not leading to a degree or certificate)?
       - 1 ☐ Yes
       - 2 ☐ No
       - If "Yes" – How long did the course last? *(Give number of months)* . . . . . . ____________
     - (2) A course in nursery school teaching outside of a college or university (e.g. Montessori or other teaching methods)?
       - 1 ☐ Yes
       - 2 ☐ No
       - (a) If "Yes" – How long did the course last? *(Give number of months)* . . . . . ____________
       - (b) If "Yes" – Did you receive a certificate at the end of the course?
         - 1 ☐ Yes
         - 2 ☐ No

Continue on page 3

QUESTION 6 IS TO BE FILLED OUT BY ALL PROFESSIONAL AND SEMI-PROFESSIONAL MEDICAL/DENTAL PERSONNEL ONLY. (SEE CATEGORIES LISTED IN PART A.)

6. Have you –

a. Had special training or experience in health care of preschool children?

1 ☐ Yes 2 ☐ No

b. Had previous experience with educational programs for preschool children?

1 ☐ Yes 2 ☐ No

QUESTIONS 7 THROUGH 17 ARE TO BE FILLED OUT BY EVERYONE

7. Have you attended any training activities connected with your Head Start employment? *(Check all boxes that are applicable)*

1 ☐ 8-week university sponsored Head Start training program

2 ☐ 5-day university sponsored Head Start orientation program

3 ☐ In-service lectures, movies, demonstrations on Child Development offered through your Head Start supervisor or agency

Give the number attended in the last month ________

4 ☐ In-service training and guidance from your supervisor or trained personnel on teaching your preschool children

Give the number attended in the last month

Training in class room techniques (art, science, etc.) . . . . ________

Guidance with psychological problems . . . . ________

5 ☐ Adult education or extension courses offered by a local college or university for credit after being employed by Head Start

6 ☐ Not applicable

8. How much experience did you have with **preschoolers** before working for Head Start? *(Mark the appropriate box in each column)*

	Paid	Volunteer
None or less than 6 months	1 ☐	1 ☐
6 months – 2 years	2 ☐	2 ☐
3 – 5 years	3 ☐	3 ☐
Over 5 years	4 ☐	4 ☐

9. How much experience did you have with **groups of children** from conditions of poverty before working for Head Start? *(Mark the appropriate box in each column)*

	Paid	Volunteer
None or less than 6 months	1 ☐	1 ☐
6 months – 2 years	2 ☐	2 ☐
3 – 5 years	3 ☐	3 ☐
Over 5 years	4 ☐	4 ☐

10. How much experience did you have with **individuals (of any age) or families** from conditions of poverty before working for Head Start? *(Mark the appropriate box in each column)*

	Paid	Volunteer
None or less than 6 months	1 ☐	1 ☐
6 months – 2 years	2 ☐	2 ☐
3 – 5 years	3 ☐	3 ☐
Over 5 years	4 ☐	4 ☐

11. How many months of Head Start employment have you had? . . . . Months ________

12a. Number of centers you serve?

1 ☐ One

2 ☐ More than one – List on reverse side all centers served.

b. Are you associated with only one class at only one center?

3 ☐ Yes 2 ☐ No

13. Residence

Do you live in the neighborhood near this center or any center you serve?

1 ☐ Yes 2 ☐ No

14. Are you a paid or volunteer worker at this center?

1 ☐ Paid 2 ☐ Volunteer

15. What is your total annual family income?

1 ☐ Under $1,500
2 ☐ $1,500 – 1,999
3 ☐ 2,000 – 2,499
4 ☐ 2,500 – 2,999
5 ☐ 3,000 – 3,499
6 ☐ 3,500 – 3,999
7 ☐ $4,000 – 4,499
8 ☐ 4,500 – 4,999
9 ☐ 5,000 – 5,499
10 ☐ 5,500 – 5,999
11 ☐ 6,000 – 7,999
12 ☐ 8,000 – 9,999
13 ☐ $10,000 or more

16. What languages (other than English) do you speak fluently?

1 ☐ None
2 ☐ French
3 ☐ Spanish
4 ☐ Other *(Specify)* ________

17. What languages (other than English) do you use with the children in the program?

1 ☐ None
2 ☐ French
3 ☐ Spanish
4 ☐ Other *(Specify)* ________

Use reverse side for comments

Budget Bureau No. 116-R0105 Approval Expires August 31, 1968

CAP-HS Form 31
(5-6-68)

OFFICE OF ECOMONIC OPPORTUNITY
PROJECT HEAD START

MEDICAL/DENTAL INFORMATION
SUMMER

IDENTIFICATION

Grant No.	Center No.	Class No.	Child No.	OFFICE USE ONLY			
				a	b	c	d

1. Child's name	Last, first, middle initial, Jr., Sr., etc.			
2. Child's address	Number and street or RFD			
	City	County	State	ZIP code
3. Date of birth	Month	Day	Year	
4. Sex of child	1 ☐ Male	2 ☐ Female		
5. Ethnic/Racial group of this child	a. Caucasian 1 ☐ Mexican-American 2 ☐ Puerto Rican 3 ☐ Other Caucasian	b. 4 ☐ Negro c. 5 ☐ American Indian d. 6 ☐ Oriental	e. 7 ☐ Eskimo f. 8 ☐ Polynesian g. 9 ☐ Other	
6. Date of this report	Month	Day	Year	

IMMUNIZATIONS

7. DPT (Diphtheria, Pertussis, Tetanus)

a. Before the beginning of the current Head Start Health Program, this child:

1 ☐ Had never been immunized for DPT
2 ☐ Had received at least one dose but not fully immunized
3 ☐ Was fully immunized for DPT (had at least 3 doses of vaccine, the most recent within the past two years)
4 ☐ Had unknown DPT immunization status

b. At the time of this report, how many doses of DPT vaccine had this child received during the current Head Start Health Program?

1 ☐ None
2 ☐ One
3 ☐ Two
4 ☐ Three or more
5 ☐ Unknown or unrecorded

c. At the time of this report, this child:

1 ☐ Has never been immunized for DPT
2 ☐ Has received at least one dose of DPT but is not fully immunized
3 ☐ Is fully immunized for DPT
4 ☐ Has unknown DPT immunization status

8. POLIOMYELITIS

a. Before the beginning of the current Head Start Health Program, this child:

1 ☐ Had never been immunized for polio
2 ☐ Had received at least one dose of polio vaccine, but was not fully immunized
3 ☐ Was fully immunized for polio (had received at least 3 doses of trivalent oral polio vaccine, the most recent within two years; or had received three doses of monovalent oral polio vaccine, plus one dose of trivalent oral polio vaccine, the most recent within two years)
4 ☐ Had unknown polio immunization status

b. At the time of this report, how many doses of oral polio vaccine had this child received during the current Head Start Health Program?

1 ☐ None
2 ☐ One
3 ☐ Two or more
4 ☐ Unknown or unrecorded

c. At the time of this report, this child:

1 ☐ Has never been immunized for polio
2 ☐ Has received at least one dose, but not fully immunized
3 ☐ Is fully immunized for polio
4 ☐ Has unknown immunization status for polio

IMMUNIZATIONS – Continued

9. SMALLPOX

At time of this report, had this child received a smallpox vaccination during the current Head Start Health Program?

1 ☐ No
2 ☐ No, because of recent vaccination
3 ☐ Yes, because he had not recently been vaccinated
4 ☐ Yes, because he had never previously been vaccinated
5 ☐ Immunization status unknown or unrecorded

10. MEASLES

At time of this report, had this child received measles vaccine during the current Head Start Health Program?

1 ☐ No
2 ☐ No, because he had already had measles vaccine
3 ☐ No, because he had already had measles
4 ☐ Yes
5 ☐ Measles immunization status unknown or unrecorded

SCREENING TESTS

11. HEIGHT AND WEIGHT MEASUREMENTS

a. At beginning of program –

Date of measurement ____________________

Height . . . . (________cm.) ________ ins.

Weight . . . . (________kg.) ________ lbs.

b. At time of this report (if measured)

Date of measurement ____________________

Height . . . . (________cm.) ________ ins.

Weight . . . . (________kg.) ________ lbs.

12. TUBERCULIN TEST

a. At the time of this report, had this child received a Tuberculin Test as part of the current Head Start Health Program?

1 ☐ Yes
2 ☐ No
3 ☐ Unknown or unrecorded

b. If Yes,

1 ☐ Result positive
2 ☐ Result negative
3 ☐ Result unknown

c. If No,

1 ☐ Because child had positive test in the past
2 ☐ Because child had recent negative test
3 ☐ Because of other reasons

d. If the Tuberculin Test, past or present, was positive, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Is currently being evaluated for Tuberculosis
3 ☐ Has been fully evaluated and found not to require treatment
4 ☐ Is receiving treatment
5 ☐ Treatment completed
6 ☐ Requires treatment, but not receiving it
7 ☐ Has unknown follow-up status

13. BLOOD TEST FOR ANEMIA

a. At time of this report, had this child received a blood test for anemia as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, result normal
3 ☐ Yes, result indicates anemia
4 ☐ Not known or record unclear

b. Exact result of screening test for anemia ***(Answer as many as available)***

Hemoglobin, in grams/100 ml . . . . ____________

Hemoglobin, in percent . . . . ____________ %

Hematocrit, in percent volume
Packed cells . . . . ____________ %

1 ☐ Exact result not recorded or unknown

c. If screening test indicated anemia, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Is currently being evaluated
3 ☐ Has been fully evaluated and found not to require treatment
4 ☐ Is receiving treatment
5 ☐ Treatment completed
6 ☐ Fully evaluated and found to need treatment, but not receiving treatment
7 ☐ Has unknown follow-up status

14. HEARING SCREENING TEST

a. At time of this report, had this child received a test of hearing as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, result normal
3 ☐ Yes, result abnormal
4 ☐ Yes, child "not testable"
5 ☐ Not known or record unclear

b. If result of test was abnormal, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Has been retested and found normal
3 ☐ Has been scheduled for evaluation
4 ☐ Has been fully evaluated and is receiving treatment
5 ☐ Treatment completed
6 ☐ Fully evaluated and scheduled for treatment
7 ☐ Has been recommended for evaluation or treatment but no facilities are available
8 ☐ Has been fully evaluated but no plans for treatment
9 ☐ Has unknown follow-up status

SCREENING TESTS – Continued

15. VISION SCREENING TEST

a. At the time of this report, had this child received a test of visual acuity as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, result normal
3 ☐ Yes, result abnormal
4 ☐ Yes, child "not testable"
5 ☐ Not known or record unclear

15b. If result of test was abnormal, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Has been retested and found to be normal
3 ☐ Has been fully evaluated and requires no eyeglasses
4 ☐ Has been found to require eyeglasses but not yet wearing them
5 ☐ Has had eyeglasses prescribed and fitted and is wearing them
6 ☐ Has unknown follow-up status

DENTAL CARE

16a. At the time of this report, did this child have a dental examination as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, by a dentist
3 ☐ Yes, by a dental hygienist
4 ☐ Yes, by a physician
5 ☐ Yes, by someone other than dentist, hygienist or physician
6 ☐ Not known or record unclear

b. If yes, on dental examination, this child was found to have:

1 ☐ No dental disease
2 ☐ Dental caries (decay, cavities)
3 ☐ Other dental disease
4 ☐ Dental caries and other dental disease

c. If dental caries were found, how many teeth were affected?

1 ☐ None
2 ☐ One or more, give exact number, if possible. Number of teeth . . . . ________
3 ☐ Not known or record unclear

17a. Does this child routinely drink flouridated water?

1 ☐ No
2 ☐ Yes
3 ☐ Uncertain or unknown

b. Did this child have flouride applied to his teeth as part of the current Head Start Dental Program?

1 ☐ No
2 ☐ Yes
3 ☐ Not known or record unclear

18. At the time of this report, this child:

1 ☐ Has had no dental treatment recommended
2 ☐ Has completed all recommended dental treatment
3 ☐ Is currently receiving dental treatment
4 ☐ Is not receiving dental treatment because no treatment facility is available
5 ☐ Is not receiving recommended dental treatment for any other reason
6 ☐ Has unknown recommendation status
7 ☐ Has unknown treatment status

MEDICAL CARE

19a. Did this child require medical care for an acute illness or injury during the current Head Start Program?

1 ☐ No
2 ☐ Yes, an acute illness
3 ☐ Yes, an accident or injury
4 ☐ Yes, both an illness and accident or injury
5 ☐ Not known or record unclear

b. If "yes," was medical care provided by the Head Start Health Program?

1 ☐ Yes, for an acute illness
2 ☐ Yes, for an accident or injury
3 ☐ Yes, for both an acute illness and an accident or injury
4 ☐ No, medical care was not provided

20a. Did this child have any medical or psychological problem during the current Head Start Health Program which required or still requires treatment or special evaluation beyond the original examination?

(Do not include acute brief illness and injury noted in question 19, or anemia, vision problem, hearing problem, dental problem, or positive tuberculin test noted in questions 12, 13, 14, 15, and 16)

1 ☐ No
2 ☐ Yes
3 ☐ Not known or record unclear

20b. If yes, which of the following conditions was present? *(Check each condition which required treatment, further evaluation or other special follow-up, then answer the questions on the following page for each condition checked)*

Code

A ☐ Behavior problem or psychiatric condition
B ☐ Learning problem or mental retardation
C ☐ Convulsive disorder (siezures, epilepsy)
D ☐ Cerebral dysfunction, including cerebral palsy ("brain injury")
E ☐ Skin disease, including impetigo and eczema
F ☐ Bronchial asthma
G ☐ Hay fever or alergic rhinitis
H ☐ Other chronic respiratory disease, sinusitis, bronchitis
I ☐ Heart murmer requiring specialist consultation
J ☐ Definite heart disease
K ☐ Umbilical hernia
L ☐ Inguinal or fermoral hernia
M ☐ Tonsil and adenoid disease
N ☐ Phimosis (circumcision recommended)
O ☐ Enuresis (bed wetting)
P ☐ Other urinary tract disease, infections anomalies, etc.
Q ☐ Speech disorder
R ☐ Orthopedic condition
S ☐ All other conditions

For each condition checked in question 20b, put the code letter in the space at the top of one of the columns and check one box in each of the four sections in the column below the code letter.

CODE LETTER →										
1. SEVERITY OF CONDITION **Severe** – Will certainly interfere with future health, school performance or school adjustment if not treated	1	1	1	1	1	1	1	1	1	1
Moderate – Is likely to interfere with future health, performance or adjustment if not treated	2	2	2	2	2	2	2	2	2	2
Mild – Is unlikely to interfere with future health, performance or adjustment if not treated	3	3	3	3	3	3	3	3	3	3
Severity not estimated	4	4	4	4	4	4	4	4	4	4
2. PREVIOUS KNOWLEDGE AND TREATMENT Newly discovered in current Head Start Program	1	1	1	1	1	1	1	1	1	1
Previously known, but not receiving adequate evaluation or treatment outside of Head Start Program	2	2	2	2	2	2	2	2	2	2
Previously known, and now receiving adequate evaluation or treatment outside of Head Start Program	3	3	3	3	3	3	3	3	3	3
Previously known, and all treatment completed outside of Head Start Program	4	4	4	4	4	4	4	4	4	4
Previously known, but status unrecorded	5	5	5	5	5	5	5	5	5	5
3. STATUS OF EVALUATION OR FOLLOW-UP IN THE CURRENT HEAD START PROGRAM Recommended evaluation completed	1	1	1	1	1	1	1	1	1	1
Evaluation in progress but not completed	2	2	2	2	2	2	2	2	2	2
Evaluation planned and scheduled but not yet taking place	3	3	3	3	3	3	3	3	3	3
Recommended evaluation not available because of lack of appropriate facility	4	4	4	4	4	4	4	4	4	4
Recommended evaluation not yet planned or scheduled	5	5	5	5	5	5	5	5	5	5
Evaluation status unknown	6	6	6	6	6	6	6	6	6	6
4. STATUS OF TREATMENT IN THE CURRENT HEAD START PROGRAM Recommended treatment completed	1	1	1	1	1	1	1	1	1	1
Currently receiving treatment	2	2	2	2	2	2	2	2	2	2
Treatment planned and scheduled but not yet taking place	3	3	3	3	3	3	3	3	3	3
Recommended treatment not yet available because of lack of appropriate facility	4	4	4	4	4	4	4	4	4	4
Recommended treatment not yet planned or scheduled	5	5	5	5	5	5	5	5	5	5
Treatment status unknown	6	6	6	6	6	6	6	6	6	6

Diagnosis *(Give the exact diagnosis, if known, and identify with the code letter)*

Budget Bureau No. 116-R0104, Approval Expires August 31, 1968

FORM CAP-HS-45
(5-9-68)

OFFICE OF ECONOMIC OPPORTUNITY
PROJECT HEAD START

PARENT PARTICIPATION RECORD CENTER ACTIVITIES

SUMMER

Grant number	Center number
Center name	
Center address *(Number and street, city, State, ZIP code)*	

INSTRUCTIONS – This form is to be completed by the Coordinator of Parent Activities for each center about parent activities. (Do not report parent classroom activities for an individual class as these are to be reported by the teacher in the Parent Classroom Activities record for classes (CAP-HS-45a)

Number of –		Time period covered *(From beginning of program to date)*					
		From			To		
Children	Parents	Month	Day	Year	Month	Day	Year
		Number of months covered by this form →					

Part I – PARENT ORGANIZATION ACTIVITIES

A. POLICY ADVISORY COMMITTEE

1. **Does your Center have a Policy Advisory Committee?** . . . . . . ☐ Yes *(Skip to question 3)* ☐ No *(Go to question 2)*
2. **If "No," does your Center have parent representation on a Policy Advisory Committee?** . . . . . ☐ Yes *(Skip to question 4)* ☐ No *(Skip to section B)*
3. **Total number of members on your Policy Advisory Committee** . . . . . Number ____
4. **Total number of parents from your Center represented on a Policy Advisory Committee** Number ____
5. **Are members?** . . . . . ☐ Elected ☐ Appointed
6. **Does the Policy Advisory Committee aid in any of the following:** *(Mark all applicable categories)*
   - **a. Selection of –**
     - (1) Paid professional staff . . . . . ☐
     - (2) Non-professional staff . . . . . ☐
     - (3) Consultants . . . . . ☐
     - (4) Other *(Specify)* ________ ☐
   - **b. Project administration –**
     - (1) Determination of time and leave regulations . . . . . ☐
     - (2) Preparation or approval of budget . . . . . ☐
     - (3) Signing payment checks . . . . . ☐
     - (4) Raising funds . . . . . ☐
     - (5) Conducting grant negotiation . . . . . ☐
     - (6) Other *(Specify)* ________ ☐
   - **c. Program planning –**
     - (1) Plan or approve program proposal . . . . . ☐
     - (2) Determine scope of parent programs . . . . . ☐
     - (3) Supervise day to day child program operations . . . . . ☐
     - (4) Other *(Specify)* ________ ☐
7. **Total number of meetings to date of the Policy Advisory Committee** . . . . . Number ____

B. CENTER-WIDE PARENT GROUP COMMITTEE

1. **Does your center have a Center-Wide Parent Group Committee?** ☐ Yes *(Go to question 2)* ☐ No *(Skip to section C)*
2. **If "Yes," indicate total number of parents regularly and actively involved in Parent Group Committee meetings** . . . . . Number ____
3. **Total number of meetings to date of the Center-Wide Parent Group Committee** . . . . . Number ____

C. CLASS PARENT GROUP COMMITTEES

1. **Does your center have Class Parent Group Committees?** . . . . . ☐ Yes *(Go to question 2)* ☐ No *(Skip to Part II on page 2)*
2. **If "Yes," indicate total number of Class Parent Group Committees** . . . . . Number ____

Part II – PARENT DEVELOPMENT PROGRAMS

Indicate the **number of meetings** held to date for each of the following categories under the group(s) sponsoring the meetings.	Number of meetings organized by –			
	Policy Advisory Committee	Center Parent Group Committee	Class Parent Group Committee	Center staff
A. LECTURES, DEMONSTRATIONS AND WORKSHOPS				
1. Child growth and development				
2. Structured classroom observations				
3. Children's literature				
4. Health education				
5. Family life and planning				
6. Speech and language development				
7. Consumer education				
8. Household management				
9. Fiscal management				
10. Home decorating and repairs				
11. Nutrition and food preparation				
12. Clothing (buying, sewing, repairing)				
13. Gardening (vegetables, flowers)				
14. Carpentry				
15. Employment information				
16. Current civic and social issues				
17. Use of community resources				
18. Cultural (art, music)				
19. Other *(Specify)* ______________				
B. SOCIAL AND RECREATIONAL EVENTS				
C. FUND-RAISING ACTIVITIES (bake sales; clothing sales)				
D. CENTER-POLICY AND CURRICULUM PLANNING				
E. TOTAL number of parents actively and regularly involved in meetings sponsored by the above				

Part III – CENTER STAFF ACTIVITIES FOR PARENTS

A. TRAINING COURSES FOR PARENTS	Number of –	
	Training sessions	Parents enrolled in each category
1. Literacy (basic education)		
2. Vocational training *(Specify)* ____________		
3. Pre-service training (voluntary or paid staff)		
4. In-service training		
5. Other *(Specify)* ____________		

B. COUNSELING OF PARENTS	Number of –	
	Contacts *(Count each contact in only one category)*	Parents contacted *(Count individuals only once in each category)*
1. Educational/ Vocational		
2. Counseling (family, individual) and referrals		
3. Social Service (health, legal, etc.) and referrals		
4. Other *(Specify)* ____________		

C. NUMBER OF PARENTS SERVING AS STAFF MEMBERS IN THE FOLLOWING POSITIONS:	Volunteer		Paid	
	Full-time	Part-time	Full-time	Part-time
1. Teacher aides				
2. Health aides (includes medical, nurses' aides)				
3. Social services aides (includes community aides, social worker's aides)				
4. Nutrition aides				
5. Cook and food preparation aides				
6. Chauffeur/ bus driver				
7. Transportation and trip aides				
8. Equipment construction, repair, and building maintenance				
9. Clerical/ secretary				
10. Housekeeper/ maid				
11. Launderer				
12. Babysitter				
13. Other *(Specify)* ____________				

D. HOME VISITS

1. Are home visits made by: *(Mark all applicable categories)*

a. ☐ Coordinator of Parent Activities
b. ☐ Teachers
c. ☐ Teacher aides
d. ☐ Social workers
e. ☐ Social service aides (includes community aides, social worker aides)
f. ☐ Health aides (includes medical aides, nurses' aides)
g. ☐ Other *(Specify)* ____________

2. Indicate **average number** of home visits made to **each family per month:**

a. ☐ None
b. ☐ Less than 1
c. ☐ 1
d. ☐ 2
e. ☐ 3
f. ☐ 4
g. ☐ 5 or more

Use reverse side for comments ⟶

Budget Bureau No. 116-R0104; Approval Expires August 31, 1968

FORM CAP-HS-45a
(5-9-68)

OFFICE OF ECONOMIC OPPORTUNITY
PROJECT HEAD START

PARENT PARTICIPATION RECORD
CLASS ACTIVITIES
SUMMER

Grant number	Center number	Class number
Number of children in class	Number of months covered by this form	

INSTRUCTIONS – This form is to be completed by the teacher for each class in the center about parent classroom activities. (Do not report any parent organization or Center-Wide staff activities for parents as these are to be reported in CAP-HS-45 by Parent Coordinator).

Time period covered *(From beginning of program to date)*					
From			To		
Month	Day	Year	Month	Day	Year

PARENT-TEACHER ACTIVITIES (for your class only)

A. Consultations about individual children initiated by –	Number of –	
	Children	Consultations
(1) Teacher – at parent's home		
(2) Teacher – at Center		
(3) Parent – at parent's home		
(4) Parent – at Center		

B. Total number of individual families involved in one or more parent-teacher consultations about their children ⟶ ____

C. Informal group discussions between teacher and parents on class activities	Number of –	
	Group discussions	Parents involved

D. Number of parents who participate in the following class activities –	Number of Parents by frequency of occurance					
	Frequently		Occasionally		Not at all	
	Mothers	Fathers	Mothers	Fathers	Mothers	Fathers
(1) Brings child to school						
(2) Picks child up after school						
(3) Stays to watch or help in class after bringing child or before taking child home						
(4) Joins child for lunch						
(5) Accompanies child on medical/dental trips						
(6) Participates in making material or equipment for use in the classroom						
(7) Borrows books, toys, or equipment for use in home with child						
(8) Helps with other special class projects *(Specify)*____						

E. For those parents who do not participate in class activities give principle reasons you feel they are unable to do so. *(Mark all applicable items)*

(1) No babysitter for small children at home 1 ☐
(2) Work during class hours 1 ☐
(3) Lack of transportation 1 ☐
(4) Illness (self or in family) 1 ☐
(5) Shyness 1 ☐
(6) Language barrier 1 ☐
(7) Lack of interest 1 ☐
(8) Other *(Specify)*____ 1 ☐

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FORM CAP-HS-52
(5-9-68)

OFFICE OF ECONOMIC OPPORTUNITY
PROJECT HEAD START

CENTER FACILITIES AND RESOURCES INVENTORY

SUMMER

Grant number	Center number
Center name	
Center address *(Number and street, city, State, ZIP code)*	

Number of weeks Center has been operating →	
Number of hours per day available for child to attend Center activities →	
Length of program (in weeks) →	

Number of –		Date this form completed		
Classes in Center	Children in Center	Month	Day	Year

Part I – STAFF AND PARTICIPANT INFORMATION

Report all individual paid and volunteer staff members involved with Center activities on a regular basis whether part-time or full-time. Report part-time and full-time as whole numbers.

	Number
A. Total number of professional staff members: (with specific college or professional training for positions they hold.)	
1. Administrators	
2. Teachers	
3. Nurses	
4. Social workers	
5. Psychologists	
6. Counselors	
7. Speech therapists	
8. Physicians	
9. Dentists	
10. Nutritionists	
11. Consultants (education, art, music, etc.)	
12. Other *(Specify)* ______	

	Number
B. Total number of other staff members:	
13. Teacher aides	
14. Health aides (includes medical, nurses' aides)	
15. Social services aides (includes community aides, social workers' aides)	
16. Nutritionist aides	
17. Cooks	
18. Chauffeurs	
19. Equipment construction / building maintenance	
20. Secretary / clerical	
21. Housekeeper / launderer	
22. Other *(Specify)* ______	

C. Number of volunteers by area in which they reside: *(Indicate the number in each category in the appropriate column)*	Immediate neighborhood	Outside communities
1. Elementary school age		
2. Junior high school age		
3. Senior high school age		
4. College and university students		
5. Adults:		
a. Professionals volunteering professional skills		
b. Voluntarily unemployed (retired persons, wives, etc.)		
c. Involuntarily unemployed (persons who have not been able to find work)		
6. Other *(Specify)* ____________		

D. Number of volunteers from each of the following sources: *(Indicate the number in each category)*	Number of volunteers
1. Older siblings of Head Start children	
2. VISTA	
3. Neighborhood Youth Corps	
4. Work study programs	
5. Volunteers for Vision	
6. Youth organizations (scout troops, 4-H, teen clubs, etc.)	
7. Community organizations (lodges, churches, clubs, PTA, etc.)	
8. Professional organizations (medical, dental societies, etc.)	
9. Individuals (not volunteering through any organized groups)	

	Number of children
E. Teacher-to-child ratio in classrooms: One to	

	Number of children
F. Teacher-to-child ratio including aides in classrooms: One to	

G. Teachers in the Center were selected by: *(Mark all applicable items)*

1 ☐ Center Director
2 ☐ Policy Advisory Committee
3 ☐ Group Parent Committee
4 ☐ CAP Personnel Director
5 ☐ Social Service Agency
6 ☐ Local school board
7 ☐ Education Director
8 ☐ Board of Education
9 ☐ Other *(Specify)* ____________

Part II – CHILDREN SERVED BY THE CENTER

A. Indicate resources used for recruitment of children: *(Mark all applicable items)*

1 ☐ Teachers
2 ☐ Volunteers
3 ☐ Door-to-door canvassing
4 ☐ Welfare roles
5 ☐ School lists
6 ☐ Public health agencies
7 ☐ TV announcements
8 ☐ Radio announcements
9 ☐ Newspaper announcements
10 ☐ Brochure, newsletter to individual parents
11 ☐ Loud speaker truck
12 ☐ Institutions *(Specify)* ____________________
13 ☐ Other *(Specify)* ____________________

B. Ages of children at time of enrollment served by the Center. *(Please indicate number of boys and number of girls for each age category.)*	Number of –	
	Boys	Girls
1. 0 – 5 months		
2. 6 months – 11 months		
3. 1 year – 1 year, 5 months		
4. 1 year, 6 months – 1 year, 11 months		
5. 2 years – 2 years, 5 months		
6. 2 years, 6 months – 2 years, 11 months		
7. 3 years – 3 years, 5 months		
8. 3 years, 6 months – 3 years, 11 months		
9. 4 years – 4 years, 5 months		
10. 4 years, 6 months – 4 years, 11 months		
11. 5 years – 5 years, 5 months		
12. 5 years, 6 months – 5 years, 11 months		
13. 6 years – 6 years, 11 months		
14. 7 years and over		

C. Children served by this Center are primarily from: *(Mark one box only)*

1 ☐ Large city – population over 100,000
2 ☐ Medium city – population 25,000 to 100,000
3 ☐ Small city, town, borough, or village – population 2,500 to 25,000
4 ☐ Densely settled, urban fringe, including both incorporated and unincorporated areas, around a city of 50,000 or more inhabitants
5 ☐ Unincorporated area of 2,500 inhabitants or more outside of an urban fringe
6 ☐ Rural – all areas not included in the categories above

D. Number of English speaking and non-English speaking children:	Number
1. Number of English speaking children in program	
2. Number of non-English speaking children in program	

E. Number of children served by this Center in each of the following ethnic/racial groups:

	Number
1. Caucasian	
a. Mexican – American	
b. Puerto Rican	
c. Other caucasian	
2. Negro	
3. American Indian	

	Number
4. Oriental	
5. Eskimo	
6. Polynesian	
7. Other *(Specify)* ____________________	

Part III – SPACE, TRANSPORTATION AND OTHER CENTER FACILITIES

A. Kind of spaces used in the program: *(Indicate the number in each category used by the Center)*

	Number		Number
1. Classrooms		5. Gymnasium	
2. Kitchen		6. Outdoor play area	
3. Parent's room		7. Other *(Specify)*	
4. Nurses' room or other first-aid facility			

B. Outdoor play area – *(Mark all applicable items)*

1 ☐ Is on top of a building
2 ☐ Is adjacent to a classroom at ground level
3 ☐ Is nearby (requires a walk)
4 ☐ Has open fields
5 ☐ Has sun and shade areas
6 ☐ Has trees suitable for climbing
7 ☐ Is enclosed by fence or wall
8 ☐ Other *(Specify)* ______
9 ☐ None *(Skip to E)*

C. Principal surfaces of outdoor play area are: *(Mark all applicable items)*

1 ☐ Blacktop
2 ☐ Concrete
3 ☐ Dirt
4 ☐ Sand
5 ☐ Other *(Specify)* ______

D. Square footage of outdoor space available per child: *(Mark one box only)*

1 ☐ 0 to less than 39 sq. feet
2 ☐ 40 to 49 sq. feet
3 ☐ 50 to 59 sq. feet
4 ☐ 60 to 69 sq. feet
5 ☐ 70 to 79 sq. feet
6 ☐ 80 to 89 sq. feet
7 ☐ 90 to 99 sq. feet
8 ☐ 100 sq. feet or more

E. Square footage of indoor floor space per child, excluding bathroom, kitchen, and storage: *(Mark one box only)*

1 ☐ 0 to less than 14 sq. feet
2 ☐ 15 to 19 sq. feet
3 ☐ 20 to 24 sq. feet
4 ☐ 25 to 29 sq. feet
5 ☐ 30 to 34 sq. feet
6 ☐ 35 to 39 sq. feet
7 ☐ 40 to 44 sq. feet
8 ☐ 45 sq. feet or more

F. Indicate transportation utilized for children: *(Mark all applicable items)*

1 ☐ Car pools
2 ☐ School bus
3 ☐ Taxi
4 ☐ Other *(Specify)* ______
5 Walking; accompanied by –
  ☐ Parent
  ☐ Adult volunteer
  ☐ Older child
  ☐ No one

G. Indicate library facilities available for children: *(Mark all applicable items)*

1 ☐ Books available for use in each classroom
2 ☐ Books available in one central location in Center for all classes to use during program hours
3 ☐ Books available through nearby public library
4 ☐ Books available for children to take home
5 ☐ Materials other than books available for children to take home (e.g., records, toys, etc.)
6 ☐ Other *(Specify)* ______

H. Indicate field trips and special events provided for children: *(Mark all applicable items)*

1 ☐ Exposure to varieties of cultural groups in area (e.g. Chinese, Polish, etc.)
2 ☐ Parks and woodlands
3 ☐ Museums
4 ☐ Libraries
5 ☐ Farms
6 ☐ Industries
7 ☐ Zoo
8 ☐ Seashore, waterfront, or lakefront
9 ☐ Musical performances
10 ☐ Children's plays
11 ☐ Visits to post office, fire station, police department, etc.
12 ☐ Visits to Center by community workers (policemen, firemen, etc.)
13 ☐ Visits to Center by neighborhood tradesmen (carpenter, cook, etc.)
14 ☐ Other *(Specify)* ______

I. Indicate kinds of equipment available to children in your Center and whether available for each class or shared by classes:
(Mark all applicable boxes in the appropriate columns)

	For each class	Shared by classes
1. Packing boxes, sawhorses, boards, large blocks	1 ☐	2 ☐
2. Slides, jungle gyms or monkey bars	1 ☐	2 ☐
3. Swings or other moving equipment	1 ☐	2 ☐
4. Wheel toys (tricycles, cars, wagons, scooters, etc.)	1 ☐	2 ☐
5. Balls	1 ☐	2 ☐
6. Sandboxes and digging equipment	1 ☐	2 ☐
7. Cots or beds	1 ☐	2 ☐
8. Toy housekeeping equipment	1 ☐	2 ☐
9. Dramatic play clothing	1 ☐	2 ☐
10. Dolls	1 ☐	2 ☐
11. Puppets	1 ☐	2 ☐
12. Aquarium or pets	1 ☐	2 ☐
13. Waterplay equipment	1 ☐	2 ☐
14. Finger paints, water colors or tempera	1 ☐	2 ☐
15. Crayons, chalk, etc.	1 ☐	2 ☐
16. Small blocks, Lincoln Logs, Tinker Toys, etc.	1 ☐	2 ☐
17. Toy cars, boats, fire engines, etc.	1 ☐	2 ☐
18. Puzzles, peg boards, etc.	1 ☐	2 ☐
19. Flash cards	1 ☐	2 ☐
20. Musical instruments (drums, triangles, etc.)	1 ☐	2 ☐
21. Phonograph and records	1 ☐	2 ☐
22. Tape recorder for use with children	1 ☐	2 ☐
23. Movie or slide projector and films	1 ☐	2 ☐

J. Indicate meal service provided for children by category: *(Mark all applicable items)*

	Hot	Cold		Hot	Cold
1. Breakfast	1 ☐	2 ☐	4. Mid-afternoon snack	1 ☐	2 ☐
2. Midmorning snack	1 ☐	2 ☐	5. Supper	1 ☐	2 ☐
3. Lunch	1 ☐	2 ☐	6. None *(Skip to Part IV)*	1 ☐	

K. Are menu and food service planned by: *(Mark all applicable items)*

1 ☐ Staff nutritionist
2 ☐ Nutrition consultant
3 ☐ Center Director
4 ☐ Cook
5 ☐ Other *(Specify)* ____________________

L. Indicate facilities provided for meals: *(Mark all applicable items)*

1. Child-size tables and chairs .... 1 ☐ With teacher 2 ☐ Without teacher
2. Adult-size tables and chairs .... 3 ☐ With teacher 4 ☐ Without teacher

M. Indicate manner in which meals are served: *(Mark all applicable items)*

1 ☐ Family style 2 ☐ Cafeteria style 3 ☐ Other *(Specify)* ____________________

N. Is food prepared – *(Mark all applicable items)*

1 ☐ On premises
2 ☐ By catering service
3 ☐ By school cafeteria (brought in)
4 ☐ Other *(Specify)* ____________________

O. Is food served in – *(Mark all applicable items)*

1 ☐ Classrooms
2 ☐ School cafeterias
3 ☐ Special dining areas
4 ☐ Other *(Specify)* ____________________

P. Do children participate in meal service by – *(Mark all applicable items)*

1 ☐ Not at all
2 ☐ Setting table
3 ☐ Serving food
4 ☐ Cleaning up
5 ☐ Other *(Specify)* ____________________

Part IV – CURRICULUM AND TRAINING

A. In which of the following ways were training opportunities provided for – *(Mark all applicable boxes in the appropriate columns)*

	Teachers	Parents	Volunteers	Aides
1. in-service training by supervisors	1 ☐	2 ☐	3 ☐	4 ☐
2. in-service training by consultants	1 ☐	2 ☐	3 ☐	4 ☐
3. university-sponsored eight-week training sessions	1 ☐	2 ☐	3 ☐	4 ☐
4. university-sponsored one-week orientation session	1 ☐	2 ☐	3 ☐	4 ☐
5. lectures by specialists	1 ☐	2 ☐	3 ☐	4 ☐
6. discussion groups	1 ☐	2 ☐	3 ☐	4 ☐
7. after hours classes at a school or college	1 ☐	2 ☐	3 ☐	4 ☐

B. Are any of the following general labels directly applicable to the type of curriculum (or curricula) in your Center? *(Indicate number of classes in each applicable category.)*

	Number		Number
1. Montessori		4. Structured drills	
2. Group day care		5. Environmental enrichment	
3. Responsive environment		6. Other *(Specify)* ______________	

C. Emphasis of curriculum *(Indicate number of classes in each category.)*

	Number
1. Sensory-motor development (improvement in visual and hearing sensitivity, muscle development and coordination)	
2. Language development (improvement in grammar, vocabulary, communication skills and understanding of speech)	
3. Group and social skills development (improvement in cooperation behavior, ease in working with others, learning rules and accepting group goals)	
4. Concepts development (improvement in handling and acquiring such concepts as time, color, size, functional relations)	
5. Academic skill development (improvement in word recognition, writing, drawing, etc.)	
6. Self-esteem development (improvement in the sense of self worth, acceptance, capacity to change the environment, self confidence)	
7. Motivational development (improvement in interest in learning and achievement)	

Part V – PROGRAM SUPPORT AND CENTER OPERATIONS

A. Is your Center located in the neighborhood of the children and parents being served?

1 ☐ Yes
2 ☐ No

B. Type of quarters occupied by Center: *(Mark one box only)*

1 ☐ Church building
2 ☐ Community center
3 ☐ Hospital
4 ☐ Public school
5 ☐ Private or parochial school
6 ☐ Public housing project
7 ☐ Store building
8 ☐ Renovated private house
9 ☐ Other *(Specify)* ______________

C. Is your Center program operated by: *(Mark one box only)*

1 ☐ Public school
2 ☐ Private or parochial school
3 ☐ Institute of higher learning (college or university)
4 ☐ Religious related organization (other than parochial school)
5 ☐ Private non-profit group (other than private school)
☐ Local community action agency
7 ☐ Other *(Specify)* ______________

Part V – PROGRAM SUPPORT AND CENTER OPERATIONS (Continued)

D. If your Center program was operated by other than a public school, indicate whether you worked with the local public schools in any of the following ways: *(Mark all applicable boxes for each type of involvement with the schools)*

1 ☐ Use of buildings
2 ☐ Use of offices
3 ☐ Administrative personnel (Board of Education, School Superintendent, etc.)
4 ☐ Teachers from school system
5 ☐ Curriculum supervisors
6 ☐ Consultants from school system
7 ☐ Coordinators of programs in the school
8 ☐ Other *(Specify)* ________________

E. What are the sources of financial support for this Center? *(Grantee can provide this information – Do not include in-kind services) (Mark all applicable items)*

1 ☐ OEO
2 ☐ USOE
3 ☐ Other federal agency
4 ☐ State
5 ☐ County
6 ☐ City
7 ☐ Private

F. Was active support given to the Head Start program by: *(Mark all applicable items)*

1 ☐ Public speeches by community leaders (civil rights, community action, political, etc.)
2 ☐ TV, radio, press coverage

Organizations contributing goods, materials, etc.

3 ☐ Youth organizations (scout troops, 4-H teen clubs, etc.)
4 ☐ Community organizations (lodges, churches, clubs, PTA, etc.)
5 ☐ Professional organizations (medical, dental societies, etc.)
6 ☐ Local business
7 ☐ Other *(Specify)* ________________

G. Indicate whether any of the following community resources were available and whether you used them: *(Mark all applicable items in the appropriate columns)*

	Not available	Available and used	Available and not used
1. Comprehensive health center (OEO, Children's Bureau)	1 ☐	2 ☐	3 ☐
2. Medical laboratory services	1 ☐	2 ☐	3 ☐
3. Armed Forces medical facilities	1 ☐	2 ☐	3 ☐
4. Public health clinic	1 ☐	2 ☐	3 ☐
5. Mental health clinic	1 ☐	2 ☐	3 ☐
6. Child guidance clinic	1 ☐	2 ☐	3 ☐
7. Speech therapy clinic	1 ☐	2 ☐	3 ☐
8. Psychological services	1 ☐	2 ☐	3 ☐
9. Group work and recreational facilities	1 ☐	2 ☐	3 ☐
10. Family counseling agencies	1 ☐	2 ☐	3 ☐
11. Family planning services	1 ☐	2 ☐	3 ☐
12. Other family and child services (public and private)	1 ☐	2 ☐	3 ☐
13. Nutrition services	1 ☐	2 ☐	3 ☐
14. Work experience and training programs	1 ☐	2 ☐	3 ☐
15. Community work and training programs	1 ☐	2 ☐	3 ☐
16. Job retraining programs	1 ☐	2 ☐	3 ☐
17. Employment agencies	1 ☐	2 ☐	3 ☐
18. Adult education programs	1 ☐	2 ☐	3 ☐
19. Other *(Specify)* ________________	1 ☐	2 ☐	3 ☐

OFFICE OF ECONOMIC
OPPORTUNITY

EXECUTIVE OFFICE OF THE PRESIDENT
WASHINGTON, D.C. 20506

FORM APPROVED:
BUDGET BUREAU NO. 116-R052

Dear Parent or Guardian:

The Head Start School your child is attending receives its money from the Office of Economic Opportunity in Washington, D.C. To tell Congress about the Program, the Office of Economic Opportunity needs some facts about Head Start families.

We will use your answers to the questions on this form along with answers from thousands of others from all over the United States. This should give us information about the families which have children in the Head Start program.

If you have trouble answering any questions on the form, please ask for help with it at the Head Start Child Development Center. When you finish, please mail the form right back in the enclosed postage-paid envelope.

Sincerely yours,

Richard E Orton

Richard E. Orton
Acting Associate Director
Project Head Start

If the return envelope is
missing, mail this form to:

Project Head Start (Summer)
Census Operations Division
1201 East Tenth Street
Jeffersonville, Indiana 47130

CAP-HS FORM 46 (5-21-68)

Page 2

The following questions are about all the people with whom the child in the Head Start school usually lives. Answer them by marking an "X" in the correct box or entering a number in the space provided.

LIST OF PEOPLE		NUMBER AND AGES OF PEOPLE
1. Is there a father, step-father, or foster father living with the child?	1 ☐ Yes → 2 ☐ No	**1a. How old is he?** 1 ☐ Less than 21 years old 2 ☐ 21-34 years 3 ☐ 35-49 years 4 ☐ 50-64 years 5 ☐ 65 or older
2. Is there a mother, step-mother, or foster mother living with the child?	1 ☐ Yes → 2 ☐ No	**2a. How old is she?** 1 ☐ Less than 21 years old 2 ☐ 21-34 years 3 ☐ 35-49 years 4 ☐ 50-64 years 5 ☐ 65 or older
IF THERE IS NO FATHER OR MOTHER AT HOME: **3. Who is the child's guardian (the person chiefly responsible for the child's care)?**	1 ☐ A brother, uncle, grandfather, or other male relative → 2 ☐ A sister, aunt, grandmother, or other female relative → 3 ☐ A man – not related → 4 ☐ A woman – not related →	**3a. How old is the guardian?** 1 ☐ Less then 21 years old 2 ☐ 21-34 years 3 ☐ 35-49 years 4 ☐ 50-64 years 5 ☐ 65 or older
4. Are there any brothers or sisters living at home? *(Do not count a brother or sister who is acting as the child's guardian.)*	1 ☐ Yes → 2 ☐ No	**4a. How many?** . . . . ____ **b. How many of them are:** **Under 6 years old?** . . . . ____ **6-15 years?** . . . . ____ **16-21 years?** . . . . ____ **22 years or older?** . . . . ____
5. Are there any other relatives (such as grandparents, cousins, and so on) who live in the same house as the child? *(Do not count a relative who is acting as child's guardian.)*	1 ☐ Yes → 2 ☐ No	**5a. How many?** . . . . ____ **b. How many of them are:** **Under 6 years old?** . . . . ____ **6-15 years?** . . . . ____ **16-21 years?** . . . . ____ **22-34 years?** . . . . ____ **35-49 years?** . . . . ____ **50-64 years?** . . . . ____ **65 years or older?** . . . . ____
6. Are there any other people who live in the same home but are NOT related to the child (nor acting as the child's guardian)?	1 ☐ Yes → 2 ☐ No	**6a. How many people live in the same house and are NOT related to the child?** Number ____________

If the child is living with parents, the following questions are about them.
If the child is NOT living with parents, the following questions are about his guardian.

7. Please mark an "X" in the box which shows the highest grade of school the parents or guardian completed.

Father or male guardian

1 ☐ No school
2 ☐ 1 to 3 years
3 ☐ 4 to 6 years
4 ☐ 7 to 8 years
5 ☐ 9 to 11 years
6 ☐ High school graduate
7 ☐ Some college or college graduate

Mother or female guardian

1 ☐ No school
2 ☐ 1 to 3 years
3 ☐ 4 to 6 years
4 ☐ 7 to 8 years
5 ☐ 9 to 11 years
6 ☐ High school graduate
7 ☐ Some college or college graduate

Please continue on next page

8. What is the usual occupation of the child's parent or guardian? *(For example, carpenters, laborers, etc.)*

Father or male guardian	Mother or female guardian
______________________	______________________

9. Are they now employed?

Father or male guardian	Mother or female guardian
1 ☐ Now employed	1 ☐ Now employed
2 ☐ Now unemployed	2 ☐ Staying home (keeping house only)

10. How many months did they work during the past year? *(July 1, 1967 to June 30, 1968)*

Father or male guardian	Mother or female guardian
1 ☐ 12 months	1 ☐ 12 months
2 ☐ 10 or 11 months	2 ☐ 10 or 11 months
3 ☐ 7 to 9 months	3 ☐ 7 to 9 months
4 ☐ 2 to 6 months	4 ☐ 2 to 6 months
5 ☐ 1 month or less	5 ☐ 1 month or less
6 ☐ Did not work	6 ☐ Did not work

The following questions are about the home the child is staying in now.

11. Please mark an "X" in the box which tells where the house is located.

1 ☐ On a farm
2 ☐ In the country, but not on a farm
3 ☐ In a city or town
4 ☐ In the suburb or on the outskirts of a city or town

12. How many rooms in the house or apartment are regularly used for sleeping?

Number of rooms ______________

13. Is there running water inside the house?

1 ☐ Yes
2 ☐ No

The following questions are about the child who is now in the Head Start school and about any other children you listed in questions 4 or 5.

14. Has the child who is now in the Head Start school been in a Head Start, kindergarten, or nursery class before?

1 ☐ Yes – In a Head Start class only
2 ☐ Yes – In kindergarten or nursery class only
3 ☐ Yes – In both a "Head Start" class and a kindergarten or nursery class
4 ☐ No

15. Have any of the other children been in a Head Start, kindergarten, or nursery class?

1 ☐ Yes – In a Head Start class only
2 ☐ Yes – In kindergarten or nursery class only
3 ☐ Yes – In both a "Head Start" class and a kindergarten or nursery class
4 ☐ No

Please continue on next page

16a. When your child in the Head Start school was examined by the doctor or dentist was anything found to be the matter with him or her?

1 ☐ Yes
2 ☐ No
3 ☐ Not examined
4 ☐ Don't know

b. If something was found wrong, did the child get treatment for it?

1 ☐ Yes
2 ☐ No
3 ☐ Don't know

c. Where was treatment given?

1 ☐ Doctor's or dentist's office
2 ☐ Clinic
3 ☐ Hospital
4 ☐ Other *(Specify)* ____________________

The following questions are about the family with whom the child is living. They do not apply to any people you listed in question 6.

17. Does the family receive any public welfare?

1 ☐ Yes
2 ☐ No

18. In which of the following income groups would the child's family be?
(Count income of all family members. Include earnings, welfare, assistance, and all other kinds of income.)

1 ☐ Less than $1,500 a year
2 ☐ $1,500 to 1,999 a year
3 ☐ $2,000 to 2,499 a year
4 ☐ $2,500 to 2,999 a year
5 ☐ $3,000 to 3,499 a year
6 ☐ $3,500 to 3,999 a year
7 ☐ $4,000 to 4,499 a year
8 ☐ $4,500 to 4,999 a year
9 ☐ $5,000 to 5,499 a year
10 ☐ $5,500 to 5,999 a year
11 ☐ $6,000 to 7,999 a year
12 ☐ $8,000 to 9,999 a year
13 ☐ $10,000 or more a year

19. Please mark an "X" in the box which shows whether the family has the use of:

a. A car or truck	1 ☐ Yes	2 ☐ No
b. A radio	1 ☐ Yes	2 ☐ No
c. A television set	1 ☐ Yes	2 ☐ No
d. A telephone	1 ☐ Yes	2 ☐ No

20. Is there anyone in the family who usually gets a newspaper?

1 ☐ Yes
2 ☐ No

If "Yes" to question 20 – **How often?**

1 ☐ Every day
2 ☐ At least once a week
3 ☐ Less than once a week

Thank you very much for your cooperation. Please use this space if you would like to say something about the Head Start school program that may aid the Office of Economic Opportunity in providing better programs in the future. For example: the need for transportation, different hours, longer programs, etc.

____